



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved)

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**Description of the courses  
which address Gender,  
Environment and  
Sustainability, Human  
Values, Health  
Determinants, Right to  
Health Issues, Emerging  
demographic changes and  
Professional Ethics in the  
Curricula**





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# **FACULTY OF AGRICULTURAL SCIENCES**

## **DESCRIPTION OF INTEGRATION OF CROSS CUTTING ISSUES IN CURRICULUM**

Register  
SGT University  
Budhera, Gurugram



**Department of Agricultural sciences  
SGT University  
Gurgaon**

**Response to NAAC criteria for B.Sc (Hons.) agriculture and M.Sc. Agriculture courses**

**Criteria 1.3.1 Integration of cross cutting issues relevant to Gender, Health determinants, Right to health, Emerging demographic changes and environment & sustainability. (Courses with detailed contents are attached)**

The department of Agricultural Sciences educates the graduates and post graduates with the inclusion of topics like Environment and sustainability, Human values, Gender equitability in agriculture, Health determinants, Professional Ethics and Emerging demographic changes, with in the curriculum which are directly or indirectly related to agricultural study and growth.

**Environment & Sustainability:** Students are taught about the organization and functioning of agricultural research systems working at national and international levels, rural development programmes and policies of Government centred towards the environment and sustainability.

A two-day (8<sup>th</sup>-9<sup>th</sup> February, 2021) event was organised in the lush green garden of SGT University by involving the students to learn about the benefits of flowers as they act as highly effective air cleaners, absorbing carbon dioxide, plus many air pollutants, while releasing clean oxygen and fragrance. A dense cover of plants and mulch holds soil in place, reducing erosion and keeping sediment out of streams, storm drains and roads.

The students of FASC launched a Plant Distribution Program in kharman village, Bahadurgarh. They distributed saplings in the village. They have also told the villagers about the importance of trees in life and how they help to combat global warming by absorbing carbon dioxide, removing and storing carbon while releasing oxygen back into the air.

A Block level Camp on Jal Shakti Abhiyaan was organized at Village Adampur, Dhadi, Dagroli, and Rambass, District Charkhi Dadri on August 26, 2019, focused on the increased number of bore-wells, wells, faulty methods of irrigation, and blind extraction of groundwater for irrigation. Information about water management practices like change in cropping pattern, crop diversification, water harvesting, and afforestation was introduced to participants.

**Gender equitability, human value and right to health:** Gender inequality is essential to achieving sustainability in agriculture. High levels of inequality make it harder to increase productivity and reduce poverty and hunger. Keeping in view for the fulfilment of the purpose the curriculum is designed in such a way that the gender-equitability in agricultural research and development should be encouraged. A training on women empowerment and hygiene have been conducted by Agricultural Sciences department of SGT university on 16<sup>th</sup> march 2021. To develop entrepreneurial skills in rural women different agricultural business were discussed by the students and importance & benefits of using sanitary pads were also discussed.

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**Health determinants and Emerging demographic changes:** Curriculum of disaster management course are meant to learn about systematic analysis and management of health risks, posed by emergencies and disasters, through a combination of (i) hazard and vulnerability reduction to prevent and mitigate risks, (ii) preparedness, (ii) response and (iv) recovery measures. Reduction of the potential losses from hazards, assured prompt and appropriate assistance to victims of disaster to achieve rapid and effective recovery.

**Professional Ethics:** To develop professional ethics in students the course Intellectual Property Rights includes information regarding patents, copyright, industrial design rights, trademarks, plant variety rights, trade dress, geographical indications, and in some jurisdictions trade secrets, research integrity are taught to the students during the study of course.

**Different B.Sc. (Hons.) Agriculture and M.Sc. Agriculture compulsory courses are designed including the above topics as part of curriculum.**

**The detail curriculum of the relevant courses is attached below:**

**1<sup>st</sup> year/ 1st semester**

**Human values and ethics**

**Paper code 11010111 Credits 1(1+0)**

**Theory**

**UNIT -1**

Values and Ethics-An Introduction. Goal and Mission of Life. Vision of Life. Principles and Philosophy. Self-Exploration. Self-Awareness. Self-Satisfaction. Decision Making.

**UNIT -2**

Motivation. Sensitivity. Success. Selfless Service. Case Study of Ethical Lives. Positive Spirit. Body, Mind and Soul. Attachment and Detachment. Spirituality Quotient. Examination.

**Suggested Readings**

- Gaur RR, Sangal R & Bagaria GP. 2011. A Foundation Course in Human Values and Professional Ethics. Excel Books.
- Mathur SS. 2010. Education for Values, Environment and Human Rights. RSA International.
- Sharma RA. 2011. Human Values and Education -Axiology, Incultation and Research. R. Lall Book Depot.
- Sharma RP & Sharma M. 2011. Value Education and Professional Ethics. Kanishka Publishers.
- Srivastava S. 2011. Human Values and Professional Ethics. S K Kataria & Sons.
- Srivastava S. 2011. Environmental Science. S K Kataria & Sons.
- Tripathi A.N. 2009. Human Values. New Age International (P) Ltd Publishers.

**1<sup>st</sup> year/ 1st semester**

**Physical Education & Yoga Practices**

**Paper code 11010112 Credits 2 (0+2)**

  
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## **Theory**

### **Unit -1**

Teaching of skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit) Teaching of different skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit) Teaching of advance skills of Football – involvement of all the skills in game situation with teaching of rules of the game Teaching of skills of Basketball – demonstration, practice of the skills, correction of skills, involvement in game situation Teaching of skills of Basketball – demonstration, practice of the skills, involvement in game situation. Teaching of skills of Basketball – involvement of all the skills in game situation with teaching of rule of the game

### **Unit -2**

Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation Teaching of advance skills of Kabaddi – involvement of all the skills in game situation with teaching of rule of the game Teaching of skills of Ball Badminton – demonstration, practice of the skills, correction of skills, involvement in game situation Teaching of skills of Ball Badminton – involvement of all the skills in game situation with teaching of rule of the game

### **Unit -3**

Teaching of some of Asanas – demonstration, practice, correction and practice Teaching of some more of Asanas – demonstration, practice, correction and practice Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation Teaching of skills of Table Tennis – involvement of all the skills in game situation with teaching of rule of the game

### **Unit -4**

Teaching – Meaning, Scope and importance of Physical Education Teaching – Definition, Type of Tournaments Teaching – Physical Fitness and Health Education Construction and laying out of the track and field (\*The girls will have Tennikoit and Throw Ball).

**Note:** 1) Compulsory Uniform: Half pants, Tee Shirts, Shoes and socks all white (Girls will have white Tee Shirt and Track pants) 2) The games mentioned in the practical may be inter changed depending on the season and facilities.

## **2<sup>nd</sup> year/ 3<sup>rd</sup> semester**

### **Environmental Studies and Disaster Management**

**Paper code 11010307 Credits 3(2+1)**

## **Theory**

### **Unit -1**

Multidisciplinary nature of environmental studies. Definition, scope and importance. Natural Resources: renewable and non-renewable resources. Natural resources and associated problems: a) forest resources, b) water resources, c) mineral resources, d) food resources, e) energy resources, f) land resources. Use and over-exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

### **Unit -2**

  
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Ecosystems: Concept of an ecosystem, structure and function of an ecosystem. Producers, consumers and decomposers. Energy flow in the ecosystem. Ecological succession, food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

### Unit -3

Biodiversity and its conservation: Introduction, definition, genetic, species & ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels, India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, endangered and endemic species of India. Conservation of biodiversity: *in-situ* and *ex-situ* conservation of biodiversity. Environmental pollution: definition, cause, effects and control measures of: a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards. Solid Waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management. Environmental ethics: Issues and possible solutions, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human Population and the Environment: population growth, variation among nations, population explosion, Family Welfare Programme. Environment and human health: Human Rights, Value Education, HIV/AIDS. Women and Child Welfare. Role of Information Technology in Environment and human health.

### Unit -4

Disaster Management: meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, volcanic eruptions, heat and cold waves. Climatic change: global warming, sea level rise, ozone depletion. Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents. Disaster Management: effect to migrate natural disaster at national and global levels. International strategy for disaster reduction. Concept of disaster management and national disaster management framework. financial arrangements; role of NGOs, community - based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Disaster response; Police and other organizations.

### Practical

Pollution case studies; field work - visit to a local area to document environmental assets river/forest/grassland/hill/mountain; visit to a local polluted site- urban/rural/industrial/agricultural. Impact of pollution on agriculture. Study of simple ecosystems-pond, river, hill slopes etc.

### Suggested Readings:

Sr. No.	Books
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1.	<u>ErachBharucha</u> , 2015. <u>Environmental Studies</u> , 2 <sup>nd</sup> edn, Universities Press India P Ltd-Chennai
2.	<u>Benny Joseph</u> , 2008. <u>Environmental Studies</u> , 2 <sup>nd</sup> edn, Tata McGraw-Hill Education Pvt. Ltd.
3.	<u>Eugene Odum</u> , 2017, <u>Fundamentals of Ecology</u> 5 <sup>th</sup> edn, Cengage India.
4.	<u>Gupta SR and Singh JS</u> , 2015, <u>Ecology Environmental Science and Conservation</u> , S.Chand Publisher.

3<sup>rd</sup> year/ 5<sup>th</sup> semester

**Intellectual Property Rights**

**Paper code 11010509 Credits 1(1+0)**

**Theory**

**Unit –1**

Introduction and meaning of intellectual property, brief introduction to GATT, WTO, TRIPs and WIPO, Treaties for IPR protection: Madrid protocol, Berne Convention, Budapest treaty, etc.

**Unit –2**

Types of Intellectual Property and legislations covering IPR in India:-Patents, Copyrights Trademark, Industrial design, Geographical indications, Integrated circuits, Trade secrets. Patents Act 1970 and Patent system in India, patentability, process and product patent, filing of patent, patent specification, patent claims, Patent opposition and revocation, infringement, compulsory licensing, Patent Cooperation Treaty, Patent search and patent database.

**Unit –3**

Origin and history including a brief introduction to UPOV for protection of plant varieties, Protection of plant varieties under UPOV and PPV&FR Act of India, Plant breeders rights, Registration of plant varieties under PPV&FR Act 2001, breeders, researcher and farmers rights.

**Unit –4**

Traditional knowledge-meaning and rights of TK holders. Convention on Biological Diversity, International treaty on plant genetic resources for food and agriculture (ITPGRFA). Indian Biological Diversity Act, 2002 and its salient features access and benefit sharing.

**Suggested Readings:**

S. No.	Books
1.	Strickberger, M.W. 1996. Genetics (3rd edn.). Mac Millan Publishing Co., New Delhi
2.	B. D. Singh 2015 Plant Breeding. Principles & Methods. Kalyani Publishers. 10 th Edition.

**Courses offered for M.Sc. Agriculture**

**11060205: INTELLECTUAL PROPERTY & ITS MANAGEMENT IN AGRICULTURE (e-Course) 1(1+0)**

**Objective**

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Disaster Management- Efforts to mitigate natural disasters at national and global levels. International Strategy for Disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, Community-based organizations and media. Central, State, District and Local Administration; Armed forces in Disaster response; Disaster response: Police and other organizations.

**Suggested Readings**

- Gupta HK. 2003. *Disaster Management*. Indian National Science Academy. Orient Blackswan.
- Hodgkinson PE & Stewart M. 1991. *Coping with Catastrophe: A Handbook of Disaster Management*. Routledge.

  
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## Faculty of Agricultural Sciences

### SGT UNIVERSITY

Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum

Sr. No.	Name of Department	Category of Event	Date of Event	Name of Event
1	Department of Agricultural Sciences	Gender Equity	09-07-2019	Training for women on dry flower technology to develop entrepreneurial skills in rural women.
2	Department of Agricultural Sciences	Environment and Sustainability	26-08-2019	Jal Shakti Abhiyan-different water management practices like change in cropping pattern, crop diversification, water harvesting, and afforestation were suggested as water management techniques
3	Department of Agricultural Sciences	Health determinants	25-02-2021	Farmer's awareness and cleanness program- Students initiated a cleanliness drive in the Nawa Village of District Bhiwani.
4	Department of Agricultural Sciences	Environment and Sustainability	16-03-2021	Plant distribution program-Students of FASC guided villagers about planting trees in their locality and aware them about the importance of trees in life
5	Department of Agricultural Sciences	Gender Equity + Right to Health	16-03-2021	Training on women empowerment, hygiene- Different agricultural business were discussed by the students and importance and benefits of using sanitary pads were also discussed
6	Department of Agricultural Sciences	Environment and Sustainability	21-03-2021	Plantation drive on the occasion of international forestry day- The students of FASC launched a Plantation drive to combat global warming by planting more trees



The main objective of this course is to equip students and stakeholders with knowledge of intellectual property rights (IPR), related protection systems, their significance and use of IPR as a tool for wealth and value creation in a knowledge-based economy.

### Theory

Historical perspectives and need for the introduction of Intellectual Property Right regime; TRIPs and various provisions in TRIPs Agreement; Intellectual Property and Intellectual Property Rights (IPR), benefits of securing IPRs; Indian Legislations for the protection of various types of Intellectual Properties; Fundamentals of patents, copyrights, geographical indications, designs and layout, trade secrets and traditional knowledge, trademarks, protection of plant varieties and farmers' rights and biodiversity protection; Protectable subject matters, protection in biotechnology, protection of other biological materials, ownership and period of protection; National Biodiversity protection initiatives; Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture; Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement.

### Suggested Readings

- Erbis FH & Maredia K. 1998. Intellectual Property Rights in Agricultural Biotechnology. CABI, Wallingford.
- Ganguli P. 2001. Intellectual Property Rights: Unleashing Knowledge Economy. McGraw-Hill, New Delhi. India,
- Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC and Aesthetic Technologies, New Delhi.
- Ministry of Agriculture. GoI., 2004. State of Indian Farmer. Vol. 5. Technology Generation and IPR Issues. Academic Foundation.
- Rothschild, Max & Newman, Scott (Ed.). 2003. Intellectual Property Rights in Animal Breeding and Genetics. CABI.
- Saha R. (Ed.). 2006. Intellectual Property Rights in NAM and Other Developing Countries: A Compendium on Law and Policies. Daya, Delhi.
- The Indian Acts - Patents Act, 1970 & amendments; Design Act, 2000; Trademarks Act, 1999; The Copyright Act, 1957 & amendments; Layout Design Act, 2000; PPV & FR Act 2001, and Rules 2003; National Biological Diversity Act, 2003.

### **11060306: AGRICULTURAL RESEARCH, RESEARCH ETHICS & RURAL DEVELOPMENT PROGRAMMES (e-Course) 1(1+0)**

#### Objective

To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programmes and policies of Government.

#### Theory

#### UNIT-I

  
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History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions; Consultative Group on International Agricultural Research (CGIAR); International agricultural Research Centres (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.

#### UNIT-II

Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.

#### UNIT-III

Concept and connotations of rural development, rural development policies and strategies. Rural development programmes: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme, Integrated Rural Development Programme (IRDP), Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organisations. Critical evaluation of rural development policies and programmes. Constraints in implementation of rural policies and programmes.

#### Suggested Readings

- Bhalla GS & Singh G. 2001. *Indian Agriculture - Four Decades of Development*. Sage Publ.
- Punia MS. *Manual on International Research and Research Ethics*. CCS, Haryana Agricultural University, Hisar.
- Rao BSV. 2007. *Rural Development Strategies and Role of Institutions -Issues, Innovations and Initiatives*. Mittal Publ.
- Singh K. 1998. *Rural Development - Principles, Policies and Management*. Sage Publ.

#### 11060106: DISASTER MANAGEMENT (E-Course) 1(1+0)

#### Objective

To introduce learners to the key concepts and practices of natural disaster management; to equip them to conduct thorough assessment of hazards, and risks vulnerability; and capacity building.

#### Theory

#### UNIT-I

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, Drought, Cyclone, Earthquakes, Landslides, Avalanches, Volcanic eruptions, Heat and cold Waves, Climatic Change: Global warming, Sea Level rise, Ozone Depletion.

#### UNIT-II

Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire. Oil fire, air pollution, water pollution, deforestation, industrial wastewater pollution, road accidents, rail accidents, air accidents, sea accidents.

#### UNIT-III

  
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7	Department of Agricultural Sciences	Environment and Sustainability	22-03-2021	Celebration of world water day-The students and Faculty of Agricultural Sciences organized a under the auspices of "World Water Day". Importance of fresh water, the day is used to advocate for the sustainable management of freshwater resources.
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**Name of the faculty- FASC**

**Name of the Training / Webinar/ event / FDP-** training on Flower Technology

**The auspices under which it has been organized- Nil**

**Date-** 9th July 2019

**Time- 10-2 PM**

**Venue-** village Mubarikpur, Gurugram

**Report of the Training /Webinar/ Event / FDP Program:**

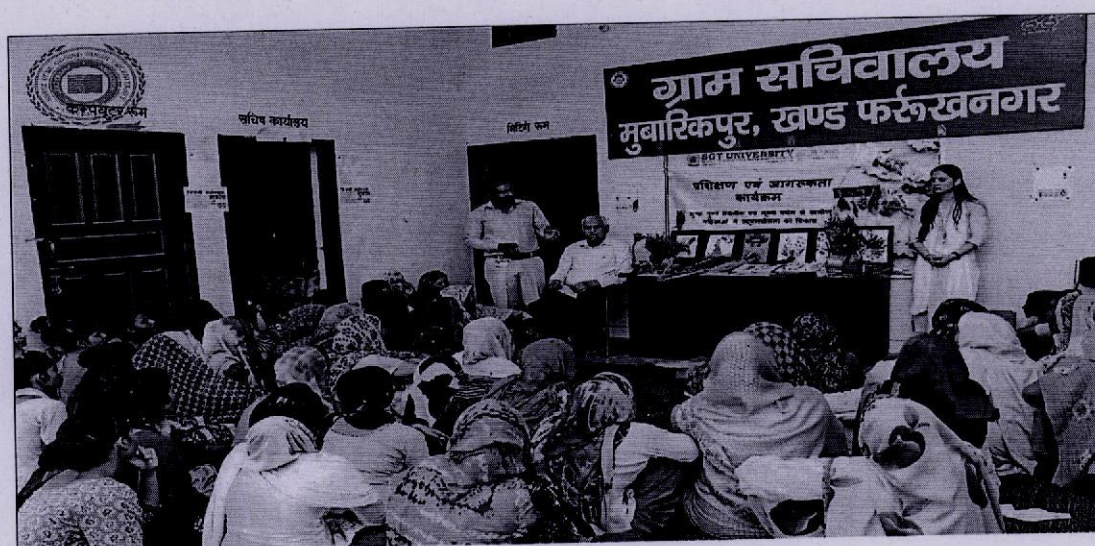
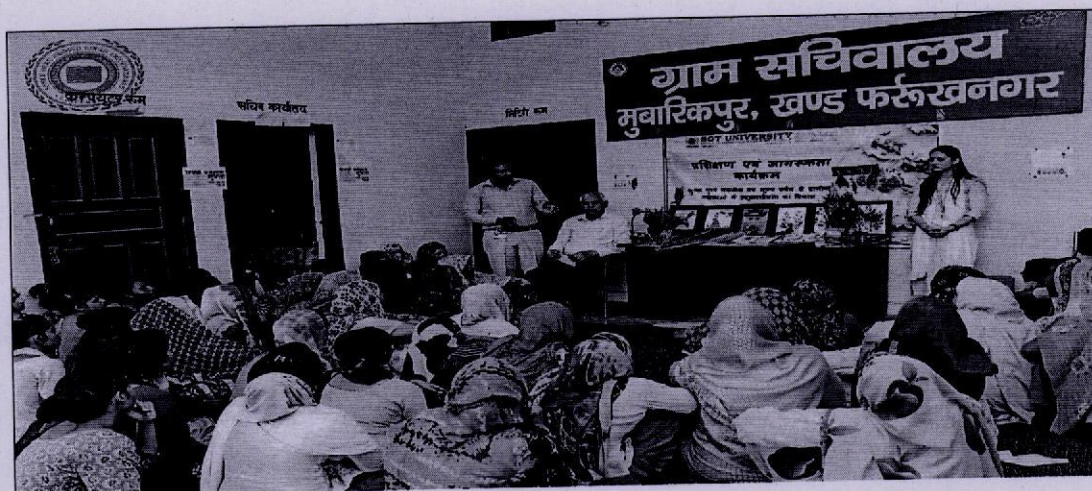
- Introduction:** A training on Flower Technology was held by the Faculty of Agricultural Sciences (FASC), SGT University at village Mubarikpur, Gurugram on 9th July 2019. The main aim of the training was to develop entrepreneurial skills in rural women.
- Objective of the Training /webinar/ Event / FDP:** The main aim of the training was to develop entrepreneurial skills in rural women.

**Brief content of lecture-** The training program was inaugurated by the village Sarpanch Mrs. Suresh. At the outset of the program, Dean, FASC apprised the participants about the necessity of entrepreneurship development in rural women and encouraged them to make it one of their livelihood options. Different value addition techniques in Dry Flower Technology were introduced to the women. A total number of 80 women participated in the program.

**Screenshots of Training /Webinar/ Picture of Event:**

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**Name of the faculty- FASC**

**Name of the Training / Webinar/ event / FDP- Camp on JAL SHAKTI ABHIYAAN**

**The auspices under which it has been organized- Nil**

**Date- August 26, 2019**

**Time- 10-2 PM**

**Venue- AdampurDhadi, Rambass, Dagroli**

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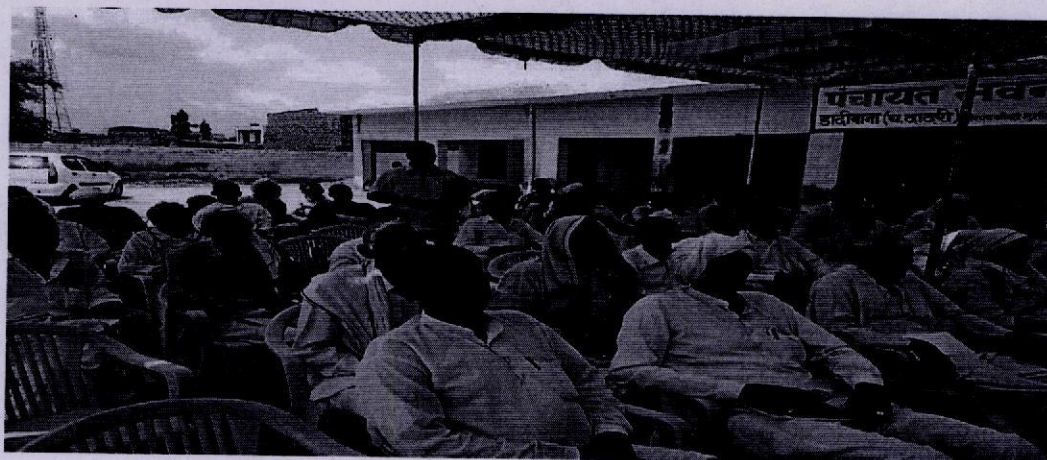


**Report of the Training /Webinar/ Event / FDP Program:**

- a) **Introduction:** A Block level Camp on JAL SHAKTI ABHIYAAN was organized at Village AdampurDhadi, Dagroli, and Rambass, District Charkhi Dadri on August 26, 2019. Dr. Mohinder Singh, Assistant Professor, (FAS) member of Community Action Group on the behalf of SGT University had been participated in this camp.
- b) **Objective of the Training /webinar/ Event / FDP:** the worst situation that India has witnessed with a drastic increase in water demand for all uses: agricultural, industrial, and domestic, irrigation accounts for 90% of India's freshwater withdrawals.

**Brief content of lecture-** He focused on the increased number of bore-wells, wells, faulty methods of irrigation, and blind extraction of groundwater for irrigation. He also awarded the group the worst situation that India has witnessed with a drastic increase in water demand for all uses: agricultural, industrial, and domestic, irrigation accounts for 90% of India's freshwater withdrawals. India's annual agricultural groundwater withdrawal is the highest in the world followed by China and the United States. Therefore, very serious efforts towards water management in the country should focus on the management of irrigation. He also suggested the different water management practices like change in cropping pattern, crop diversification, water harvesting, and afforestation. A total number of 200 farmers participated in this camp enthusiastically.

**Screenshots of Training /Webinar/ Picture of Event:**



**Name of the faculty: FASC**

**Name of the Training: Village cleanness program**

**The auspices under which it has been organized: Nil**

**Date: 25-02-2021**

**Time: 10AM**

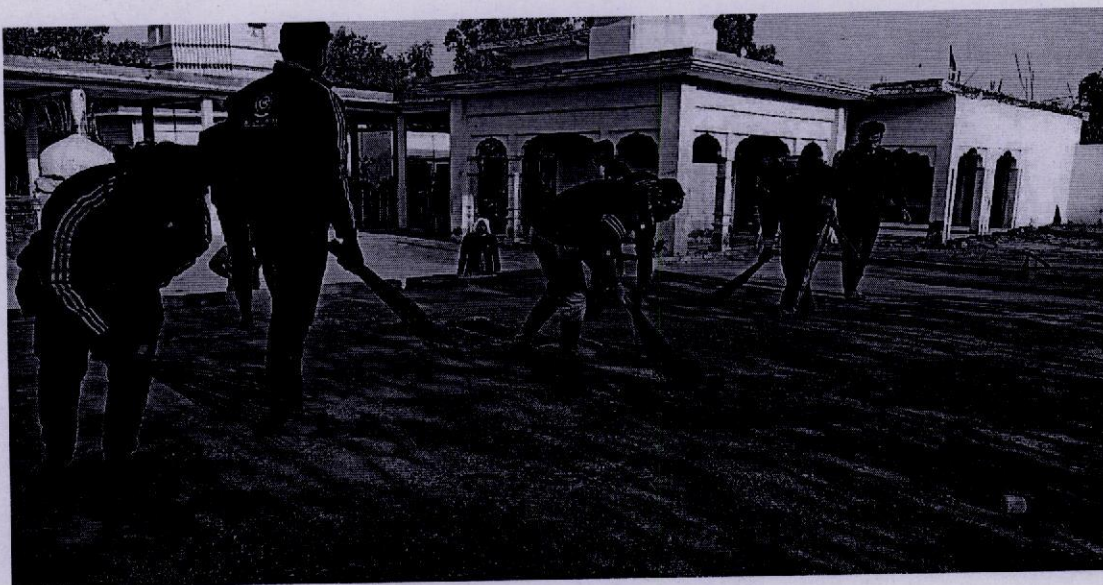
**Venue: Nawa Village of District Bhiwani**



**Report of the Training /Webinar/ Event / FDP Program**

**Introduction:** Kisan Uday Se Bharat Uday, BAA Association, Sanrachna Centre, and final year students of B.Sc. (Hons.) Agriculture Faculty of Agricultural Sciences organized a village cleanness Program at Nawa Village of District Bhiwani. Students initiated a cleanliness drive in the village.

**Screenshots of Training/Webinar/ Picture of Event:** Good quality picture with legends is mandatory



  
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**Faculty of Agricultural Sciences**  
**Plantation distribution program**  
**16-03-2021, 5.00 P.M., kharman village, Jhajjar**

**Report of the Training /Webinar/ Event / FDP Program:**

- a) **Introduction:** The students of FASC launched a Plant Distribution Program in kharman village, Bahadurgarh. They distributed saplings in the village
- b) **Objective of the Training/webinar/ Event / FDP:** Students of FASC guided villagers about planting trees in their locality. They have also told the villagers about the importance of trees in life.

**Brief content of lecture-** The RAWE team of Faculty of Agricultural Sciences organized plant distribution program in village Kharman on 16<sup>th</sup> march, 2021. Students of FASC guided villagers about planting trees in their locality. They have also told the villagers about the importance of trees in life. Trees help to combat global warming by absorbing carbon dioxide, removing and storing carbon while releasing oxygen back into the air. They also reduce wind speeds and cool the air as they lose moisture and reflect heat upwards from their leaves. It's estimated that trees can reduce the temperature in a city by up to 7°C. Other environmental benefits include the fact they help to prevent flooding and soil erosion, by absorbing thousands of liters of stormwater.

**Name of the faculty- FASC**

**Name of the Training / Webinar/ event / FDP-** training on women empowerment and hygiene

**The auspices under which it has been organized- Nil**

**Date-** 16<sup>th</sup> march 2021

**Time-** 10-2 PM

**Venue-village Kharman, Jhajjar**

  
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**Report of the Training /Webinar/ Event / FDP Program:**

- a) **Introduction:** A training on women empowerment and hygiene was held by students of Faculty of Agricultural Sciences (FASC), SGT University at village Kharman, Jhajjar on 16<sup>th</sup> march 2021. The main aim of the training was to develop entrepreneurial skills in rural women.
- b) **Objective of the Training /webinar/ Event / FDP:** The main aim of the training was to develop entrepreneurial skills in rural women.

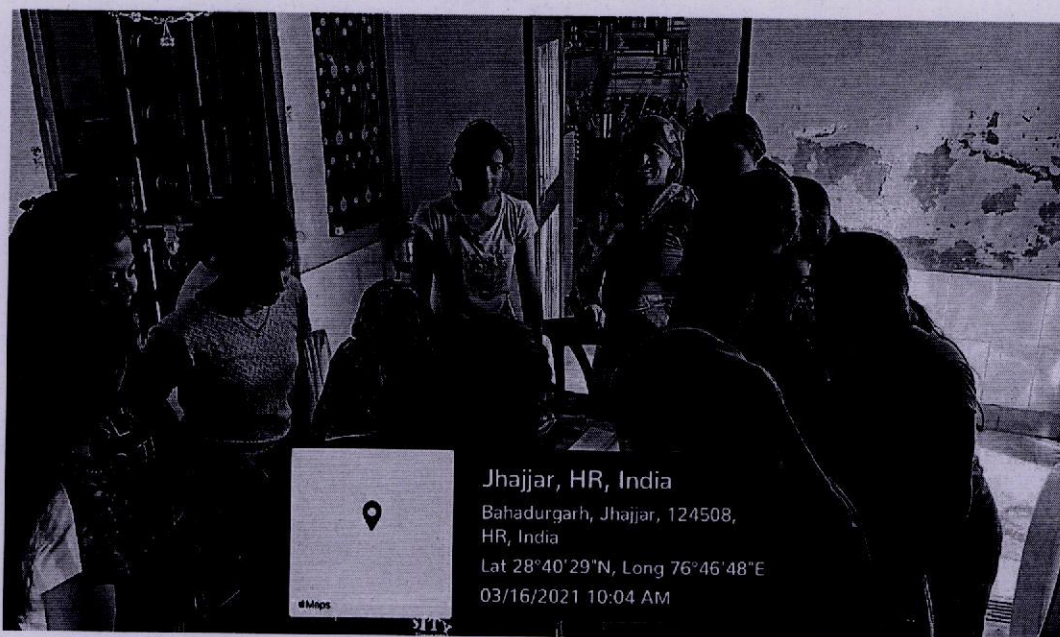
**Brief content of lecture-** The training program was inaugurated by the village Sarpanch Mrs. Suresh. At the outset of the program, Dean, FASC apprised the participants about the necessity of entrepreneurship development in rural women and encouraged them to make it one of their livelihood options. Different agricultural business were discussed by the students and importance and benefits of using sanitary pads were also discussed. A total number of 30 women participated in the program.

**Screenshots of Training /Webinar/ Picture of Event:**



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### Faculty of Agricultural Sciences

#### Plantation drive

21 -03-2021, 5.00 P.M., SGT University field area

The auspices under which it has been organized- International forestry day

#### Report of the Training /Webinar/ Event / FDP Program:

**Introduction:** The students of FASC launched a Plantation drive under the auspices of "International forest day"

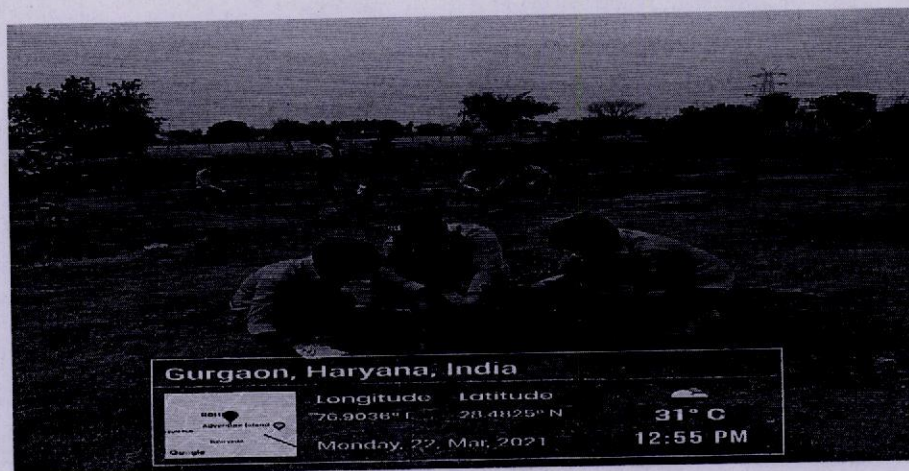
**Objective of the Training/webinar/ Event / FDP:** help to combat global warming by planting more trees

**Brief content of lecture-** The students of Faculty of Agricultural Sciences organized **plantation drives** in the field area of SGT university on 21<sup>st</sup> march, 2021. Dr. Anshul arya and Dr. Heena (Assistant professor) along with Students of FASC have planted trees in the field area of university.

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**Screenshots of Training/Webinar/ Picture of Event:**



**Faculty of Agricultural Sciences**

**Seminar**

**22 -03-2021, 2.00 P.M., Conference hall, A-block,SGT University**

**The auspices under which it has been organized- world water day**

**Report of the Training /Webinar/ Event / FDP Program:**

**Introduction:** The students of FASC organized a seminar under the auspices of "World Water day"

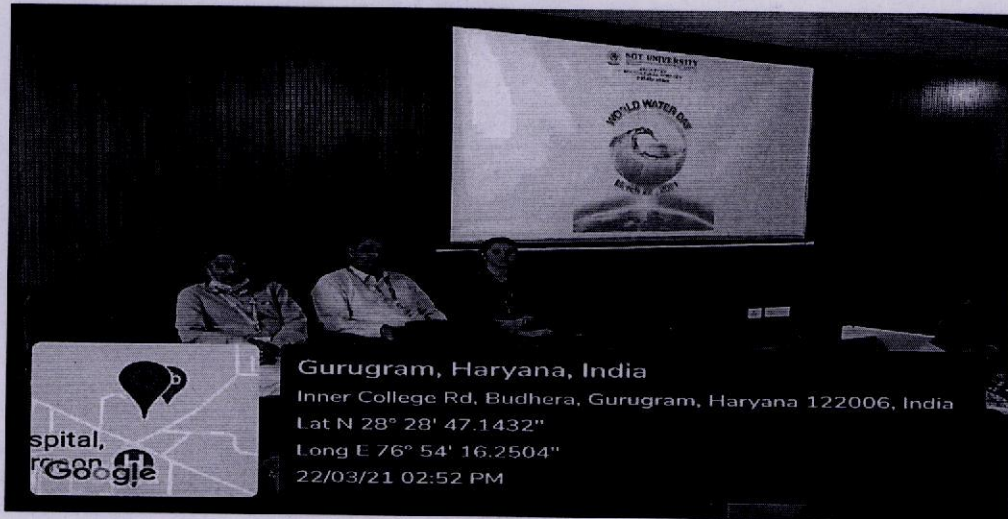
**Objective of the Training/webinar/ Event / FDP:** celebration of World Water Day

**Brief content of lecture-** The students and Faculty of Agricultural Sciences organized a seminar in the conference room, A-Block, SGTU on 22<sup>nd</sup> march, 2021 under the auspices of "World Water Day". Dr. Ashok Kumar Yadav (Dean, FASC) gave a lecture on the importance of fresh water. The day is used to advocate for the sustainable management of freshwater resources. He also advised students to don't waste water as it is the important input in Agriculture also.

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Screenshots of Training/Webinar/ Picture of Event:



  
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Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

# **FACULTY OF DENTAL SCIENCES**

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## **DESCRIPTION OF INTEGRATION OF CROSS CUTTING ISSUES IN CURRICULUM**



Name of the Department	Course Code	Gender	Environment and sustainability	Human Values	Professional Ethics	Health Determinant	Right to health issue	Emerging Demographic change
Department of Oral Medicine and Radiology	2080302		Students are explained about importance of Radiation Protection, its impact on environment and the measures to be adopted for radiation protection			Oral manifestations of systemic disease		Tobacco related habits patterns
Department of Oral Medicine and Radiology	210401		Students are explained about importance of Radiation Protection, its impact on environment and the measures to be adopted for radiation protection also how a radiology centre needs to be designed with appropriate thickness of walls and lead to avoid radiation leakage.			Oral manifestations of systemic disease		



			Students to be taught correct method of radiology waste mangement.					
Department of Prosthodontics and Crown and Bridge	2040302	Certain aspects and concerns related to women's and men's lives and situation in society, to the way they interrelate, their differences in access to and use of resources all affect the way they perceive dental care. A sensitization regarding this is given to the students.	Students are taught the correct method of Biomedical Waste Management	The curriculum heavily focuses on Geriatric Care	The trainees undergo ethical sensitization by lectures or discussion on ethical issues and discussion of cases with an important ethical component	Loss of teeth often leads to nutritional deficiencies. The significance of this is taught in discussions and students are encouraged to discuss the same with their patients.		With increasing prevalence of periodontal disease and subsequent loss of teeth, the need for replacement especially fixed prosthodontics is escalating
Department of Prosthodontics and Crown and Bridge	2040301		Students are taught the correct method of Biomedical Waste Management	There is a shift to greater accountability to the society. To develop human values	The trainees undergo ethical sensitization by lectures or discussion on		The importance of loss of multiple teeth and its subsequent	



				students are suitably sensitized.	ethical issues and discussion of cases with an important ethical component		effect of nutritional health is emphasised.	
Department of Prosthodontics and Crown and Bridge	210407		Students are taught the correct method of Biomedical Waste Management	The students are encouraged to devote time to elderly patients	The trainees undergo ethical sensitization by lectures or discussion on ethical issues and discussion of cases with an important ethical component			
Department of Prosthodontics and Crown and Bridge	210204		Students are taught the various biocompatibility issues of materials currently being used in dentistry and also their impact of the environment at a bigger scale.					



Department of Periodontology	210404		Students are taught the correct method of Biomedical Waste Management	Periodontal disease can lead to other systemic diseases		Systemic disease and local Risk determinants		There is increased prevalence of Periodontal diseases in Females, CVD, DM and Psychological Diseases
Department of Periodontology	2070101		Students are taught the correct method of Biomedical Waste Management	Periodontal disease can lead to other systemic diseases		Systemic disease and local Risk determinants		There is increased prevalence of Periodontal diseases in Females, CVD, DM and Psychological Diseases
Department of Orthodontics and dentofacial Orthopedics	210403		Students are taught importance of management of Biomedical waste and its consequences on Environment			Orthodontic treatment affects esthetics, oral function and psychological development of child leading to overall improvement in general health.		



Department of Orthodontics and dentofacial Orthopedics	2010302		Students are taught proper disposal of gloves, masks , needles and sharp instruments					Prevalence studies are conducted to evaluate percentage malocclusion in various populations of India .Flourosis studies are conducted in Haryana belt to find out the severity of disease affecting orthodontic treatment
Department of Conservative Dentistry and Endodontics	0 210406	Gender Sensitization workshop "Nahi Means No" was conducted by the Department of Conservative Dentistry & Endodontics in 2019	Mercury Free Department. Department does not use Amalgam for Restoration. Students are taught about waste segregation and Bio medical waste		Esthical treatment of patients is dicussed with Post Graduate trainees and strickly enforced in the department	Dental Caries is one of the most common disease in the world		Dental Caries is the Preventable disease and regular check up and treatment can reduce health care burden.



Department of Pediatric and Preventive Dentistry	0 210402, 0 2050301 0 2050302	Presence of same gender parent/assistant during treatment for comfortable treatment for young children	Students are taught correct disposal for biomedical waste. Department also has chart on display for proper disposal	Behaviour Management techniques are taught for keeping in mind human values. For treatment of young females, a female companion/assistant is always present.	Students are taught about ethical sensitization by discussion of cases with an important ethical component for consideration	Sensitisation towards importance of milk teeth and importance of first permanent molar	Need for early treatment of traumatic newly erupted teeth i.e. young permanent teeth	Teledentistry during pandemic times
Department of Oral and Maxillofacial Surgery	0 210405, 0 2030301 0 2030302		Students are taught the correct method of Biomedical Waste Management. Proper disposal of sharp instruments, blood contaminated waste are taught in detail			Detailed teaching of Surgical procedures for various complex dental malformation related to teeth and jaws		
Department of Oral pathology	0 210303, 0 2090301 0 2090302		Students are taught the correct method of Biomedical			Identification of pathologies of oral cavity		Studying the effect of tobacco on oral health in different



			Waste Management					samples of population
Department of Public Health Dentistry	210408	Under PRACTICALS /CLINICALS/FIELD PROGEAMME IN COMMUNITY DENTISTRY - IV BDS Exercises - To Understand the community aspects of dentistry	Under Syllabus - Environmental Health: - Concepts, principles, protection, sources, purification environmental sanitation of water disposal of waste sanitation, then role in mass disorder	Under PRACTICALS/CLINICALS/FIELD PROGEAMME IN COMMUNITY DENTISTRY - IV BDS Exercises - To take up leadership role in solving community oral health programme	Under Syllabus - Ethics and Jurisprudence: Professional liabilities, negligence, malpractice, consents, evidence, contracts, and methods of identification in forensic dentistry.	Under Syllabus - Health & Disease: - Concepts, Philosophy, Definition and Characteristics	Under Syllabus - Health care delivery system: Center and state, oral health policy, primary health care, national programmes, health organizations	Under Syllabus - Nutrition in oral diseases, Epidemiology of dental diseases-dental caries, periodontal diseases, malocclusion, dental fluorosis and oral cancer. Under PRACTICALS/CLINICALS/FIELD PROGEAMME IN COMMUNITY DENTISTRY - IV BDS Exercises - Collection of statistical data (demographic) on population in India, birth rates, morbidity and







					or religion of the patient; (iv) develop communication skills, to explain various options available and obtain a true informed consent from the patient; (v) provide leadership and get the best out of his team in a congenial working atmosphere; (vi) apply high moral and ethical standards while carrying out human or animal research; (vii) be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed; (viii) respect patient's rights and privileges including patient's right to information				
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				and right to seek a second opinion				
Department of Public Health Dentistry	02060101 , 02060301 , 02060302 , 02060303		Environmental Health: • Impact of important components of the environment of health • Principles and methods of identification, evaluation and control of such health hazards • Pollution of air, water, soil, noise, food • Water purification, international standards of water • Domestic and industrial toxins, ionizing	Under Specific Guidelines - Values: 1. Adopt ethical principles in all aspects of Community Oral Health Activities. 2. To apply ethical and moral standards while carrying out epidemiological researches. 3. Develop communication skills, in particular to explain the causes and prevention of oral diseases to the patient. 4. Be humble and accept the limitations in his	Ethics and Jurisprudence: • Basic principles of law • Contract laws- dentist – patient relationships & Legal forms of practice • Dental malpractice • Person identification through dentistry • Legal protection for practicing dentist •	Health: • Definition, concepts and philosophy of health • Health indicators • Health determinants • Community and its characteristics and relation to health	Health Care Delivery System: • International oral health care delivery systems – Review • Central and state system in general and oral health care delivery system if any • National and health policy • National health programmes	"1. Demography & Family Planning: Demographic trends, family planning methods, milestones in population control in India. 2. Epidemiology of Oral Diseases and Conditions:



			<p>radiation 122 122 • Occupational hazards • Waster disposal- various methods and sanitation</p>	<p>knowledge and skill and to ask for help from colleagues when needed and promote teamwork approach. 5. Respect patient's rights and privileges including patients right to information and right to seek a second opinion.</p>	<p>Consumer protection act</p>		<ul style="list-style-type: none"> <li>• Health Planning and Evaluation • Primary health care – concepts, oral health in PHC and its implications</li> <li>• National and international health organizations</li> <li>• Dentists Act 1928, Dental council of India, Ethics, Indian Dental Association • Role of W.H.O. and Voluntary organizations in Health Care for the Community</li> </ul>	
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# **FACULTY OF MEDICINE AND HEALTH SCIENCES**

## **DESCRIPTION OF COURSES WITH CROSS- CUTTING ISSUES**

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**Faculty of Medicine & Health Sciences  
Department of Anatomy**

**NAAC 1.3.1: Integration of Cross-cutting issues**

S.No.	Program	Subject	Institutional integrates cross-cutting issues	Remarks
1	MBBS	Anatomy	Environment and sustainability	Procedure for handling cadavers
2	MBBS	Anatomy	Human values	Significance of "humanizing" the cadaver by demonstrating respect for cadaver as first patient/teacher through Cadaveric Oath Ceremony
3	MBBS	Anatomy	Emerging demographic changes	Foundation Course for MBBS students for acclimatization to language, culture and environment to ensure smooth transition to college demography
4	MBBS	Anatomy	Professional ethics	Foundation Course and AETCOM sessions for MBBS students to imbibe the value of honesty, integrity and respect in all interactions as founding principles of professionalism

  
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**Deptt of Community Medicine**

**SGT University**

**Gurgaon**

**Response to NAAC criteria for MBBS and MD courses**

**Criteria 1.3.1 Integration of cross cutting issues relevant to Gender, Health determinants, Right to health , Emerging demographic changes and environment & sustainability. ( Document time table attached showing the topics taken )**

The department of Community Medicine educates the graduates and post graduates about Health detrmnants, Emerging demographic changes, Environment and sustainability, Right to health especially Rights of Child, Employees Insurance scheme.

Environment and sustainability,--Our students implemented the Swacch Bharat Summer Internship Programme . Besides effect of environment on health is taught to all batches and is part of curriculum.

**Gender & Human values**--The students go to the community/ family and interact with the community members in both urban & rural areas and give health awareness programmes including gender sensitization. The gender sensitivity programmes are conducted in the capmpus also with the participation of students themselves. ( **Document attached** )

**Health determinants**—Biological , physical socio-cultural,socioeconomic,environment and health programmes and their role in families are part of the curriculum in Community Medicine. ( **Document attached** )

**Right to health especially Rights of Child**,-- These issues are addressed in the curriculum in Community Medicine both for under graduate and post



graduates. Various acts as Consumer protection act, PCPNDT act, Prevention of food adulteration act, Indian factories act and National Health Mission etc are all taught to each batch. Significance of these issues are advocated in the field.

**Emerging demographic changes**—Population pyramid, age structure in India, states and other countries, demographic cycle, geriatric population and sex ratio with indicators of mortality and fertility are all part of the curriculum.

**All the professional courses have these topics as part of curriculum.**



**Department of Community Medicine**  
**Time Table 2<sup>nd</sup> Prof MBBS, 4th Semester (2018-Batch)**  
**March-2020**

Date (Day)	Time		Topic	Faculty	Venue
05/03/20(Thu)	11:00-12:00PM	Lecture	Graphic Presentation of data.	Sh. Sunil Kumar. ( Asstt.Prof.)	LT
06/03/20(Fri)	12:00-1:00PM	Lecture	Contraceptive 2/2	Dr. M Bhattacharya (Prof& HOD)	LT
12/03/20(Thu)	11:00-12:00PM	Lecture	National Family Welfare Programme.	Dr. Ved Pal (Asstt. Prof.)	LT
13/03/20(Fri)	12:00-1:00PM	Lecture	Communication Process & Types of Communication.	Dr. Priyanka (Asstt. Prof.)	LT
19/03/20(Thu)	11:00-12:00PM	Lecture	Health Education-Approaches & Models	Dr. V K Singhal. ( Prof.)	LT
20/03/20(Fri)	12:00-1:00PM	Lecture	Health Education- Principle & Practices.	Dr. Ved Pal. (Asstt. Prof.)	LT
26/03/20(Thu)	11:00-12:00PM	Lecture	Social Programmes for women & Children	Dr. J S Malik. (Prof.)	LT
27/03/20(Fri)	12:00-1:00PM	Lecture	Geriatrics.	Dr. Shubam Sharma (Asstt.Prof. )	LT

Copy to: Office of the Dean, FMHS.

*M Bhattacharya*  
 (Dr. M Bhattacharya.)  
 Prof & HOD  
 Community Medicine

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**Department of Community Medicine**  
**Time Table 2<sup>nd</sup> Prof MBBS, 4th Semester (2018-Batch)**  
**April-2020**

Date (Day )	Time		Topic	Faculty	Venue
02/04/20(Thu)	11:00-12:00PM	Lecture	Health Problems of Industrialization	Dr. Shubam Sharma (Asstt. Prof.)	LT
03/04/20(Fri)	12:00-1:00PM	Lecture	Biostatistics	Sh. Sunil KumarChamola (Asstt.Prof.)	LT
09/04/20(Thu)	11:00-12:00PM	Lecture	Alcoholism & Drug Dependence.	Dr. Ved Pal (Asstt. Prof.)	LT
10/04/20(Fri)	12:00-1:00PM	Lecture	Biostatistics.	Sh. Sunil Chamola (Asstt. Prof.)	LT
16/04/20(Thu)	11:00-12:00PM	Lecture	Pneumoconiosis	Dr. Priyanka (Asstt. Prof.)	LT
17/04/20(Fri)	12:00-1:00PM	Lecture	Factories Act & ESI Act	Dr. V K Singhal (Prof )	LT
23/04/20(Thu)	11:00-12:00PM	Lecture	Disaster Management 1/2	Dr. J S Malik. (Prof.)	LT
24/04/20(Fri)	12:00-1:00PM	Lecture	Disaster Management 2/2	Dr. J S Malik (Prof. )	LT
30/04/20(Thu)	11:00-12:00PM	Lecture	Hospital Waste Management	Dr. Priyanka. (Asstt.Prof.). ( Prof.)	LT

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(Dr. M Bhattacharya.)  
 Prof & HOD  
 Community Medicine

*[Signature]*  
 2/4/2020

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**SGT University**  
 Rindhara, Gurgaon



MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Orientation Week								
Date/ Day	8-9am	9-10am	10-11am	11-12 pm	12-1pm	1-2pm	2-3pm	3-4pm
<b>12.08.19 Mon.</b>	Medical Profession Doctor's role in Society-I FC-1.1 Dr. Asha Gandhi MO: Dr. Amit Kumar Saxena	Medical Profession Student expectations from the society, institution, teachers, peers, colleagues and patients FC-1.3 Dr. Amit Saxena MO: Dr. B.Karunanand	Address by the Head of institution Dr.S.C.Sharma MO: Dr. Amit Saxena		Anatomy Academic ambience, Library visits and facility orientation FC-1.5 Dr.Shavi Garg MO: Dr. Amit Saxena	Lunch	Introduction Ayurveda FC-1.10 Dr. Swapnil Auti MO: Dr. Amit Saxena	Importance of herbal medicine FC-1.10 Dr. Vidhyavati V Hiremath MO: Dr. Amit Saxena
<b>13.08.19 Tue.</b>	Overview of the MBBS program Curriculum FC-1.7 Dr. Prachi MO : Dr. Pankaj Abrol	Overview of Phase I- Curriculum FC-1.7 Dr. Prachi MO : Dr Pankaj Abrol.	Career pathways & personal growth FC-1.6 Dr. Nimarpreet Kaur MO : Dr. Pankaj Abrol	Understanding their role of Indian Medical Graduate FC-1.2 Dr. Prachi MO : Dr. Pankaj Abrol	Biochemistry Academic ambience Facility visits – library, hostels , sports ground, common rooms FC-1.5 Dr. S.K. Bansal MO : Dr. Pankaj Abrol I	Lunch	Homeopathy as an alternative medicine FC-1.10 Dr. R. Girdhar MO : Dr. Pankaj Abrol	Homeopathy as an alternative medicine FC-1.10 Dr. SurjeetRana MO : Dr. Pankaj Abrol

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

List of abbreviations:

EC: Extracurricular Activities; SM: Skill Module; PD: Professional development and ethics; MO: MEU Observer

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Date/ Day	8-9am	9-10am	10-11am	11-12 pm	12-1pm	1-2pm	2-3pm	3-4pm
<b>14.08.19 Wed</b>	History of medicine FC-1.10 Dr. B.S Deswal MO: Dr. Pankaj Abrol		Skill requirements and certifications Dr. S.K. Bansal MO: Dr.Pankaj Abrol	Orientation Physiology Dr. Ritu MO: Dr. Dr.Pankaj Abrol	Physiology Academic ambience Hospital visit FC-1.5 Dr. Vijay MO: Dr. Dr.Pankaj Abrol	Lunch	Time management FC-4.9 Dr. Abhishek Kapoor MO: Dr. Dr.Pankaj Abrol	Stress Management FC-4.7 Dr. Abhishek Kapoor MO: Dr.Pankaj Abrol
<b>16.08.19 Fri</b>	Health care System FC-3.3 Dr. B.S Deswal MO: Dr. Neeraj Sharma	Health care System FC-3.3 Dr. B.S Deswal MO: Dr. Neeraj Sharma	Batch A: CHC Farukhnagar: Dr. Shalini Batch B: PHC Gahriharsru: Dr. Ved Pal Batch C: Sub Center Chandu Dr. Shubham Sharma FC- 3.1-3.6 MO: Dr. Neeraj Sharma		Concept of biosafety and Biowaste management FC-2.4 -2.7 Dr.Preeti Aggarwal MO: Dr. Neeraj Sharma	Lunch	Language Self-introduction followed by proficiency test FC- 5.3 Dr. Sarju Devi Ms Arvinder Kaur MO: Dr. Neeraj Sharma	
<b>17.08.19 Sat.</b>	EC Introduction and student's interest in extracurricular activities Dr. Amit Saxena MO: Dr. Prachi	Examinations University rules regarding examinations and attendance FC-1.4 Dr. Vijay Roy MO: Dr. Jyothi	Roles and responsibilitie s of doctors FC-1.1 Dr. Jyoti Arora MO: Dr. Prachi	PD: Ethics in clinical practices: Doctor patient relationship- Patients Autonomy, Confidentiality FC-4.2 Dr. P N Aggarwal Dr. Jyothi		Lunch	Language Introduction to English as a Second Language Activity - difference between English and Hindi and their characteristics FC-5.1 Dr. Sarju Devi MO: Dr. Jyothi	

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**  
 Venue – Medical Auditorium/LT 4 (C Block)

Date/ Day	8-9am	9-1pm		11am-1pm	1pm-2pm	2pm-4pm
19.08.19 Mon	EC Debate: Peer Pressure Dr. Priyanki MO : Dr. Jyoti Arora	Parents teachers meeting MO : Dr. B.Karunanand/Dr.DPS Sudan				Parents teachers meeting MO : Dr. NEERAJ SHARMA

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Next three weeks of foundation course

Date / Day	8-9am	9-10am	10am - 1pm	1-2pm	2-3pm	3-4pm
<b>20.08.19</b> <b>Sat</b>	EC Debate Topic: Art and music as a stress buster Dr. Shavi Garg MO : Dr. Prachi	SM Orientation to NRSC: National Reference Simulation Center (Batch A –Rollno. 1-50) Faculty, Deptt of Anatomy MO : Dr. Prachi	SM Simulation Lab - Hand washing (FC-2.5) Batch A,B,C (50 students in each batch) Deptt of Anatomy MO : Dr. Prachi Dr. Shalini Upadyadya & team (Hand washing) Department of Microbiology	Lunch	Computer skill Introduction to computer, applications, characteristics and limitations FC-5.4 Coordinator: Dr. Shilpi MO : Dr. Prachi	
<b>21.08.19</b> <b>WED</b>	Sports Basket ball Dr. Kirandeep MO: Dr. Pawan Tiwari	SM Orientation to NRSC: National Reference Simulation Center (Batch B –Rollno. 51- 100) Faculty, Deptt of Physiology MO: Dr Pawan Tiwari	SM Simulation Lab - Introduction to trauma care Batch A,B,C (50 students in each batch) Deptt of Physiology MO:Dr. Pawan Tiwari	Lunch	Computer Architecture Coordinator: Dr. Vijay MO: Dr. Pawan Tiwari	
<b>22.08.19</b> <b>Thurs</b>	Nukaad Natak Topic: Ragging Dr. Prachi Arun MO: Dr. DPS Sudan	SM Orientation to NRSC: National Reference Simulation Center (Batch C –Rollno. 101- 150) Faculty, Deptt of Biochemistry FC-2.1 MO: Dr DPS Sudan	SM Simulation Lab - Basic Life Support FC-2.1 Batch A,B,C (50 students in each batch) Deptt of Biochemistry MO: Dr. DPS Sudan	Lunch	Local language Peer group interaction FC-5.2 Deptt of Anatomy MO: Dr. DPS Sudan	

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Venue – Medical Auditorium/LT 4 (C Block)						
Date / Day	8-9am	9am-10am	10am-12pm	12pm-1pm	1-2pm	2pm – 4pm
23.08.19 Fri	Sports Basket ball Dr. Shilpi MO: Dr.Pawan Tiwari	PD :National Health policy FC-3.1 Dr. Bhupinder Kaur MO: Dr Pawan Tiwari	Batch B: CHC Farukhnagar: Dr. Ved Pal Batch C: PHC Gahriharsru: Dr. Shubham Sharma Batch A: SubCenterChandu Dr. Priyanka FC- 3.1-3.6 MO: Dr Pawan Tiwari	PD: Ethical dilemmas facing medical students FC-4.6 Dr. S.K.Bansal MO: Dr Pawan Tiwari	Lunch	Langauge Reading and speaking skill followed by activity FC-5.1- 5.3 Dr. Sarju Devi/ Ms. Anita Bhati MO: Dr Pawan Tiwari
Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 4pm	
24.08.19 Sat	Sports Volley Ball Dr. S. K. Bansal Dr. Jyothi	i PD: Introduction and concepts of professionalism and ethics FC-4.1 Dr. S.K. Bansal MO: Dr. Jyothi	PD: Ethics and law applies to medical practice and research FC-4.1 – 4.2 Dr.Yathi Raj Singi Dr. Jyothi	Lunch	Situational role Play: Group Activity FC-5.1- 5.3 Ms. Arvinder Kaur Pabla/ Dr. Sarju Devi Dr. Jyothi	
26.08.19 Mon.	EC : Debate Topic: Modern teaching methodology Dr. Vijay MO :Dr.DPS Sudan	SM: Learning pedagogy, Learning strategies FC-4.13 Dr. Arpita Suri Dr. DPS Sudan	PD: Principles of Medical ethics FC-4.1 Dr. Amit Saxena Dr DPS Sudan	Lunch	Assessment On spot feedback Dr. Sarju Devi Dr. DPS Sudan	Assessment On spot feedback Ms AmitaBhati Dr. DPS Sudan

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 4pm
<b>27.08.19</b> Tues	Sports Lawn Tennis Dr. Priyanki MO: Dr. D.Chattopadhyaya	SM: Use of online resources FC-5.5 Dr. Deepti MO: Dr. D.Chattopadhyaya	PD: Ethics in clinical practices: Doctor patient relationship- Truth telling / disclosure of bad news/ terminal illness FC-4.3 Dr. Nidhi Anand MO: Dr. D.Chattopadhyaya	Lunch	Comp Microsoft office word Coordinator Dr. Jayeeta MO: Dr..D.Chattopadhyaya
<b>28.08.19</b> Mon	EC: Nukaad Natak Reservation in colleges Dr. Shilpi MO: Dr. Prachi	SM: Peer assisted learning FC-5.2 Dr. Jayeeta MO: Dr. Prachi	PD: Ethics in clinical practices: Doctor patient relationship: Informed consent and patient rights FC-4.1 Dr. R K P Singh MO: Dr. Prachi	Lunch	Local language Peer group interaction FC-5.2 Deptt of Physiology MO: Dr. Prachi
<b>29.08.19</b> Tue	Sports Badminton Dr. Jayeeta MO: Dr. : Dr. D.Chattopadhyaya	Batch C: CHC Farukhnagar: Dr. Shubham Sharma Batch A: PHC Gahriharsru: Dr. Priyanka Batch B: SubCenterChandu : Dr. Ved Pal FC-3.1 -3.6 MO: :Dr. D.Chattopadhyaya	The principles of family practice FC 1.9 Dr.Bhupinder Kaur MO: Dr. D.Chattopadhyaya	Lunch	Narrative: Story telling skills. Keys words to provide on the spot Ms. Arvinder Kaur Pabla/Ms. AmitaBhati MO: Dr. D.Chattopadhyaya
<b>30.08.19</b> Fri	Sports Basketball Dr. Priyanki MO : Dr. Neeraj Sharma	SM: Assessment driven Learning FC-4.14 Dr. Prachi MO: Dr. : Neeraj Sharma	PD: Role of yoga and meditation in personal health FC-4.8 Dr.Ritu MO: Dr. Neeraj Sharma	Lunch	Reading and writing skills followed by activity comprehension Ms. Amita Bhati/ Dr. Sarju Devi MO:Dr.Neeraj Sharma

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

List of abbreviations:

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Registrar  
SGT University  
Bhubaneswar, Odisha



MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**  
 Venue – Medical Auditorium/LT 4 (C Block)

Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 3pm	3pm-4pm
<b>31.08.19</b> Thur	EC Skit Topic: Effect of nuclear families on new generation Dr. Ritu MO : Amit Saxena	SM :Documentation and the medical record FC-2.9 Dr. Birender Sindhu MO : P.N.Agarwal	PD Understanding collaborative learning FC 2.2 Dr. Dr.Talukdar MO : Dr.Pawan Tiwari	Lunch	Condensation precise writing/ note making/ note taking practice session Dr Sarju Devi/ Ms. AmitaBhati MO : D. Chattopadhyaya	
<b>02.09.19</b> Fri	Sports Dr. Football Dr. Arpita Suri MO :Dr.S.K.Bansal	SM: Group learning FC-4.12 Dr. Jayeeta MO Dr. .S.K.Bansal	PD: Consequences of unethical and unprofessional behavior FC-4.1 Dr. Vijay MO : Dr. .S.K.Bansal	Lunch	Software and operating systems Coordinator: Dr. Susmita MO Dr.S.K.Bansal	
<b>03.09.19</b> Sat	EC: Debate Topic: Idiot syndrome Dr. Jayeeta MO : Dr. Jyoti Arora	SM: Communication Skill: Understanding patient's perspective – Physical/Emotional/Social - Pts perspective FC-5.1 Dr. Abhishek Kapoor MO : Dr. Jyoti Arora	PD: Professional misconduct FC-4.1 – 4.2 Dr.Yathi Raj Singi MO : Dr. . Jyoti Arora	Lunch	Computer Network and internet Coordinator: Dr. Ritu MO : Dr... Jyoti Arora	
<b>04.09.19</b> Wed	Sports Lawn Tennis Dr. Shavi MO : Dr. S.K.Bansal	SM: Building a Doctor patient relationship: Body Language, Introduction. FC-5.1 Dr. P.N. Agarwal MO : Dr. S.K.Bansal	PD: Team work ethics FC-4.4 Dr. Kirandeep MO: Dr. S.K.Bansal	Lunch	Local language Peer group interaction FC-5.2 Deptt of Biochemistry MO : Dr. S.K.Bansal	

Color coding

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

Date / Day	8-9am	9am-10am	10am-12pm		12pm-01pm	1-2pm	2pm-4pm
<b>05.09.19</b> <b>Thurs.</b>	Sports Volley Ball Dr. Prachi MO: Dr. B.Karunanand	Universal Health Programme FC-3.2 Dr. V.K. Singhal MO: Dr. B.Karunanand	Urban health training center, Basai (Dr. Ved Pal) Rural health training center, Kaliawas (Dr. Shubham) Anganwadi, Kaliawas (Dr. Priyanka) FC-3.1 -3.6 MO: Dr. B.Karunanand		SM: Communicatio n Skill : beside and community: Dr. Debasish MO: Dr. B.Karunanand	Lunch	Vocabulary building Word games and Note making/ Note taking followed by Practice session Ms Amita Bhati Dr. Sarju Devi MO: Dr. B.Karunanand
<b>06.09.19</b> <b>Fri</b>	EC Talent Hunt Dr. Nimarpreet MO :Dr.Amit Saxena	Universal Precautions FC-2.3 Dr. Mukesh Sharma MO :Dr Amit Saxena	Understandin g the Role of Physician at Various levels of Health care delivery FC-1.8 Dr. Bhupinder Kaur MO :Dr. Amit Saxena	Universal precautions FC-2.3 Dr. Mukesh Sharma MO :Dr. Amit Saxena	Needle stick/ sharps injury and Post exposure prophylaxis FC-2.6 Dr. Debasish MO :Dr. Neeraj Sharma	Lunch	Language Listening and Speaking Skills followed by activity FC-5.3 Ms. Arvinder Kaur Pabla / Ms AmitaBhati MO :Dr. Neeraj Sharma

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

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MBBS 1<sup>ST</sup> Prof. 2019 - 2020 Batch  
**Foundation Course-Time Table (12<sup>th</sup> Aug to 11<sup>th</sup> Sep2019)**

Venue – Medical Auditorium/LT 4 (C Block)

<b>07.09.19</b> Sat	Sports Cricket Dr. Amit Saxena MO: Dr. S. K. Bansal	White Coat Ceremony(PD)	White Coat Ceremony(PD)		Lunch	SM: Group dynamics FC-4.12 Dr. Shilpi MO: Dr. Prachi
<b>09.09.19</b> Mon.	Sports Lawn Tennis Dr. Sushmita MO : Dr. Jyoti Arora	SM:First Aid FC2.2 Dr. Talukdar MO : Dr. Jyoti Arora	PD FC 4.5.1 Dr. T.D.Dogra MO : Dr. Jyoti Arora	PD: FC 4.5.2 Dr. T.D.Dogra MO : Dr. Jyoti Arora	Lunch	Computer Microsoft office excel Dr. Jayeeta MO : Dr. Jyothi
<b>Date / Day</b>	<b>8-9am</b>	<b>9am-10am</b>	<b>10am-12pm</b>	<b>12pm-01pm</b>	<b>1-2pm</b>	<b>2pm-4pm</b>
<b>10.09.19</b> Tues	Sports Badminton Dr. Shilpi MO : Dr. DPS Sudan	PD: Value of integrity honesty and respect during interaction with peers, seniors and faculty other health care workers Dr. Shavi FC-4.10 MO : Dr. S.K.Bansal	PD FC 4.5.3 FC 4.5.4 Dr. T.D.Dogra MO : Dr. S.K.Bansal	PD: FC 4.5.5 FC 4.5.6 Dr. T.D.Dogra MO : Dr.S.K.Bansal	Lunch	Computer Microsoft Publisher Dr. ShaviGarg MO : Dr. Pankaj Abrol
<b>11.09.19</b> Wed	Sports Basketball Dr. Sushmita MO : Dr. S.K.Bansal	PD : FC 4.5.7 Dr. Vijay, Dr. Jayeeta, Dr. Sushmita MO : Dr. Jyoti Arora/Dr.Prachi	PD: FC 4.5.8 Dr. T.D.Dogra MO : Dr. S.K.Bansal		Lunch	SM:Peer assisted learning FC 5.2 Dr.Jayeeta MO:Dr.Prachi

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch

**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

Orientation Week								
Date/ Day	8-9am	9-10am	10-11am	11-12 pm	12-1pm	1-2pm	2-3pm	3-4pm
01.02	Medical Profession Doctor's role in Society- I FC-1.1 Dr. Asha Gandhi	Medical Profession Student expectations from the society, institution, teachers, peers, colleagues and patients FC-1.3 Dr. Asha Gandhi	Biochemistry Academic ambience Facility visits – library, hostels, sports ground, common rooms FC-1.5 Dr. S.K. Bansal MO : Dr. Pankaj Abrol		Homeopathy as an alternative medicine FC-1.10 Dr. R. Girdhar MO : Dr. Pankaj Abrol	Homeopathy as an alternative medicine FC-1.10 Dr. Surjeet Rana MO : Dr. Pankaj Abrol	Introduction Ayurveda FC-1.10 Dr. Swapnil Auti	Importance of herbal medicine FC-1.10 Dr. Vidhyavati V Hiremath
02.02	Anatomy Academic ambience, Library visits and facility orientation FC-1.5 Dr. Shavi Garg	EC Debate Topic: Art and music as a stress buster Dr. Shavi Garg	Address by the Head of institution Dr. S.C. Sharma Langauge		Self-introduction followed by proficiency test FC- 5.3 Dr. Sarju Devi Ms Arvinder Kaur		Introduction to English as a Second Language Activity - difference between English and Hindi and their characteristics FC-5.1 Dr. Sarju Devi	
Date/	8-9am	9-10am	10-11am	11-12 pm	12-1pm	1-2pm	2-3pm	3-4pm

Color coding

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

Day								
03.02.21	Career pathways & personal growth FC-1.6 Dr. Nimarpreet Kaur	Understanding their role of Indian Medical Graduate FC-1.2 Dr. Prachi						
04.02.21	Overview of the MBBS & Phase I- Curriculum program Curriculum FC-1.7 Dr. Prachi							
05.02.21	PD: Team work ethics FC-4.4 Dr. Kirandeep							
06.02.21	Sports Basket ball Dr. Kirandeep							
08.02.21	EC Debate: Peer Pressure Dr. Susmita						Local language Peer group interaction FC-5.2 Deptt of Physiology	

Color coding

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

<b>09.02.21</b>	SM: Peer assisted learning FC-5.2 Dr. Arpita							
<b>10.02.21</b>	SM: Peer assisted learning FC-5.2 Dr. Arpita							
<b>11.02.21</b>	Vocabulary building Word games and Note making/ Note taking followed by Practice session Ms Amita Bhati Dr. Sarju Devi							
<b>12.02.21</b>	Vocabulary building Word games and Note making/ Note taking followed by Practice session Ms Amita Bhati							

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

List of abbreviations:

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**MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch**  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

	Dr. Sarju Devi							
<b>13.02 Wed</b>	History of medicine FC-1.10 Dr. Priyanka MO: Dr. Pankaj Abrol	Skill requirements and certifications Dr. S.K. Bansal MO: Dr.Pankaj Abrol	Orientation Physiology Dr. Deepti MO: Dr. Dr.Pankaj Abrol	Physiology Academic ambience Hospital visit FC-1.5 Dr. Vijay MO: Dr. Dr.Pankaj Abrol	Lunch	Time management FC-4.9 Dr. Abhinav MO: Dr. Dr.Pankaj Abrol	Stress Management FC-4.7 Dr. Abhinav MO: Dr.Pankaj Abrol	
<b>15.02.21</b>	Nukaad Natak Topic: Ragging Dr. Prachi							
<b>16.02.21</b>	PD: Ethical dilemmas facing medical students FC-4.6 Dr. S.K.Bansal							
<b>17.02.21</b>	SM: Communication Skill : beside and community: Dr. Debasish							
<b>18.02.21</b>	PD : FC 4.5.7 Dr. Vijay							
<b>19.02.21</b>	PD: Value of							

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

	integrity honesty and respect during interaction with peers, seniors and faculty other health care workers Dr. Shavi FC- 4.10						
20.02	Health care System FC-3.3 Dr. Malik MO: Dr. Neeraj Sharma	Health care System FC-3.3 Dr. Malik MO: Dr. Neeraj Sharma	Batch A: CHC Farukhnagar: Dr. Priyanka Batch B: PHC Gahriharsru: Dr. Ved Pal Batch C: Sub Center Chandu Dr. Shubham Sharma FC- 3.1-3.6 MO: Dr. Neeraj Sharma	Concept of biosafety and Biowaste management FC-2.4 -2.7 Dr. Shalini MO: Dr. Neeraj Sharma	Lunch	Local language Peer group interaction FC-5.2 Deptt of Anatomy	
22.02	EC Introduction and student's interest in extracurricular activities Dr. Swati	Examinations University rules regarding examinations and attendance FC-1.4 Dr. Vijay Roy	Roles and responsibilitie s of doctors FC-1.1 Dr. Jyoti Arora	PD: Ethics in clinical practices: Doctor patient relationship- Patients Autonomy, Confidentiality FC-4.2 Dr. P N Aggarwal	Lunch	Computer Architecture Coordinator: Dr. Vijay	
Date / Day	8-9am	9am-10am	10am-12pm	12pm-1pm	1-2pm	2pm – 4pm	

Color coding

Red: Orientation-30 hrs ; Green: Sports-22 hrs ; Blue: PD- 40 hrs; Purple: SM: 35 hrs; Orange: Language and Comp- 40 hrs; Black: Community Visit- 8 hrs

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

23.02	Sports Basket ball Dr. Shilpi MO: Dr.Pawan Tiwari	PD :National Health policy FC-3.1 Dr. Bhattacharya MO: Dr Pawan Tiwari	Batch B: CHC Farukhnagar: Dr. Ved Pal Batch C: PHC Gahriharsru: Dr. Shubham Sharma Batch A: SubCenterChandu Dr. Priyanka FC- 3.1-3.6	Lunch	Language Reading and speaking skill followed by activity FC-5.1- 5.3 Dr. Sarju Devi/ Ms. Anita Bhati
Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 4pm
24.02.21	Sports Volley Ball Dr. S. K. Bansal	i PD: Introduction and concepts of professionalism and ethics FC-4.1 Dr. S.K. Bansal	PD: Ethics and law applies to medical practice and research FC-4.1 – 4.2 Dr.Rajiv	Lunch	Situational role Play: Group Activity FC-5.1- 5.3 Ms. Arvinder Kaur Pabla/ Dr. Sarju Devi
25.02	EC : Debate Topic: Modern teaching methodology Dr. Vijay MO :Dr.DPS Sudan	SM: Learning pedagogy, Learning strategies FC-4.13 Dr. Arpita Suri Dr. DPS Sudan	PD: Principles of Medical ethics FC-4.1 Dr. Prachi Dr DPS Sudan	Lunch	Assessment On spot feedback Dr. Sarju Devi Dr. DPS Sudan
Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 4pm
26.02	Sports Lawn Tennis Dr. Vibhash MO: Dr.	SM: Use of online resources FC-5.5 Dr. Deepti MO: Dr. D.Chattopadhyaya	PD: Ethics in clinical practices: Doctor patient relationship- Truth telling / disclosure of bad news/ terminal illness FC-4.3	Lunch	Comp Microsoft office word Coordinator Dr. Deepti

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**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

	D.Chattopadhyaya		Dr. Talukdar MO: Dr. D.Chattopadhyaya		MO: Dr..D.Chattopadhyaya
27.02	EC: Nukaad Natak Reservation in colleges Dr. Shilpi	SM: Building a Doctor patient relationship: Body Language, Introduction. FC-5.1 Dr. P.N. Agarwal	PD: Ethics in clinical practices: Doctor patient relationship: Informed consent and patient rights FC-4.1 Dr. R K P Singh	Lunch	Local language Peer group interaction FC-5.2 Deptt of Physiology
01.03	Sports Badminton Dr. Naveen MO: Dr. : Dr. D.Chattopadhyaya	Batch C: CHC Farukhnagar: Dr. Shubham Sharma Batch A: PHC Gahriharsru: Dr. Priyanka Batch B: SubCenterChandu : Dr. Ved Pal FC-3.1 -3.6 MO: :Dr. D.Chattopadhyaya	The principles of family practice FC 1.9 Dr.Bhattacharya MO: Dr. D.Chattopadhyaya	Lunch	Narrative: Story telling skills. Keys words to provide on the spot Ms. Arvinder Kaur Pabla/Ms. AmitaBhati MO: Dr. D.Chattopadhyaya
02.03	Sports Basketball Dr. Naveen MO : Dr. Neeraj Sharma	SM: Assessment driven Learning FC-4.14 Dr. Prachi MO: Dr. . Neeraj Sharma	PD: Role of yoga and meditation in personal health FC-4.8 Dr.Nimarpreet MO: Dr. Neeraj Sharma	Lunch	Reading and writing skills followed by activity comprehension Ms. Amita Bhati/ Dr. Sarju Devi MO:Dr.Neeraj Sharma
Date / Day	8-9am	9am-11am	11am-1pm	1-2pm	2pm – 3pm 3pm-4pm

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**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

03.03	EC Skit Topic: Effect of nuclear families on new generation Dr. Jyoti	SM :Documentation and the medical record FC-2.9 Dr. Birender Sindhu	PD Understanding collaborative learning FC 2.2 Dr. Dr.Talukdar	Lunch	Condensation precise writing/ note making/ note taking practice session Dr Sarju Devi/ Ms. AmitaBhati
04.03	Sports Dr. Football Dr. Arpita Suri	SM: Group learning FC-4.12 Dr. Arpita	PD: Consequences of unethical and unprofessional behavior FC-4.1 Dr. Vijay	Lunch	Software and operating systems Coordinator: Dr. Susmita
05.03	EC: Debate Topic: Idiot syndrome Dr. Prachi	SM: Communication Skill: Understanding patient's perspective – Physical/Emotional/Social - Pts perspective FC-5.1 Dr. Abhishek Kapoor	PD: Professional misconduct FC-4.1 – 4.2 Dr.Kamal	Lunch	Computer Network and internet Coordinator: Dr. Jyoti
06.03	Sports/EC Fresher's Day Celebration				
12.03	Understanding the Role of Physician at Various levels of Health care delivery FC-1.8 Dr. Shubham				

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

Date / Day	8-9am	9am-10am	10am-12pm	12pm-01pm	1-2pm	2pm-4pm
13.03.21	PD FC 4.5.1 Dr. T.D.Dogra					
15.03.21	Universal Precautions FC-2.3 Dr. Mukesh Sharma					
16.03.21	Universal precautions FC-2.3 Dr. Mukesh Sharma					
17.03.21	SM:First Aid FC2.2 Dr. Talukdar					
18.03.21	<b>World Sleep Day</b>					
19.03.21	SM: Group dynamics FC-4.12 Dr. Shilpi					
20.03.21	Language Listening and Speaking Skills followed by activity FC-5.3 Ms. Arvinder Kaur Pabla / Ms AmitaBhati					

Color coding

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MBBS 1<sup>ST</sup> Prof. 2020- 2021 Batch  
**Foundation Course-Time Table (Feb-2021 to April2021)**

Venue – Medical Auditorium/LT 4 (C Block)

27.03.21	SM: Group dynamics FC-4.12 Dr. Shilpi	Universal Health Programme FC-3.2 Dr. V.K. Singhal MO: Dr. B.Karunanand	Urban health training center, Basai (Dr. Ved Pal) Rural health training center, Kaliawas (Dr. Shubham) Anganwadi, Kaliawas (Dr. Priyanka) FC-3.1 -3.6 MO: Dr. B.Karunanand	Needle stick/ sharps injury and Post exposure prophylaxis FC-2.6 Dr. Debasish		PD FC 4.5.2 - 8
		White Coat Ceremony(PD)	White Coat Ceremony(PD)			Cadaveric Oath – 1.5 AETCOM- Anatomy

Color coding

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List of abbreviations:

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## NAAC CRITERIA 1.3.1

### PATHOLOGY

Integration cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health issues, Emerging Demographic changes and Professional Ethics into the Curriculum

Program	Course	Institution integrates cross cutting issues	Description
MBBS / MD	Pathology	Inclusion of Environment and Sustainability in the curriculum	Air pollution
MBBS / MD	Pathology	Inclusion of Professional Ethics in the curriculum	Blood transfusion, Integrity, Ownership of investigative material, Dichotomy

  
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Faculty of Medicine & Health Sciences, SGT University, Gurugram, Haryana

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health issues, Emerging

Program	Courses	Institution integrates cross cutting issues	Description
MBBS/M.D	Pharmacology	Inclusion of Health Determinants in the curriculum	<b>Adverse drug reaction :</b> Pharmacovigilance program of India
MBBS/M.D	Pharmacology	Inclusion of Right to Health Issues in the curriculum	<b>Rational pharmacotherapy :</b> standard treatment guidelines, Antibiotic prescribing guidelines
MBBS/M.D	Pharmacology	Inclusion of Professional Ethics in the curriculum	<b>Bio ethics :</b> Rational drug prescription
MBBS/M.D	Pharmacology	Inclusion of Environment and Sustainability in the curriculum	<b>Bioethics in experimental pharmacology:</b> Biomedical waste disposal
MBBS/M.D	Pharmacology	Inclusion of Human Values in the curriculum	<b>Bioethics in clinical trial :</b> assessment of attitude
MBBS/M.D	Pharmacology	Inclusion of Health Determinants in the curriculum	<b>Rational drug utilization :</b> Implementation of rational health programe, Pharmacovigilance programe of India
MBBS/M.D	Pharmacology	Inclusion of Right to Health Issues in the curriculum	Drug information services, standard treatment guidelines, Antibiotic prescribing guidelines
MBBS/M.D	Pharmacology	Inclusion of Professional Ethics in the curriculum	Risk minimization poly pharmacy communication skills, management skills

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1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health issues, Emerging Demographic changes and Professional Ethics into the Curriculum

Following activities are carried out by faculty from the department of surgery which includes various cross cutting issues.

Program	Course	Institution integrates cross cutting issues
MBBS	Foundation course- Human values and ethics	Ethics in clinical practices: Doctor patient relationship- Patients Autonomy, Confidentiality Dr.P.N. Agarwal (Prof & HOD Surgery)17.08.2019
MBBS	Foundation course-Sports and Recreation	Sports Basket ball Dr.Pawan Tiwari (Prof of Surgery)21.08.2019(8am- 9am)
MBBS	Foundation course- Simulation and trauma	Orientation to NRSC: National Reference Simulation Center (Batch B –Rollno. 51-100) MO: Dr Pawan Tiwari (Prof of Surgery) 21.08.2019 (10am-1pm)
MBBS	Foundation course- Simulation and trauma	Simulation Lab - Introduction to trauma care Batch A,B,C (50 students in each batch) MO:Dr. Pawan Tiwari (Prof of Surgery)21.08.2019(10am- 1pm)
MBBS	Foundation course-Computers	Computer Architecture Coordinator: Dr. Vijay MO: Dr. Pawan Tiwari (Prof of Surgery)22.08.2019(2- 4pm)
MBBS	Foundation course- Environment, sustainability, demographic changes	Batch B: CHC Farukhnagar: Dr. Ved Pal Batch C: PHC Gahriharsru: Dr. Shubham Sharma Batch A: SubCenterChandu Dr. Priyanka FC- 3.1-3.6

  
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		MO: Dr Pawan Tiwari 23.08.2019 (10am-12pm)
MBBS	Foundation course-skill development	Languge Reading and speaking skill followed by activity MO: Dr Pawan Tiwari (Prof of Surgery) 23.08.2019 2-4pm
MBBS	Foundation course-Health determinants and medical records	SM :Documentation and the medical record FC-2.9 MO : P.N.Agarwal 31.08.2019 9-11am
MBBS	Foundation course-skill development	Understanding collaborative learning Dr. Dr.Talukdar MO : Dr.Pawan Tiwari (Prof of Surgery)31.08.2019 11am-1pm
MBBS	Foundation course-Human values and ethics	SM: Building a Doctor patient relationship: Body Language, Introduction. FC-5.1 Dr. P.N. Agarwal (Prof & HOD Surgery) 4.9.2019 9-11am
MBBS	Foundation course	SM:First Aid Dr. Talukdar(Assoc. Prof Surgery) 9.9.19 9-11am
MBBS	Foundation course- Human values and ethics	PD: Ethics in clinical practices: Doctor patient relationship- Patients Autonomy, Confidentiality FC-4.2 Dr. P N Aggarwal (Prof & HOD Surgery)22.02.21(10am- 1pm)
MBBS	Foundation course-Sports and recreation	Sports Basket ball MO: Dr.Pawan Tiwari (Prof of Surgery)23.02.21 (8- 9am)
MBBS	Foundation course-Health policy	PD :National Health policy FC-3.1 Dr. Bhattacharya MO: Dr Pawan Tiwari(Prof of Surgery) 23.02.21 (9-11am)



MBBS	Foundation course	PD: Ethics in clinical practices: Doctor patient relationship- Truth telling / disclosure of bad news/ terminal illness Dr. Talukdar (Assoc. Prof Surgery) 26.02.21(11am-1pm)
MBBS	Foundation course -Human values and ethics	SM: Building a Doctor patient relationship: Body Language, Introduction. Dr. P.N. Agarwal (Prof & HOD Surgery)27.02.21 (9-11am)
MBBS	Foundation course-skill development	Understanding collaborative learning Dr. Dr.Talukdar(Assoc. Prof Surgery) 3.3.21(11am-1pm)

  
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Faculty of Medicine & Health Sciences, SGT University, Gurugram, Haryana

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health issues, Emerging

Program	Courses	Institution integrates cross cutting issues	Description
MBBS/M.D	Pediatrics	Inclusion of Gender in the curriculum	Screening of children, anticipatory guidance and counseling
MBBS/M.D	Pediatrics	Inclusion of Environment and Sustainability in the curriculum	Environmental health hazards, Chemical pollutants, heavy metal intoxication, lead poisoning
MBBS/M.D	Pediatrics	Inclusion of Health Determinants in the curriculum	Integrated management of Neonatal and childhood illness, Facility based integrated management of Neonatal and childhood illness
MBBS/M.D	Pediatrics	Inclusion of Right of Health Issues in the curriculum	Rights of children-normal as well as special needs addressed Lecture and questions asked in final university exam on adoption, emotional deprivation, child abuse and neglect
MBBS/M.D	Pediatrics	Inclusion of Emerging Demographic Changes in the curriculum	Latest biostatistics and demographic data included in all teaching activities
MBBS/M.D	Pediatrics	Inclusion of Professional Ethics in the curriculum	Ethics in Pediatrics care
MBBS/M.D	Pediatrics	Inclusion of the Human Values in the curriculum	Bioethics, Rational drug prescription

  
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**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved)

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

# FACULTY OF NURSING

## Description of Integration of Cross-cutting issues in Curriculum

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### 1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

#### **Response:**

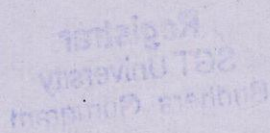
The Faculty of Nursing, SGT University, Gurugram enriches curriculum on issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by having included in the curriculum relevant courses.

Education based on moral values instills students with moral principles. Professional courses though focus on knowledge and skill enhancements have courses which focus on environment, human values and ethics.

Professional ethics is required in all disciplines and hence the programs have ethics as one of the courses.

Environment conservation and preservation is the need of the hour and hence the Faculty have undergraduate program in Environmental studies. Environmental issues such as biomedical waste management, disposal of hazardous materials, radiation hazards, disaster management, water conservation and recycling, rain water harvesting, energy conservation in the form of solar and LED installation, paperless communication are few initiatives in this regard. Celebration of International Women's day, International Yoga Day initiatives are activities which highlight these issues.

  
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# FACULTY OF NURSING

## SGT UNIVERSITY

**Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum**

### Department of Obstetrics & Gynecological Nursing 2018-2021

S.N	Program& Year	Course& Description	Unit &Topic	Program	Date
1	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing Description: This course is designed to assist students in developing expertise and in depth knowledge in the field of Midwifery and obstetrical Nursing .	Unit VI	Breast feeding week celebration	6-8/08/2018
2	PBBSC Nursing Ist Year	Maternal Nursing Description: This course is designed to assist students in developing expertise and in depth knowledge in the field of maternal Nursing	Unit-IV	Breast feeding week Celebration	6-8/08/2018
3	Msc Nursing 2 <sup>nd</sup> Year	Obstetrics& Gynecological Nursing The purpose of this course is to acquire knowledge and proficiency in care of the patient in obstetrics & Gynecological abnormalities in varieties of health care setting such as care at home and treatment in the hospital	Unit-II Pregnancy in risk due to pre-existing problem	Role play on world cancer day	02/04/2019
4	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing The purpose of this course is to acquire knowledge and proficiency in care of the patient in obstetrics & Gynecological Nursing for the caring of mother in anantenatal ,intranatal ,and postnatal period	Unit- I Introduction -Legal & ethical issues	Guest Lecture of legal & para Legal aspect	04/05/2021
5	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Unit- I Introduction	Role play on National safe motherhood day	11/04/2021
6	Msc Nursing 2 <sup>nd</sup> Year	Obstetric & Gynecological Nursing	Unit-VI I Gynecological problems and nursing management	CNE on Innovative strategies to fight infection	04/07/2021
7	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit VI Assessment and management of normal neonate	Panel discussion on Breast feeding week celebration	05/08/2019
8	PBBSC Nursing Ist Year	Maternal Nursing	Unit-IV The newborn baby	Panel discussion on Breast feeding week celebration	05/08/2019
9	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Unit-V Normal puerperium	Panel Discussion on Breast feeding	05/08/2019

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			and nursing management	week celebration	
10	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit VI Assessment and management of normal neonate	Puppet show on breast feeding week	06/08/2021
11	PBBSC Nursing Ist Year	Maternal Nursing	Unit-IV The newborn baby	Puppet show on breast feeding week	06/08/2021
12	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Unit-V Normal puerperium and nursing management	Puppet show on breast feeding week	06/08/2021
13	PBBSC Nursing Ist Year	Maternal Nursing	Unit-IV The newborn baby	Guest lecture on breast feeding week	07/08/2019
14	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Normal puerperium and nursing management	Guest lecture on breast feeding week	07/08/2019
15	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit VI Assessment and management of normal neonate	Guest lecture on breast feeding week	07/08/2019
16	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-XII Family welfare programme	Nukkad Natak on family planning program	30/09/2019
17	PBBSC Nursing Ist Year	Maternal Nursing	Unit-National welfare programme for women	Nukkad Natak on family planning program	30/09/2019
18	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Unit-VIII Family welfare services	Nukkad Natak on family planning program	30/09/2019
19	PBBSC Nursing Ist Year	Maternal Nursing	Unit-IV,VII Newborn baby & National welfare programme for woman	SIS on recent trends in maternal and child health	20.11.2019
20	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-I -XII Introduction to midwifery and obstetrical nursing & Family welfare program	SIS on recent trends in maternal and child health	20.11.2019
21	Msc Nursing 1 <sup>st</sup> Year & II year	Obstetric & Gynecological Nursing	Unit-All	SIS on recent trends in maternal and child health	20.11.2019
22	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-X Assessment and management of high risk newborn.	Mental Health Awareness	21/10/2020
23	Msc Nursing 2 <sup>nd</sup> Year & II year	Obstetric & Gynecological Nursing	Unit -II Pregnancy at risk due to pre existing health problem.	Webinar on Cardiac disorder & its management	6/11/2020
24	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-X Assessment and management of high	Webinar on Cardiac disorder & its	6/11/2020



			risk newborn	management	
25	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-II Female reproductive system and foetal development.	Puppet show on sexual and reproductive health awareness	24/02/2021
26	PBBSC Nursing Ist Year	Maternal Nursing	Unit-II Anatomy & physiology of female reproductive system.	Puppet show on sexual and reproductive health awareness	
27	Bsc Nursing IV Year	Midwifery& Obstetrical Nursing	Unit-X Assessment and management of high risk newborn	Workshop on Obstetric Emergency drill & beyond academic	12/03/2021 &13/03/2021
28	Msc Nursing Ist Year	Obstetric & Gynecological Nursing	Unit-III Abnormal labour, pre-term labour & obstetrical emergencies	Workshop on Obstetric Emergency drill & beyond academic	12/03/2021 &13/03/2021
29	Msc Nursing 1 <sup>st</sup> Year	Obstetric & Gynecological Nursing	Unit- I Introduction	National safe motherhood day celebration	12/04/2021 to 17/04/2021

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**Name of the faculty: Faculty of Nursing**

**World Breast Feeding Week**

**Date: 06/08/2018**

**Venue: CHC, Farrukh Nagar.**

**Brief report :**

*Faculty of Nursing organized an awareness program on 06.08.18 at Community Health Center, FarrukhNagar. The program comprised of a role play, Health Education an Audiovisual aid presentation.*

*The programme was conducted by B.Sc. Nursing 2 nd Year Students. The program focused on the importance of breast feeding, advantages of breastfeeding to mother, child and society, positions used to breastfeed, breast care and contraindications of breastfeeding.*

*The importance of exclusive breastfeeding till six months of age was emphasized. The group included Dr. Neeru Yadav (MO, CHC) Antenatal mothers, Postnatal mothers, Community People, Staff of CHC. The group participated actively and feedback was collected. Programme was successful and appreciated by all.*

  
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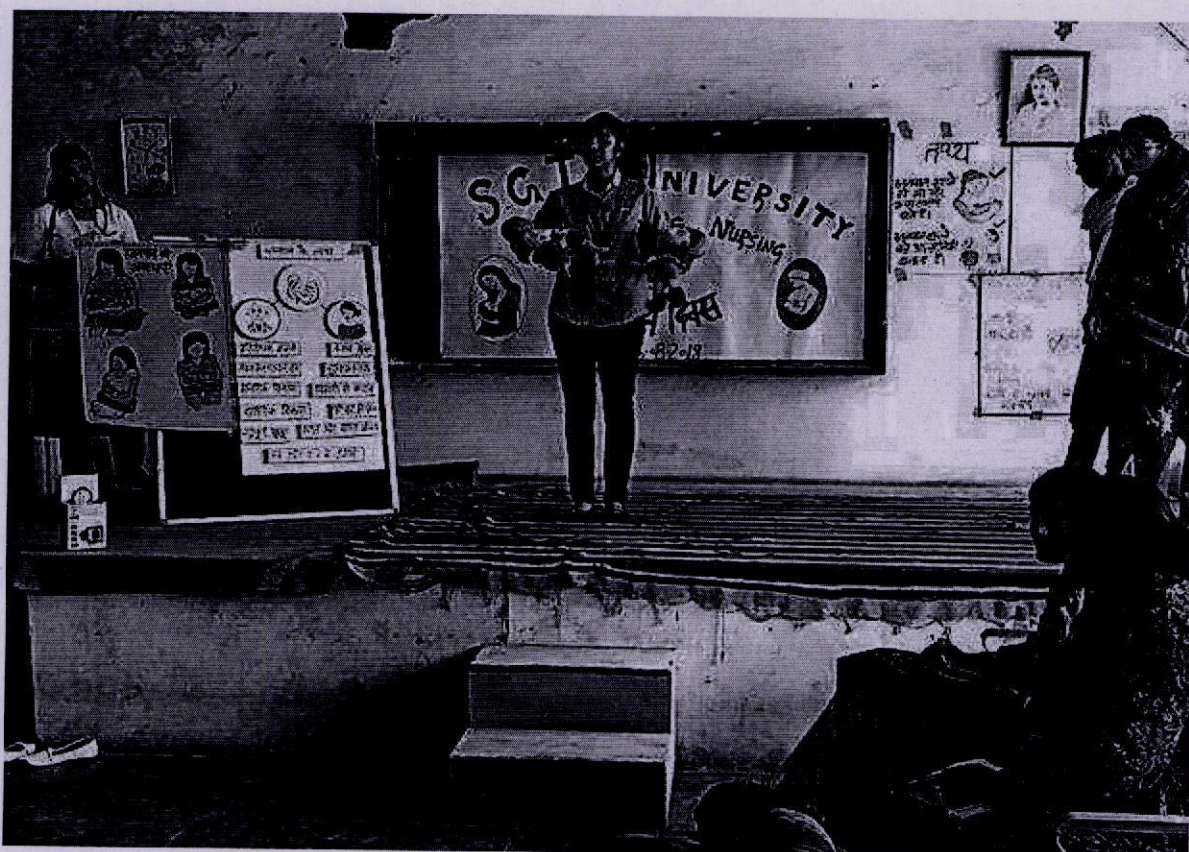


Fig. 1. Role play on breast feeding technique



Fig. 2 Participant photograph with students.

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**ORGANIZERS:** Faculty of nursing organizing a awareness programme on world cancer day on 4<sup>th</sup> feb.2019 at 10:30pm.

**OBJECTIVE OF THE PROGRAMME:** To raise awareness of cancer and to encourage its prevention, detection, and treatment

**AUDIENCE:** Faculties, Students Faculty of Nursing, Nursing staff and community peoples.

## BRIEF REPORT OF THE PROGRAMME:

The department of Nursing(Medical Surgical Nursing) celebrated the World Cancer Day on 4<sup>th</sup> February,2019 to raise awareness of cancer and to encourage its prevention, detection, and treatment. The occasion was graced by Dr. UK Lamba(Deputy Medical Superintendent )SGT hospital,Professor Mrs. Santosh Mehta (Dean faculty of nursing).The faculty members of nursing (Medical Surgical Nursing) and the students of B.Sc Nursing 2<sup>nd</sup> year and 3<sup>rd</sup> year also participated in the event. The program started at 10:30 am with unveiling of the theme " I am a world cancer day supporter and I will make my voice count" followed by an enlightening words by a man of distinct vision , Dr.UK Lamba (Deputy Medical Superintendent, )SGT Hospital. Further the event started with the role play and health education by the students to the people around about the detection, prevention and treatment of cancer.

**CONCLUSION:** At the end of programme students and other audience are aware about cancer and to encourage its prevention, detection, and treatment.

## PHOTOGRAPHS:



Fig. Role play on Cancer Awareness

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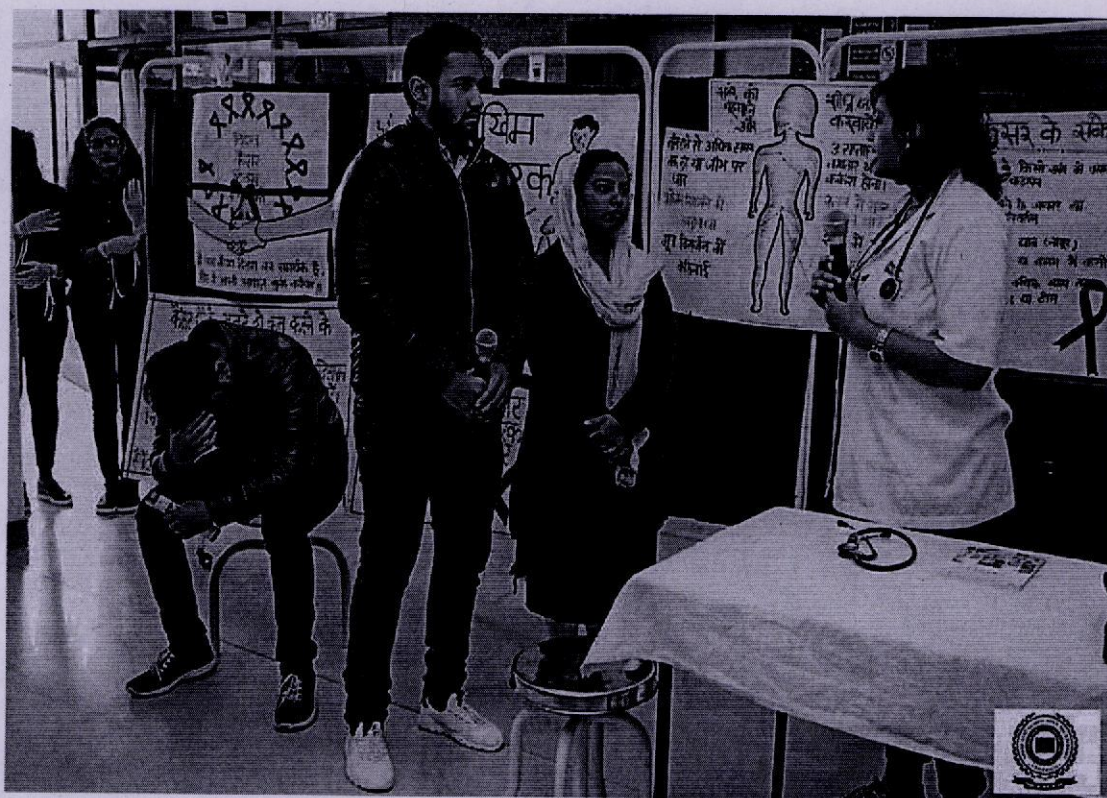


Fig. Role play on Cancer Awareness

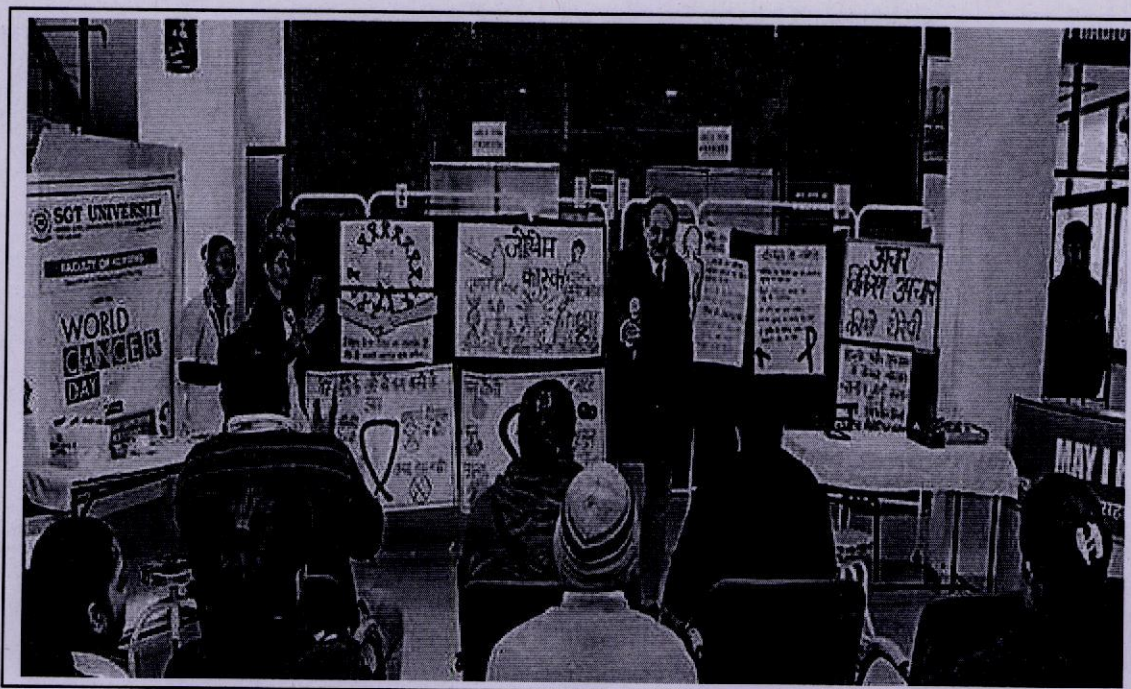


Fig. Speech By Dr. UK Lamba (Deputy Medical Superintendent ) SGT Hospital

  
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Fig. Role play on Cancer Awareness



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GUEST LECTURE ON 7<sup>TH</sup> August

**ORGANIZERS:** Faculty of Nursing Celebrating Breastfeeding week 05<sup>th</sup> to 7<sup>th</sup> August 2019

**OBJECTIVE OF THE PROGRAMME:** To enhance the knowledge regarding breastfeeding and their benefits.

**AUDIENCE:** Nursing Students and Faculty members

## BRIEF REPORT OF THE PROGRAMME:

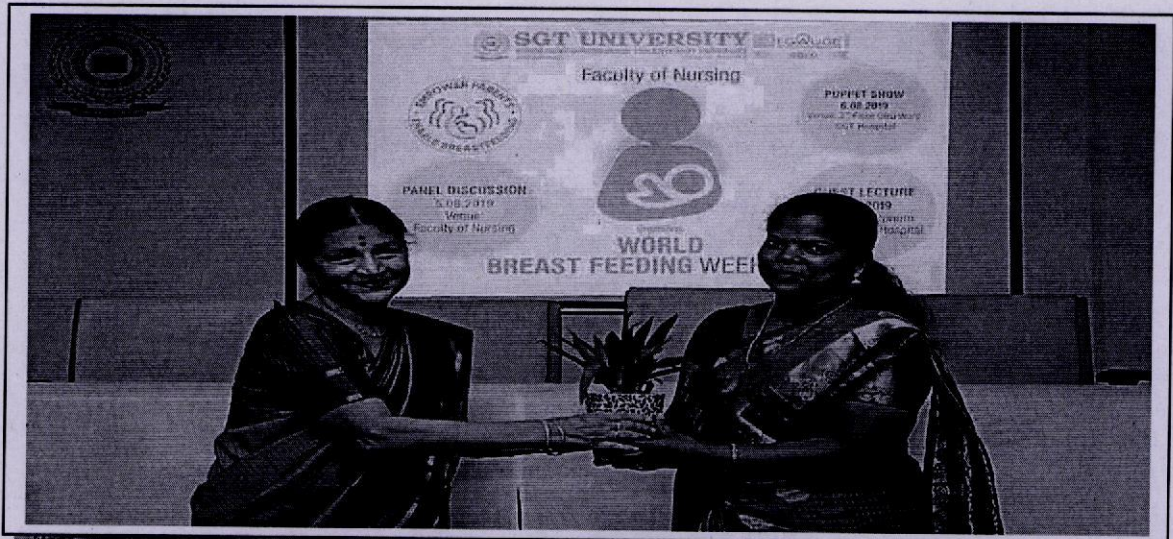
On occasion of "World Breastfeeding Week 2019" Department of Obstetrics and Gynecological nursing and Child Health Nursing from Faculty of Nursing, SGTU has left no stones unturned. On 3rd day of celebration under the theme "Empower Parents, Enable Breast Feeding" Faculty of Nursing organized a "Guest Lecture" by Mrs. T. Jayaleela, Nursing Superintendent, Medanta- The Medicity Hospital, New Delhi on August 7, 2019 with an objective of creating awareness and education regarding breastfeeding. This event was inaugurated by Dr. kamlesh kohli, Director Medical Sciences, SGT University, Prof. Mrs. Santosh Mehta, Dean, Faculty of Nursing, Prof. Mrs. KVS Chaudhary, Additional Dean, Faculty of Nursing with all the HOD's of different department from Faculty of Nursing. Mrs. T. Jayaleela talked about Statistics regarding breast feeding, importance of partner support during breast feeding and various advantages of breast feeding. The event was highly appreciated by dignitaries and audience.

**CONCLUSION:** In the end of the session students are able to understand about Importance of Breastfeeding.

**PHOTOGRAPHS:**

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## PANEL DISCUSSION ON 5<sup>TH</sup> August

**ORGANIZERS:** Faculty of Nursing Celebrating Breastfeeding week 05<sup>th</sup> to 7<sup>th</sup> August 2019

**OBJECTIVE OF THE PROGRAMME:** Creating awareness and education regarding breastfeeding among students

**AUDIENCE:** M.sc. 2<sup>nd</sup> yr and B.sc Nursing 4<sup>th</sup> year students.

### BRIEF REPORT OF THE PROGRAMME:

"Empower Parents, Enable Breast Feeding" under this theme Faculty of Nursing, SGT University celebrated "World Breastfeeding Week" on August 5, 2019. Students of faculty of nursing organized a panel discussion with an objective of creating awareness and education regarding breastfeeding, the importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond their children in early life.

This event was inaugurated by Dr. Kamlesh Kohli, Director Medical Sciences, SGT University, Prof. Mrs. Santosh Mehta, Dean, Faculty of Nursing, Prof. Mrs. KVS Chaudhary, Additional Dean, Faculty of Nursing with all the HOD of the different department from Faculty of Nursing. The event was highly appreciated by dignitaries and audience.

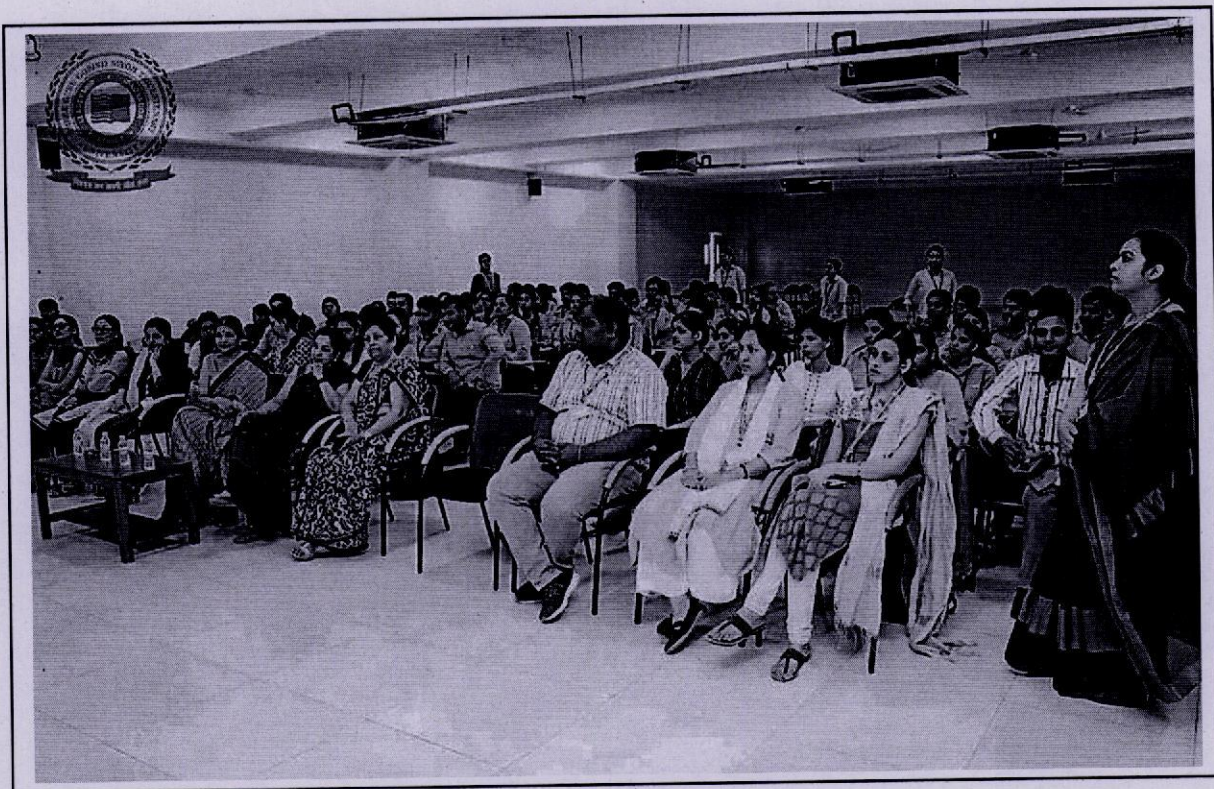
**CONCLUSION:** In the end of the session students are able to understand about Importance of Breastfeeding.

### PHOTOGRAPHS:



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## PUPPET SHOW ON 6<sup>TH</sup> AUGUST

**ORGANIZERS:** Faculty of Nursing Celebrating Breastfeeding week 05<sup>th</sup> to 7<sup>th</sup> August 2019

**OBJECTIVE OF THE PROGRAMME:** To creating awareness and education regarding breastfeeding, importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond with their children in early life.

**AUDIENCE:** M.sc. 2<sup>nd</sup> yr and B.sc Nursing 4<sup>th</sup> year students.

### BRIEF REPORT OF THE PROGRAMME:

In continuation of "World Breastfeeding Week" celebration under the theme "Empower Parents, Enable Breast Feeding" Faculty of Nursing, SGTU organized a "Puppet Show" at SGT Hospital on August 6, 2019, with an objective of creating awareness and education regarding breastfeeding, importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond with their children in early life. The event was highly appreciated by dignitaries and audience with a good attendance of antenatal and postnatal mothers.

**CONCLUSION:** In the end of the session students are able to understand about Importance of Breastfeeding.

### PHOTOGRAPHS:



  
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Nukkad Natak on 30<sup>th</sup> October 2019

**ORGANIZERS:** Pflge Association organizing the Nukkad Natak on Family planning methods on 30<sup>th</sup> October 2019

**OBJECTIVE OF THE PROGRAMME:** To creating awareness and education regarding updated family planning methods

**AUDIENCE:** Antenatal mothers and postnatal mothers and other staff of civil hospital.

## BRIEF REPORT OF THE PROGRAMME

Pflge Association, an Academic Association constituted under the Department of Obstetrics and Gynecological Nursing, Faculty of Nursing organized a Public Awareness Programme on September 30, 2019, on family planning with the objective of creating awareness and education regarding new methods of family planning launched by Government of India based on WHO guidelines. The event was inaugurated by Matron, ANS, DNS and other Incharge of Civil Hospital, Gurugram. Gnm 3rd year and 2nd-year students performed a Nukkad Natak on family planning.

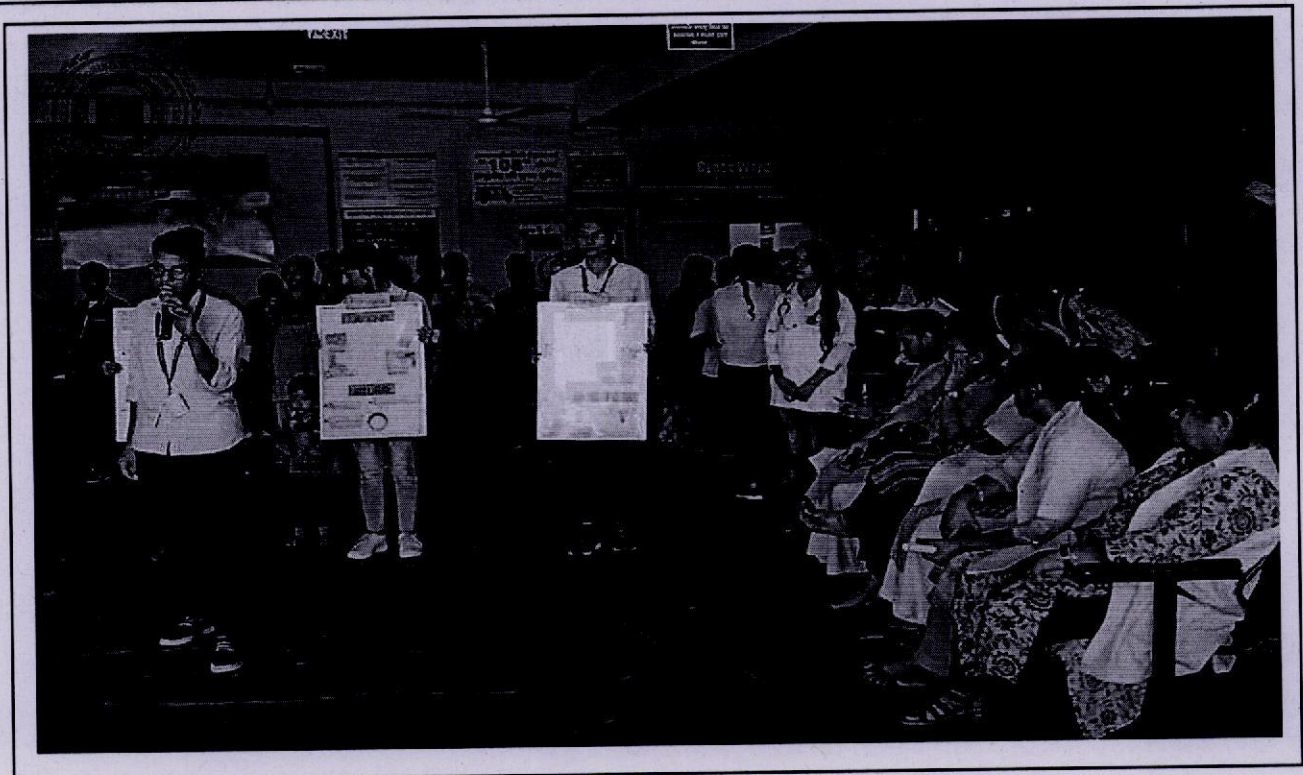
**CONCLUSION:** In the end of the session students are able to understand about Importance of family planning.

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**ORGANIZERS:** Faculty of Nursing Organized Student interactive session on recent trends in maternal and child health on 20th November 2019

**OBJECTIVE OF THE PROGRAMME:** To get acquainted with new changes in the field of child and maternal health.

**AUDIENCE:** All nursing students and faculties.

**BRIEF REPORT OF THE PROGRAMME:**

Department of Obstetrics and Gynecological Nursing, Faculty of Nursing, SGT University organized a student interactive session on Recent Trends in maternal and child health on November 20, 2019, by Dr. Rathi Balachandran, Assistant Director-General of Nursing, Union Ministry of Health and Family Welfare, New Delhi. This event was inaugurated by Dr. Sham Lal Singla, Pro-Chancellor, SGT University, Prof. Mrs. Santosh Mehta, Dean, Faculty of Nursing, Prof. Mrs. KVS Chaudhary, Additional Dean, and Faculty of Nursing with all the HOD of different departments from Faculty of Nursing.

**CONCLUSION:** Students were very interested to learn about the recent trends during the session and asked many doubts at the end.

**PHOTOGRAPHS:**

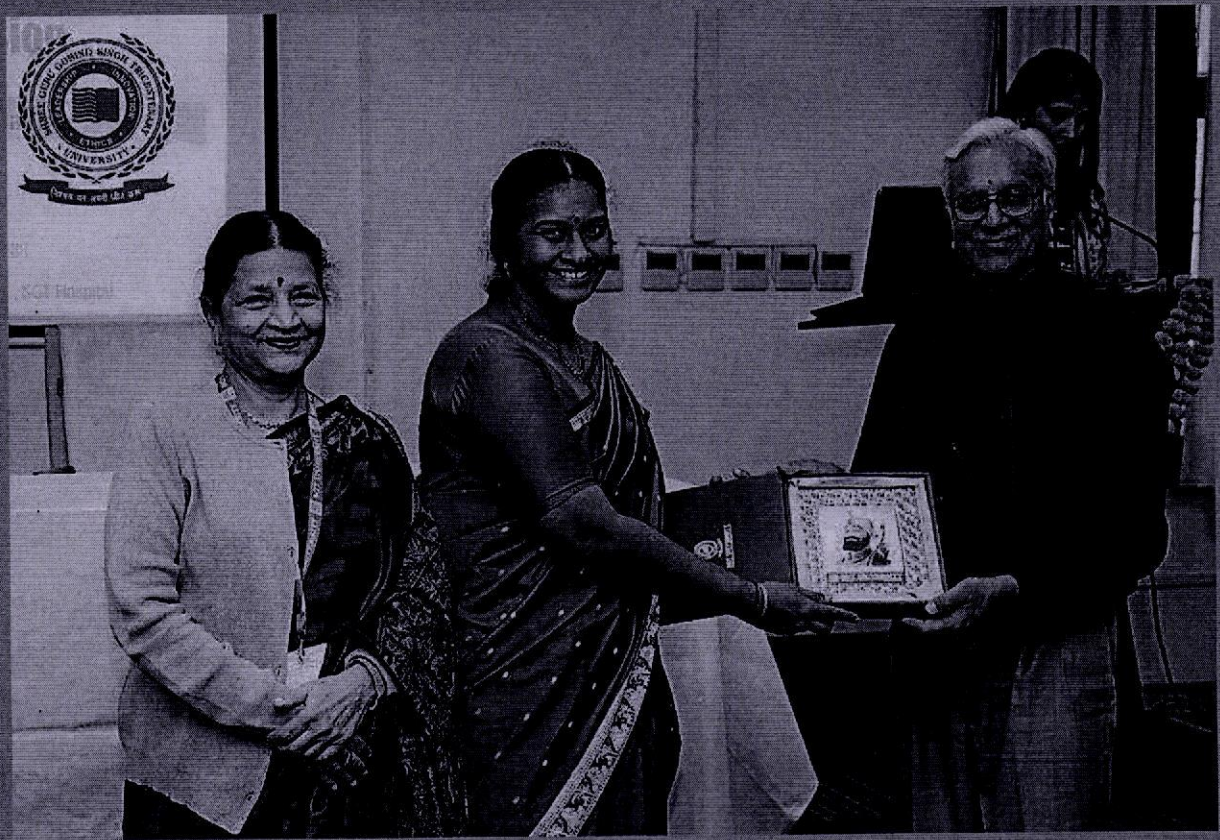
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Safe motherhood Week celebration from 12<sup>TH</sup> to 18<sup>th</sup> April .2021

**ORGANIZERS:** Pflge association Department of Obstetrics and Gynecological Nursing, Faculty of Nursing, SGT University, Gurugram was organized a #National Safe Motherhood Week celebration

**OBJECTIVE OF THE PROGRAMME:** Tocreating awareness and education regarding "Self-care of mother during #antenatal, Intranal, and #postnatal period.

**AUDIENCE:** Antenatal mothers and postnatal mothers and other hospital staff and Students.

## BRIEF REPORT OF THE PROGRAMME

Pflge Association Department of Obstetrics and Gynecological Nursing, SGT University - Faculty of Nursing, Gurugram has organized a Health camp for mothers on Day one of the National safe Motherhood Week celebrations at SGT Medical College, Hospital & Research Institute Gurugram. **On day -1 Medical #health camp** was organized by the M.sc nursing 1st year and B.sc nursing 4th-year students under the Supervision of Mrs Haobijam Madhubala Devi and Ms Shalu from Obstetrics and Gynecological Nursing Department, Faculty of Nursing. The objective of conducting the health camp was to create awareness of general health among #mothers and provide general health care services like checking #Bodymassindex, blood sugar, vital monitoring and other #physicalexamination to find out any abnormalities and counselling them for routine healthcare and Hygiene for safe motherhood during pregnancy, childbirth, and postnatal period. **On 2nd Day** of #NationalSafeMotherhood Week celebration at District Civil Hospital Sec -10, Gurugram. The Programme was organized by the M.sc nursing 1st year and B.sc nursing 4th-year students under the Supervision of Mrs Deepak and Ms Shalu from Obstetrics and Gynecological Nursing Department, Faculty of Nursing. The objective of the Nutritional counselling programme was to assess the nutritional needs of Antenatal and Postnatal Mothers and to #educate them about Measures to meet the nutritional needs during Motherhood. Students counselled the mothers individually about calories and other nutritional requirements based on their Body Mass index. The programme was successful and appreciated by Dr Neeraj Yadav, Deputy On 3<sup>rd</sup> day NationalSafeMotherhoodWeek celebration which was held at SGT Hospital Gurugram. The theme of the Role play is to provide awareness of Self-care of mother during #antenatal, Intranal, and #postnatal period. The programme was organized by Ms Haobijam Madhubala Devi from department of Obstetrics & Gynecological Nursing Under the Supervision of Akoijam Mamata Devi Advisor Plegde Association under the department of Obstetrics & Gynecological Nursing. The participants in the Role Play was from Msc Nursing 1st Year and Post Basic Bsc.Nursing 1st Year students.

  
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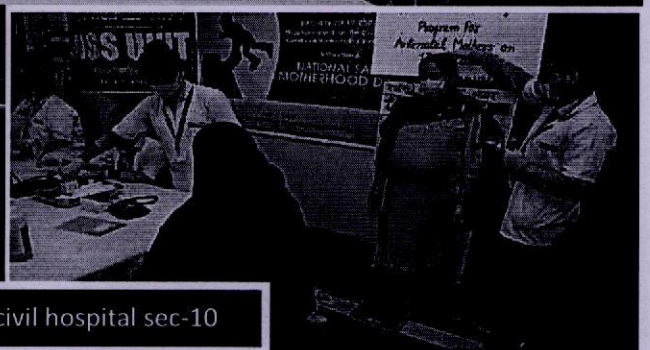
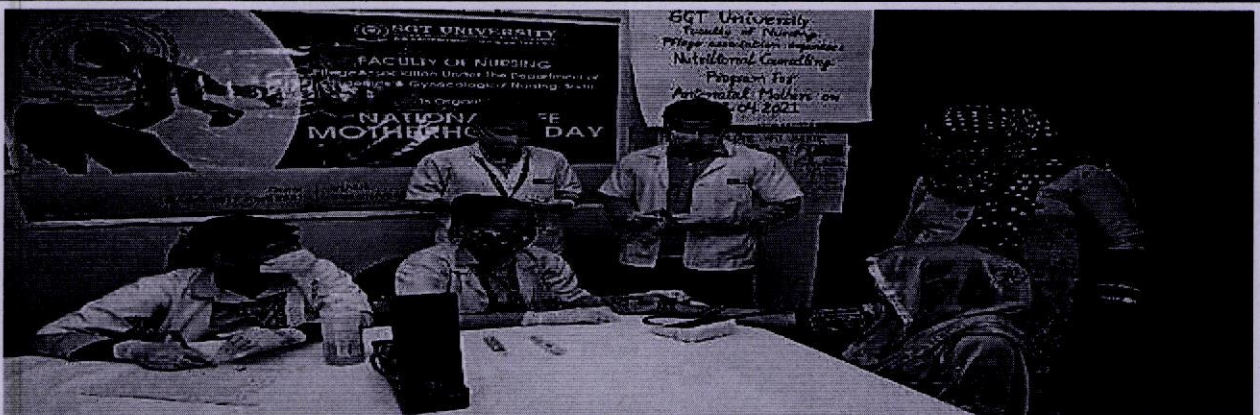
The Audience of the programme is the mother and their family member who visited for checkup in the hospital. The programme was well organized and #appreciated by the Dr S.P.S Kocher Medical Suprintendent cum HOD of Obstetric & Gynecological Nursing SGT Medical College, Hospital & Research Institute, Gurugram. On day-4 PflegeAssociation under **Department of Obstetrics and Gynecological Nursing**, SGT University, Gurugram celebrated **National Safe Motherhood Week** by organizing a #quiz competition on **Maternal Health in view of Covid-19** on 16th April, 2021. event was organized by Ms. Geetanjali Sirohiwal & Ms. Shalu, Tutor, OBG department under the supervision of Prof. Akoijam Mamata Devi, HOD of Obstetrical & Gynecological Nursing department. Quiz competition was chaired by Dr. Pooja Anand, Additional Dean, Faculty of Physiotherapy and Mrs. Deepak, Assistant Professor, OBG Department, SGT University - Faculty of Nursing. Students of Nursing of various batches had participated enthusiastically. The program was ended by awarding winning teams with certificates. In last day of safe motherhood week PflegeAssociation Department of Obstetrics and Gynecological Nursing, SGT University - Faculty of Nursing, SGT University, Gurugram has organized a Nutritional counselling programme for mothers on 2nd Day of #NationalSafeMotherhood Week celebration Online poster competition was conducted on the theme "Safe Motherhood". Students of Bsc Nursing Ist year & IInd year were participated on the competition under the supervision of Ms Haobijam Madhubala Devi. The programme was successful and appreciated by Participants audience and hospital Authorities .

  
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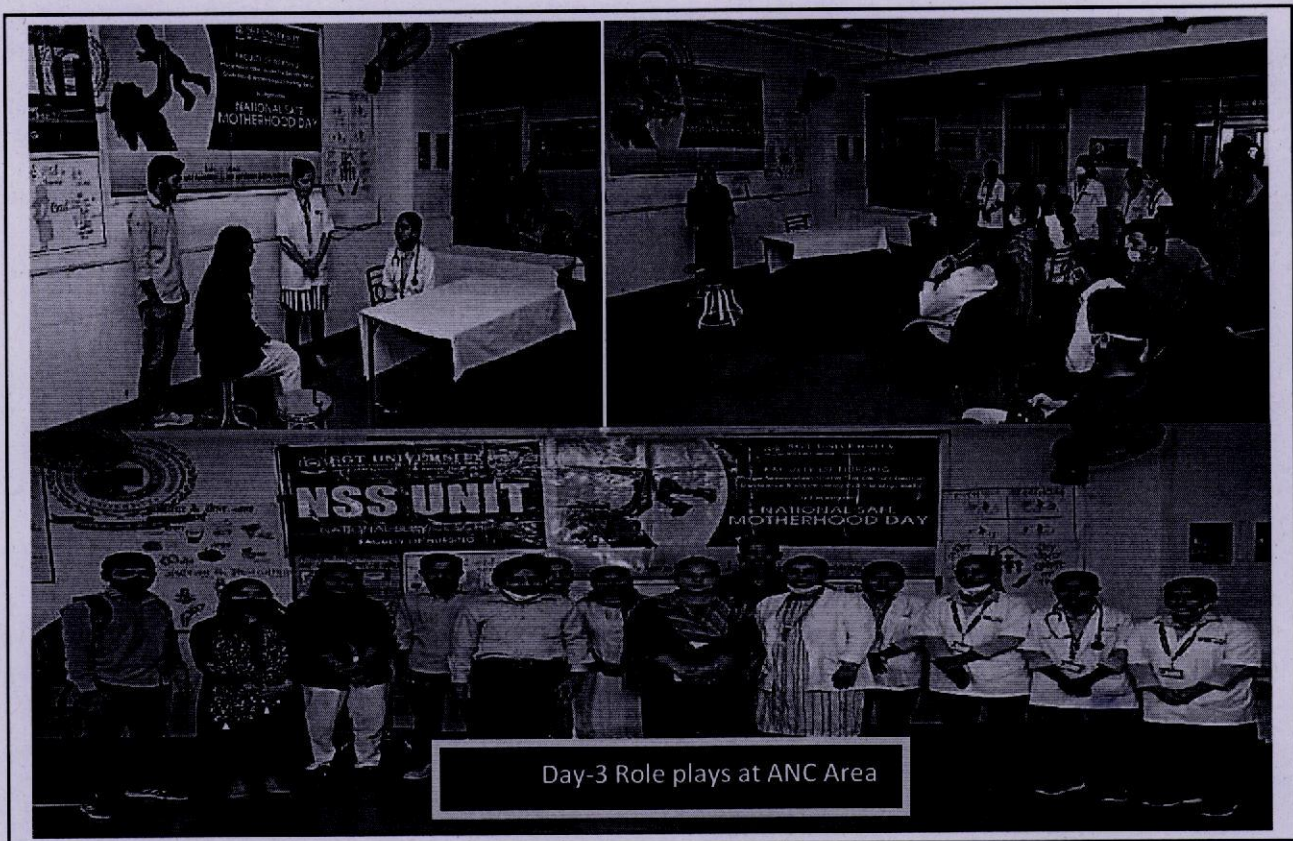


Day-1 Health camp at SGT Hospital



Health camp at civil hospital sec-10









# SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY

GURGAON, DELHI-NCR

(Established by the Haryana Act No.8 of 2013)

**ORGANIZERS:** Pflege Association under the department of Obstetrics & Gynecological Nursing, SGT University - Faculty of Nursing organized ICMR Funded National Workshop for two Days on **"ObstetricsEmergencyDrill&BeyondAcademics"** on 12th March & 13th March 2021

**OBJECTIVE OF THE PROGRAMME:** To Enhance the emergency obstetrics skills and new born resuscitation to prevent the maternal mortality

**AUDIENCE:** Nursing officers, BSC students and faculties from different hospitals and colleges

## BRIEF REPORT OF THE PROGRAMME

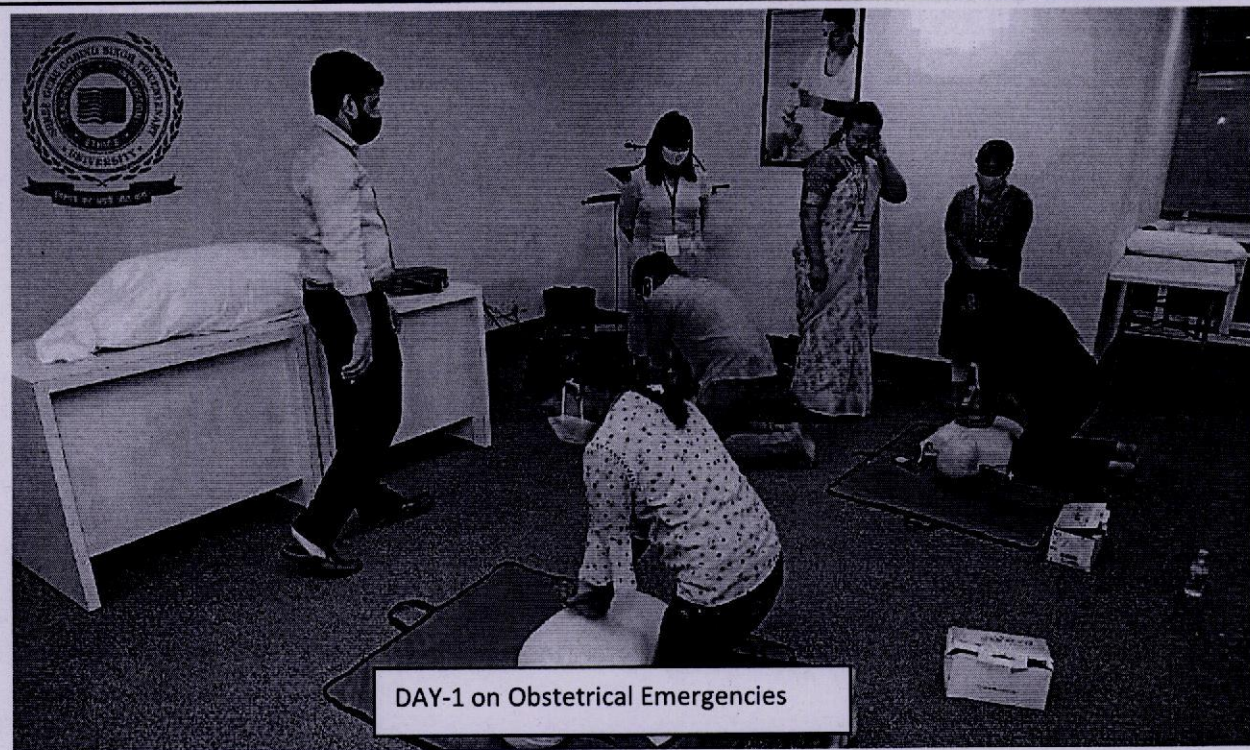
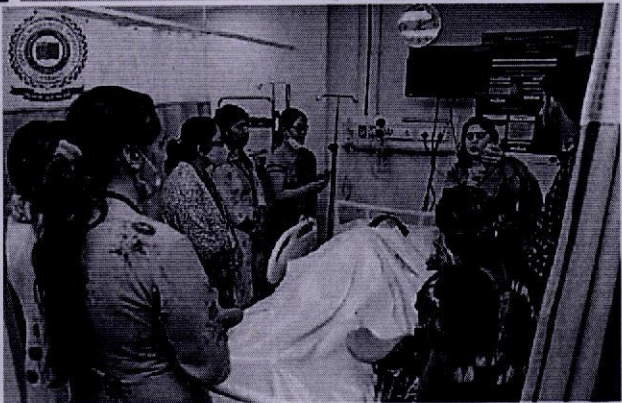
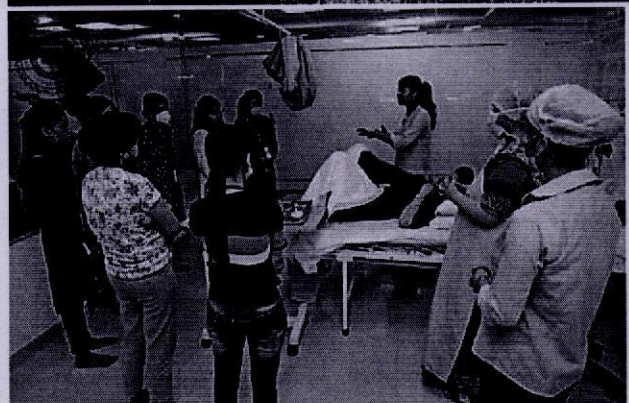
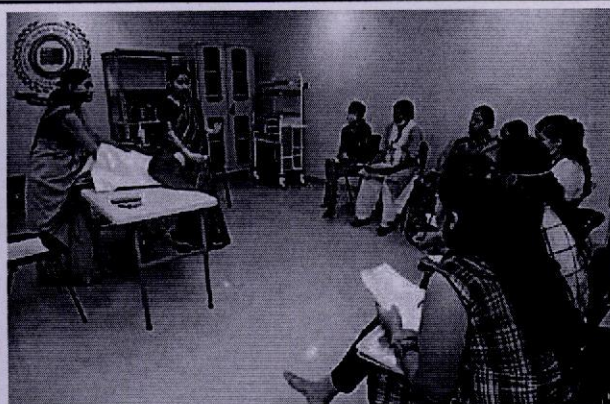
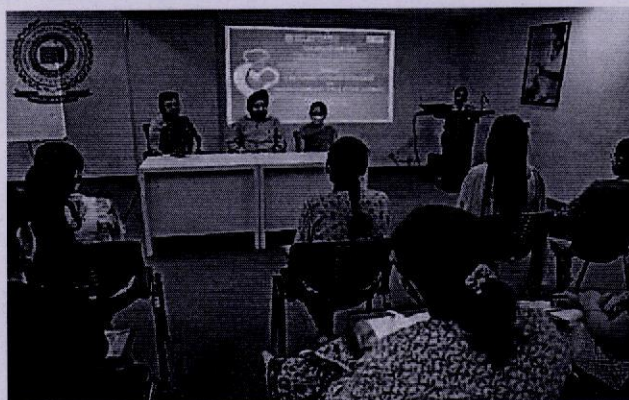
Pflege Association under the department of Obstetrics & Gynecological Nursing organized ICMR Funded National Workshop for two Days on **"ObstetricsEmergencyDrill&BeyondAcademics"** on 12th March & 13th March 2021 at National Reference Simulation Centre of SGT UNIVERSITY. Participants from different states have joined the workshop. On the 1st Day of the workshop, our Expert Faculties show their skill performance **'Obstetricsdrill'** to the Participant. This workshop driven a training to the participant to gain knowledge how to deal with obstetric emergency cases. The program was inaugurated by the Dean cum Director Faculty of Nursing & National Reference Simulation Centre and Dr. S.P.S Kocher medical superintendent cum HOD of Obstetrics and Gynaecology SGT Hospital Gurugram Haryana. **On 2nd Day of workshop** our Expert Faculties show the skill and drill on Newborn Resuscitation to the Participant. This workshop driven #training to the participant to gain #knowledge to deal with obstetric emergency & Newborn Resuscitation. The validitary session was graced by Prof Dr. Sharif Ahmed PVC Research and the Dean cum Director Faculty of Nursing & National Reference Simulation Centre Gurugram Haryana. **The workshop program was highly appreciated by the participant**

**CONCLUSION:** In the end of the session students are able to understand about Emergency Obstetrical skills and Newborn Resuscitations skills

**PHOTOGRAPHS:**

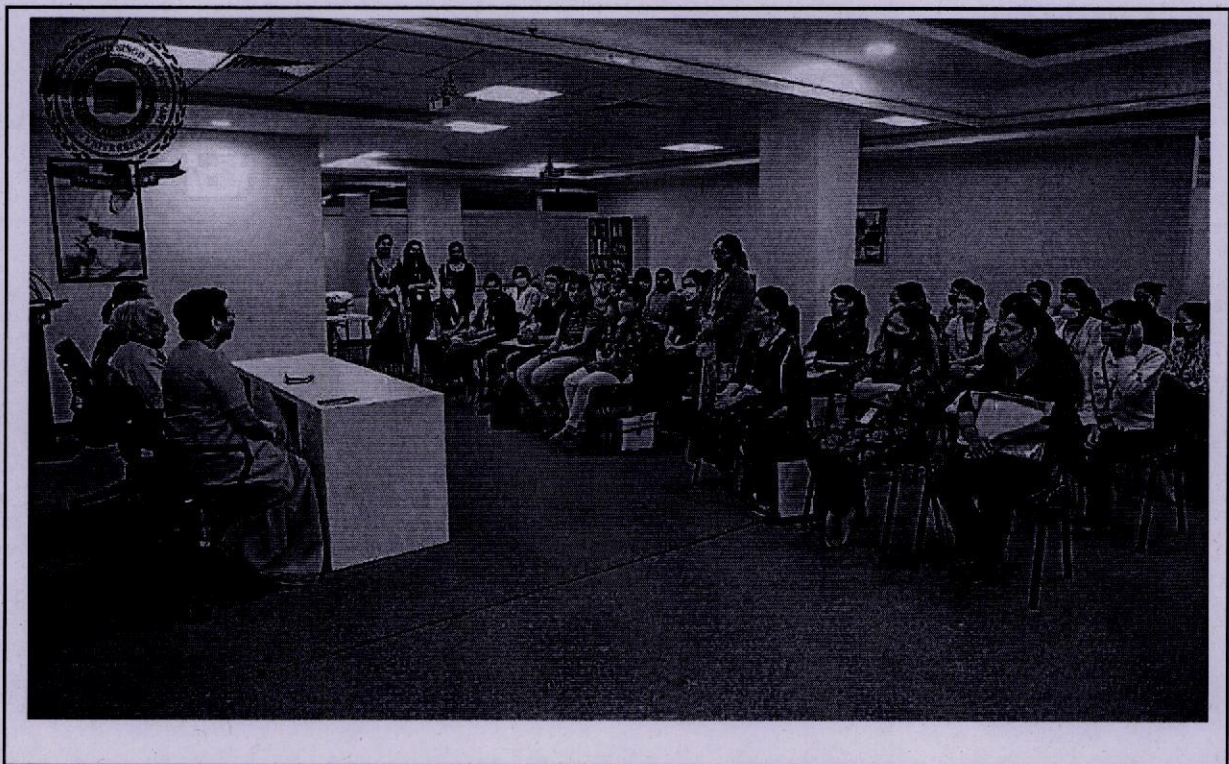
  
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DAY-1 on Obstetrical Emergencies





  
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**SGT UNIVERSITY****FACULTY OF NURSING**

**Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum**

**MENTAL HEALTH NURSING DEPARTMENT**

S.No.	Name of Department	Course & Description	Unit & Topic	Programme	Date
1	Mental Health Nursing	B.Sc Nursing 3rd year	Unit 1 Introduction	Guest lecture on Mental health at work place	11/10/2017
2	Mental Health Nursing	B.Sc Nursing 3rd year	Unit VII- Prevention of depression	One day workshop on "STAY POSITIVE & PREVENT DEPRESSION"	6/5/2017
3	Mental Health Nursing	B.Sc Nursing 3rd year	Whole Syllabus Unit 1-15	Quiz competition on National Mental health week	23/10/2019
4	Mental Health Nursing	B.Sc Nursing 3rd year	Unit-13- prevention & management of suicide	Role Play on "Suicide Prevention	18/11/2019
5	Mental Health Nursing	B.Sc Nursing 3rd year	Unit-9 - management of substance use disorders	World No Tobacco Day: Essay writing competition on: protecting youth from industry manipulation & preventing them from tobacco & nicotine use.	31/5/2020
6	Mental Health Nursing	M.Sc Nursing 2nd yr	Psychological factors affecting medical condition	CAN SUPPORT WALK FOR CANCER	2/2/2020
7	Mental Health Nursing	B.Sc Nursing 3rd year	Unit-1, 15- Mental health services	Expert talk on "Investment in Mental Health Services"	10/10/2020
8	Mental Health Nursing	MSc Nursing	Unit 20, Problems Related to Abuse or Neglect	Panel discussion on "Zero Discrimination"	10/3/2021

  
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**Guest Lecture  
On**

**"MENTAL HEALTH AT WORKPLACE"**

Mental Health Nursing Department, Faculty of nursing organized a Guest Lecture on 11th October, 2017 on the eve of World Mental Health Day. Dr. Raminder Kalra, Principal, Holy family Hospital and College , New Delhi was the Chief Guest & she delivered the lecture on the theme of Mental Health Week ; "Mental Health at work place". In which she emphasized the importance of sound work place for the individual to lead a happy life. Session was a great success for the faculty & also to the students.



Guest speaker Dr. Raminder Kalra delivering lecture on Mental Health at Work Place

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**National Workshop  
On  
"STAY POSITIVE & PREVENT DEPRESSION"**

Mental health Nursing Department, Faculty of Nursing, Shree Guru Gobind Singh Tricentenary University, Gurugram has organized a one day National Workshop on 'Stay Positive and Prevent Depression' on 6th May, 2017. The dignitaries present at the occasion were Dr. Inderjeet Singh Mann, Vice Chancellor, SGT University, Prof. Dilip Singh, Pro Vice Chancellor, SGT University. The first session was delivered by Prof. P. Srinivasan, HOD of Psychiatric Nursing, MMU, Ambala who spoke on 'Depression as an Illness'. He delivered a lecture on the risk factors of depression and signs through which one can identify a person suffering with depression. Ms. Monika Sabharwal, Tutor, AIIMS, New Delhi, who spoke on 'Depression among Elderly'. She discussed regarding differentiation between grief and depression, and also various ways to help depressed elderly.

In the following session Dr. Abhishek, Assistant Professor, Department of Psychiatry, SGT Hospital, Gurugram, spoke about Depression and Suicide. He emphasized on nursing interventions for suicidal patients.

Next session was addressed by Dr. Ved Mahla, HOD, Department of Psychiatry, SGT Hospital, Gurugram who spoke on 'Depression is Treatable'. He stressed on the importance of physical activity to treat depression.

The last session of the day was delivered by Prof. Pawan Kumar Sharma, Associate Professor, RML Hospital, PGIMER, New Delhi, who gave a very knowledgeable deliberation on 'Depression is Preventable'. He cited research articles that supported various factors that could help prevent depression. He also discussed about the interventions of depression in health-related sectors. The programme was successful in providing intellectual insight on preventing depression.

  
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All the Delegates opening the theme of the workshop



Faculty and students listening to the guest speakers

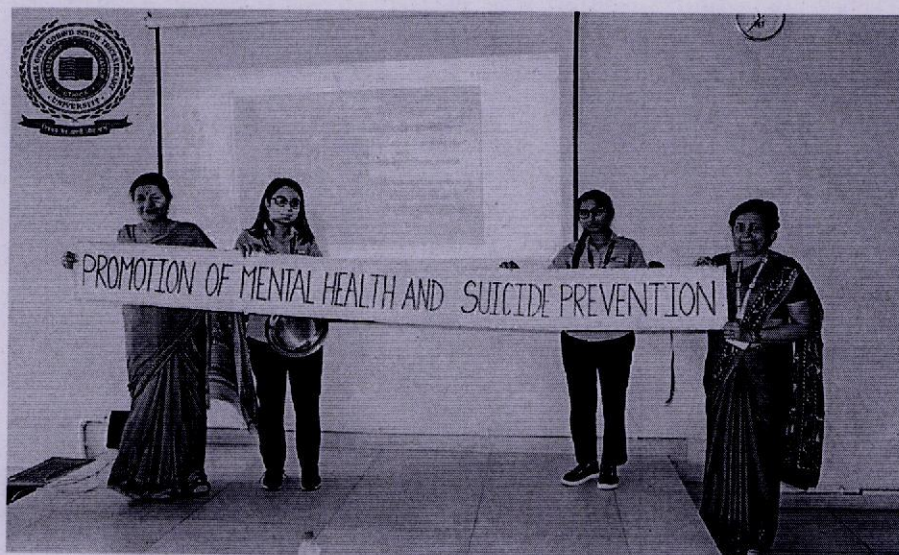
## QUIZ COMPTETION

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## NATIONAL MENTAL HEALTH WEEK

Nightingale association of stress management under the Department of Mental health Nursing organized a Quiz Competition on the occasion on National Mental Health Week on October 23, 2019. Students from various branches of faculty of nursing participated in this Quiz competition. Four teams participated in the contest. The competition was won by Team. The second prize was won by Team B. The quiz ended with the distribution of the gifts to the winner



Theme opening of the Mental Health Week by Dean Mrs. S Mehta Ma'am and Additional Dean Mrs. KVS Chaudhary



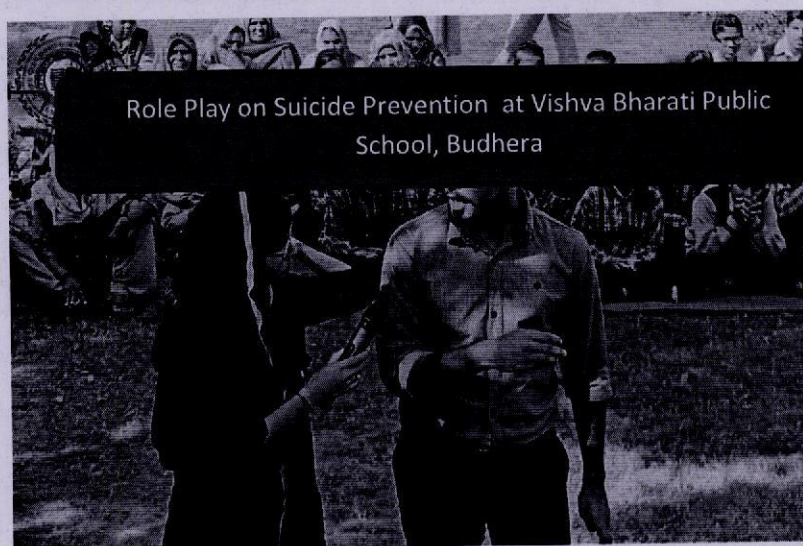
Quiz in progress

## SUICIDE PREVENTION

  
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The Nightingale association constituted under the Department of Mental Health Nursing has organized a Role Play on "Suicide Prevention" at Vishva Bharti Public School, Budhera, Gurugram on November 18, 2019. The program was organized by the students of B.Sc. Nursing 5th Semester, B.Sc. Nursing final year and M.Sc. Nursing (Mental Health Nursing) 1st year; 3rd Semester students under the guidance of faculty members of the Mental Health Nursing Department. It was attended by more than 102 school students and around 78 parents. It consisted of a role play, health education, and discussion with school students and their parents. Suicide prevention is one of the most important topics to be discussed with the youth of the country since they are the future nation builder. The program summed up with a vote of thanks.



Role Play in progress on Suicide Prevention performed by  
Nursing Students

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## **ESSAY WRITING COMPTETION**

### **WORLD NO TOBACCO DAY**

The Nightingale association of stress management constituted under the Department of Mental Health Nursing has celebrated "WORLD NO TOBACCO DAY" on May 31st, 2020. On this occasion, an online essay writing competition was organized on the theme "protecting youth from industry manipulation and preventing them from tobacco and nicotine use". Tobacco use by youth and young adults causes both immediate and long-term damage. One of the most serious health effects is nicotine.



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**FACULTY OF NURSING**

**Nightingale Association of Stress Management**

Constituted under **DEPARTMENT OF MENTAL HEALTH NURSING**

Is Celebrating

## **WORLD NO TOBACCO DAY**

Theme: "Protecting youth from industry manipulation and preventing them from tobacco and nicotine use".

**On 31st May' 2020**

**Online event: Essay writing competition**

Essay should be submitted online in PDF format on 31<sup>st</sup> may at

[nursing.cne@sgtuniversity.org](mailto:nursing.cne@sgtuniversity.org)



### **CANSUPPORT WALKATHON**

**"WALK FOR LIFE"**

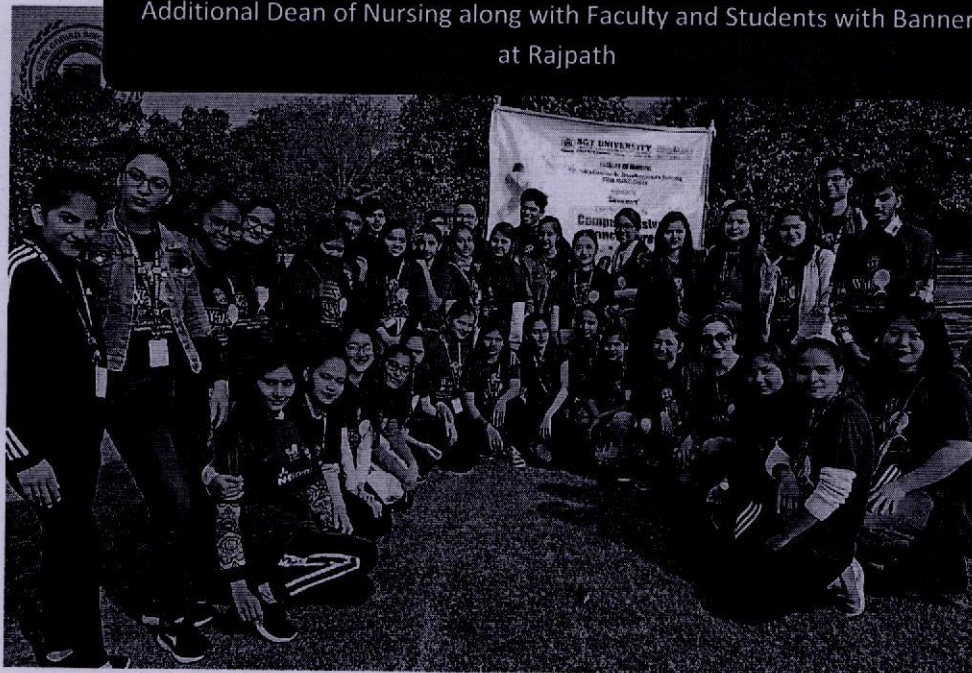
Faculty of Nursing, SGT University, participated in Stride Against Cancer "WALK FOR LIFE" A Can Support Initiative on 2 Feb 2020 organized by CAN SUPPORT Caring For People with Cancer at Rajpath, New Delhi. The annual Walk thon is organized to raise awareness about the rising incidence of cancer in India, show solidarity with those suffering from cancer, and raise funds for them.

  
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Additional Dean of Nursing along with Faculty and Students with Banner at Rajpath



Students participated enthusiastically in Walkathon at Rajpath

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## EXPERT TALK

### INVESTMENT IN MENTAL HEALTH SERVICES

Department Of Mental Health, SGT University - Faculty of Nursing is organizing an expert talk on "Investment in Mental Health Services" on the occasion of World Mental Health Day. The guest speaker of the day will be Dr. Neerja Sood, Professor, School of Health Sciences, IGNOU, followed by the speaker Dr. Ravi Rao S., Dean FIMS, SGTU. Do join the event for a wonderful and informative session.

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(UGC & AICTE Approved) Gurugram, Delhi-NCR

Faculty of Nursing

Nightingale Association of Stress Management  
constituted under  
Department of Mental Health Nursing  
is organising

**WORLD MENTAL HEALTH DAY**  
THEME: "MENTAL HEALTH FOR ALL : GREATER INVESTMENT-GREATER ACCESS"

Expert Talks on  
**"INVESTMENT IN MENTAL HEALTH SERVICES"**

**Chairperson**  
  
Prof. KVS Chaudhary  
Dean  
Faculty of Nursing

**Coordinator**  
  
Ms. Ramandeep Kaur  
Associate Professor  
Faculty of Nursing

**Speaker**  
  
Prof. (Dr.) Ravi Rao S.  
Dean  
Faculty of Indian Medical System

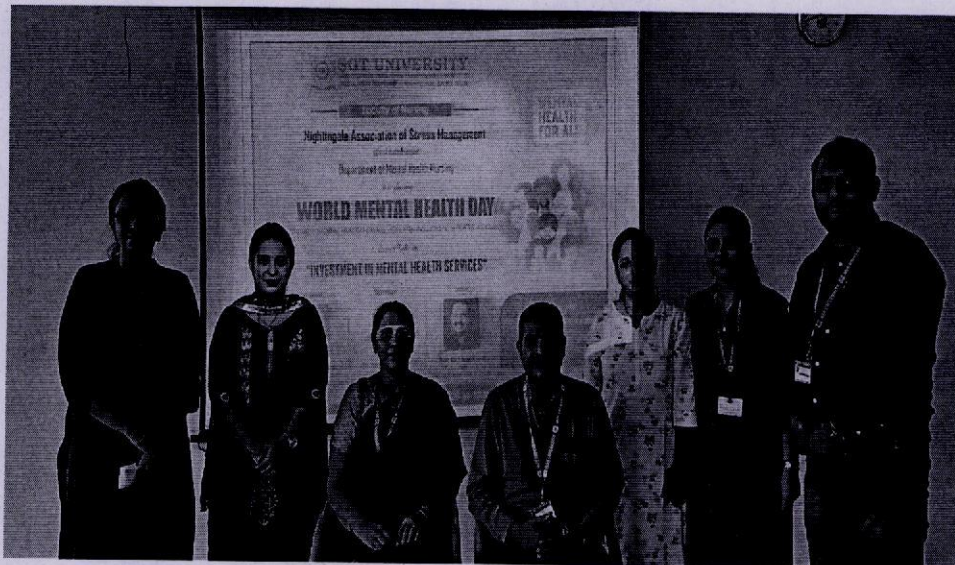
**Guest Speaker**  
  
DR. NEERJA SOOD  
Professor  
School of Health Sciences  
IGNOU

**MENTAL HEALTH FOR ALL**

Date : 10.10.2020 | 10.30 am-12.30 pm

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Faculty of Mental Health Nursing Department Participated Actively  
in the webinar

On

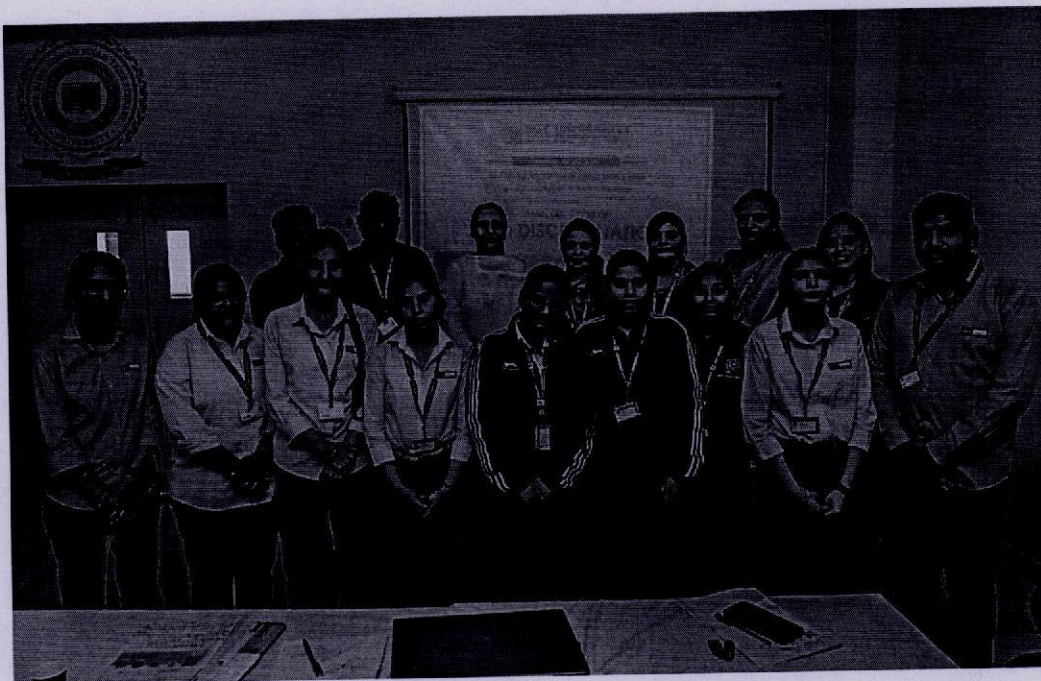
**"Zero Discrimination"**

Nightingale Association of Stress Management constituted under the Department of Mental Health Nursing celebrated "ZERO DISCRIMINATION DAY" on March 10th, 2021. On this occasion a Virtual Panel Discussion was Organized on "Zero Discrimination". The panelists were **Mr. Sunil Kumar Gupta**, Ex. Legal Officer, Tihar Jail, **Dr Khushboo Chauhan**, Asst Prof., Christ Academy Institute of Law, **Dr Mala Shankardas**, Asso. Prof, Maiteri College, Delhi University & **Ms. Tania Sebastian**, Asst. Prof. VIT School of Law, Chennai. The Theme: END INEQUALITY was unfold by **Dr. (Prof.) Manju Vatsa**, Dean, Faculty of Nursing The panelists were welcomed by Ms. Ramandeep Kaur, Assoc. Prof, Faculty of Nursing. Panel discussion was Moderated by Ms. Arti, Asst Prof, Faculty of Nursing and at last Vote of thanks proposed by Ms. Shikha Sharma Thapa, Asst Prof, Faculty of Nursing.

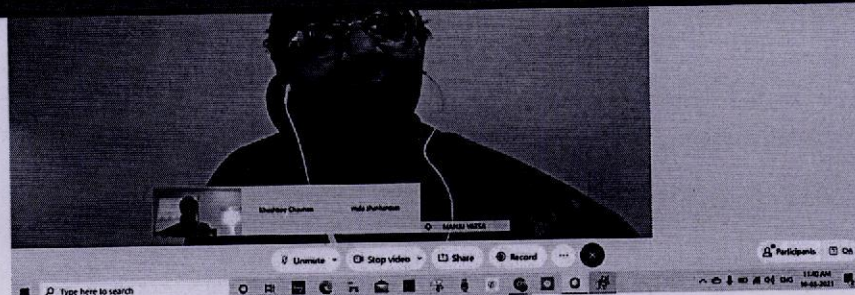
  
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Faculty of Mental Health Department and Nursing Students organized a Panel Discussion on Zero Discrimination



Director NRSC, Dr Prof. Manju Vatsa, Opening the theme of the Panel Discussion.

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**FACULTY OF NURSING**  
**COMMUNITY HEALTH NURSING DEPARTMENT**

**Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum**

S. No	Programme & Year	Course & description	Unit & topic	Programme	Date
1.	MSc Nursing I Year	The course is designed to assist students in developing expertise and in-depth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	Unit II Health	World Blood Donor Day: Virtual competitions on Poster, Slogan, Promotional Videos & quiz competition.	14 -05-2021
	MSc Nursing II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit I (International health) International health days and their significance		
2.	MSc Nursing I and II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit V (Education and administration)  Planning in-service educational programme and teaching	Inservice Education on Neonatal care and Newborn resuscitation	09 /04/2021
3.	BSC Nursing II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings. It will enable the student to function as community health Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of community health nursing.	Unit IV (Epidemiology and Nursing management of common communicable diseases)	Awareness program on COVID-19 Vaccination	8/04/2021
	Post Basic Nursing II Year	The course teaches the students the national health care delivery system and to participate in the delivery of Community Health Nursing.	Unit IV (Health Education)		
4.	BSC Nursing II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of	Unit I (Introduction) -Health promotion and maintenance	Free awareness	06/04/2021

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	MSc Nursing I Year	community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings. It will enable the student to function as community health Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of community health nursing.  This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit V (Education and administration)  Planning in-service educational programme and teaching	and medical camp	
5.	MSc Nursing I Year	The course is designed to assist students in developing expertise and in-depth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	Unit II Health	Slogan and poster competition (World Health Day – Week Celebration)	05/04/2021
	MSc Nursing II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit V (Education and administration)  Planning in-service educational programme and teaching		
6.	MSc Nursing I Year	The course is designed to assist students in developing expertise and in-depth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	Unit II Health	World Blood Donor Day: Virtual competitions on Poster, Slogan, Promotional Videos & quiz competition.	14 -05-2021
	MSc Nursing II Year	This course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit V (Education and administration)  Planning in-service educational programme and teaching		
7.	MSc Nursing I Year	The course is designed to assist students in developing expertise and indepth understanding in the field of	Unit-I (Introduction)	World Kidney Day	12/03/2021



		Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	National Health and welfare Programmes		
8.	MSc Nursing II Year	This course is designed to assist students in developing expertise and indepth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit I (Epidemiology)  -Epidemiology of non-communicable diseases Emerging and re-emerging diseases Epidemics Role of Community health nurse	Awareness Programme on prevention of COVID-19 and its vaccine	22-01-2021
	BSc Nursing VII Sem	This Course is designed for students to practice Community Health Nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing	Unit-II (National Health and Family Welfare Programme) -Non- communicable disease programmes  Unit : V (Assisting individuals and groups to promote and maintain their health.)		
9.	BSc Nursing II Year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit-IV ;(Epidemiology and Nursing management of common communicable diseases) -Polio	Pulse Polio drive	31/01/21-2/022021
	Post Basic Nursing II Year	The course teaches the students the national health care delivery system and to participate in the delivery of Community Health Nursing.	-Polio eradication: pulse polio programme -Expanded programme on immunization		
	GNM III Year	This course is designed to help students to practice community health nursing for the individual, family and groups at both the urban and rural settings by using concepts and principles of health and community health nursing.	Unit-V (National health programmes)  Unit-VI (National Health programme) Revised national tuberculosis control program (RNTCP)		
10.	Bsc Nursing VII Semester	This Course is designed for students to practice Community Health Nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing	Unit-V (Assisting individuals and groups to promote and maintain their health) -Sensitize and handle social issues affecting health and development for self and family.	International Youth Day (IYD)-2021	12-01-2021
	M.Sc. Nursing 2 nd year	This course is designed to assist students in developing expertise and indepth understanding in the field of	Unit-V (Education and administration)		

  
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		community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.			
11.	BSc Nursing II Year  M.Sc. Nursing	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health  This course is designed to assist students in developing expertise and indepth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit-IV (Epidemiology and nursing management of common communicable disease) - HIV/AIDS	Rally and Nukkad Natak on "HIV/AIDS"	02-12-2019
12.	BSc Nursing II Year  Post Basic Nursing II Year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health  The course teaches the students the national health care delivery system and to participate in the delivery of Community Health Nursing.	Unit-2 (Determinants of health) - Environment  Unit IV : Health Education	Rally on "Say no to plastic"	17-10-2019
13.	B.Sc 3rd Semester  M.Sc. Nursing	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health  The course is designed to assist students in developing expertise and indepth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	Unit- IV (Epidemiology and nursing management of common communicable disease) -Arthropods infection	Nukkad-natak on Malaria, Dengue, and chikungunya on	12-09-2019
14.	GNM I year  M.Sc. Nursing I year	This course is designed to help students gain an understanding of the concept of community health in order to introduce them to the wider horizons of rendering nursing services in a community set – up, both in urban and rural areas.  The course is designed to assist students in developing expertise and indepth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.	Unit ; III (Health Assessment)  Health assessment of school going	School Health Awareness Programme  (World Health Day,2019 )	06-04-2019



15.	B.Sc. Nursing 2 nd Year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit-II (Determinants of health)	World Breast Feeding Week	(1/08/18 – 7/08/18)
16.	GNM. I Year	This course is designed to help students gain an understanding of the concept of community health in order to introduce them to the wider horizons of rendering nursing services in a community set – up, both in urban and rural areas.	Unit I (Introduction to Community Health)	World Environment Day	(05/06/2018)
	GNM III Year	This course is designed to help students to practice community health nursing for the individual, family and groups at both the urban and rural settings by using concepts and principles of health and community health nursing.	Unit-V (National health problems) -Environmental sanitation		
17.	BSc Nursing II year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit-V (Epidemiology and nursing management of non communicable disease) - Hypertension	Awarenrss programme on Hypertension ( World Hypertention day)	17th May 2018
	GNM I year	This course is designed to help students gain an understanding of the concept of community health in order to introduce them to the wider horizons of rendering nursing services in a community set – up, both in urban and rural areas.	Unit-IV (Principles of Epidemiology and Epidemiological methods)		
18.	B.Sc Nursing 2 nd year students	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit-II (Determinants of health)	World Health Day - Mass Awareness Programme	07.04.2018
19.	BSc Nursing IInd year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit- IV (Epidemiology and nursing management of common communicable disease) -Respiratory infection : Tuberculosis	Rally on the occasion of World Tuberculosis Day	24 March, 2018
20.	BSc Nursing IInd year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit- IV (Epidemiology and nursing management of common communicable disease) -Respiratory infection	Rally on Measles and Rubella campaign	31.03.2018
	Post Basic IInd year	The course teaches the students the national health care delivery system and to participate in the delivery of Community Health Nursing.	Unit : V (National Health Programmes)		



21.	BSc Nursing IInd	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit- IV (Epidemiology and nursing management of common communicable disease) -Intestinal infection : Hook worm infestation	Awareness Programme on National Deworming Day	10 February, 2018
22.	BSc Nursing IVth	This Course is designed for students to practice Community Health Nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing	Unit- VI (National health and family welfare programmes and the role of a nurse) -National AIDS control programme	World AIDS Day 2017	01-11-2017
23.	M.Sc Nursing I year  M.Sc Nursing II year	The course is designed to assist students in developing expertise and indepth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner.  This course is designed to assist students in developing expertise and indepth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings.	Unit VII (Information, education and communication)  Unit VIII (Community Mental Health)	Mental health week celebration	10-10-2017)
24.	BSc Nursing IV Year	This Course is designed for students to practice Community Health Nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing	Unit-VI (National health and family welfare programmes and the role of a nurse)  -National diabetics control programme	World Diabetes Day	14.11.2017
25.	BSc Nursing IV Year	This Course is designed for students to practice Community Health Nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing	Unit-IV (Community health nursing approaches, concepts and roles and responsibilities of nursing personnel) - Maternal and child health and family welfare  Unit-6 (National health and family welfare programmes and the role of a nurse) - National Family welfare Programme – RCH	Breast Feeding Week Celebration	01-07 August 2017



26.	Post Basic II Year	The course teaches the students the national health care delivery system and to participate in the delivery of Community Health Nursing.	Unit -II ( Working with families in relation to prevention of disease, promotion of health)	Mass awareness programme on care of elderly	14 April 2017
27.	B.Sc Nursing II year	Community Health Nursing-I This Course is designed for students to appreciate the principles of promotion and maintenance of health	Unit-II (Determinants of health)	World Health Day	06 April, 2017
28.	GNM Ist year	This course is designed to help students gain an understanding of the concept of community health in order to introduce them to the wider horizons of rendering nursing services in a community set – up, both in urban and rural areas.	Unit-IV (Principles of Epidemiology and Epidemiological methods)	Mass awareness programme on swine flu	25-09-2017
29.	GNM III year	This course is designed to help students to practice community health nursing for the individual, family and groups at both the urban and rural settings by using concepts and principles of health and community health nursing.	Unit-VI (National Health programme) Revised national tuberculosis control program (RNTCP)	Tuberculosis Awareness rally	24 March 2017

  
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## FACULTY OF NURSING

Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum

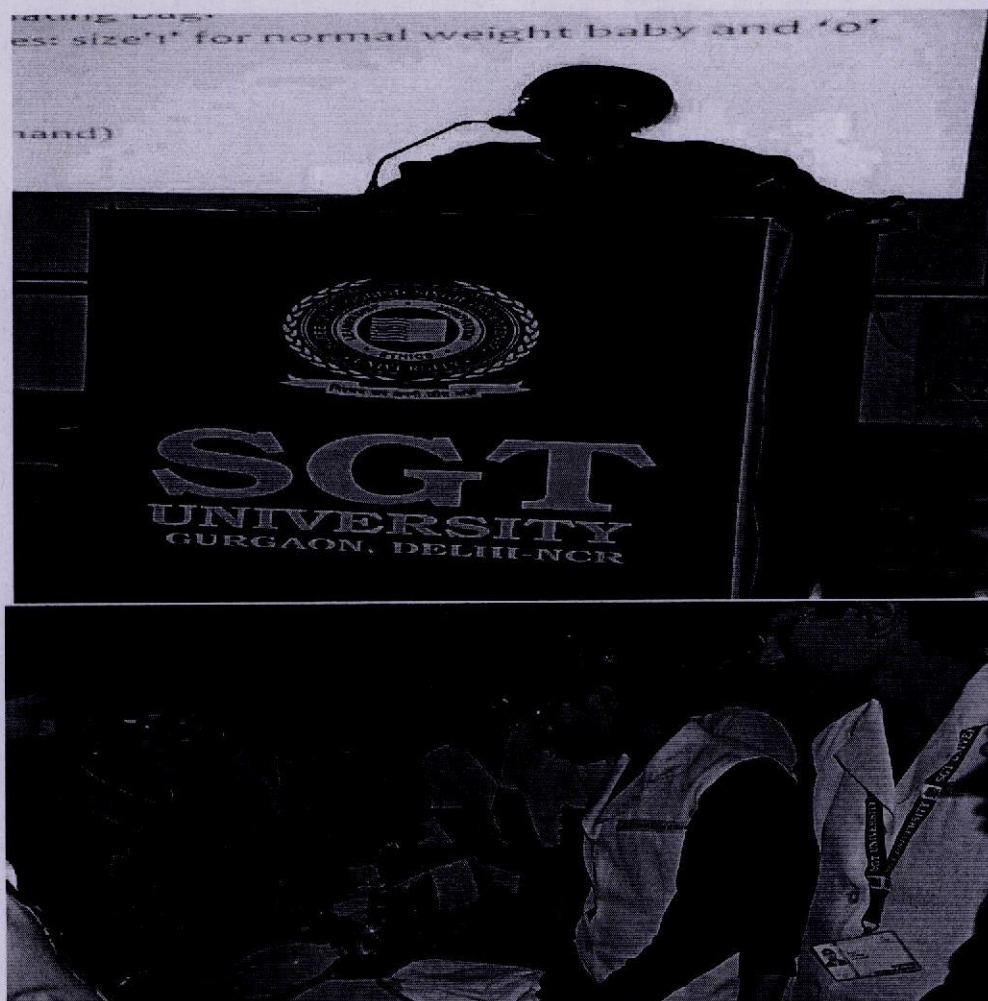
### CHILD HEALTH NURSING

S.NO	PROGRAMME & YEAR	COURSE & DISCRIPTION	UNIT & TOPIC	Event	Date
1	M.Sc. Nursing 2 <sup>nd</sup> Year	. This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to develop advanced skills for nursing intervention in various pediatric medical and surgical conditions.	Intensive care for pediatric clients □Resuscitation, stabilization & monitoring of pediatric patients	Guest Lecture on Neonatal Resuscitation	15.09.2016
2	B.Sc. Nursing 3 <sup>rd</sup> Year	This course is designed for developing an understanding of the modern approach to child – care, identification, prevention and nursing management of common health problems of neonates and children	Nursing care of a neonate Nursing care of a normal newborn care/Essential newborn care Neonatal resuscitation		
3	P.B.BSc. Nursing 1 <sup>st</sup> Year	This course is aimed at developing an understanding of the modern approach to child care, the common health problems of children and neonates in health and sickness.	Nursing care of a neonate Nursing care of a normal newborn care/Essential newborn care Neonatal resuscitation		

  
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## Guest Session on Advanced NRP



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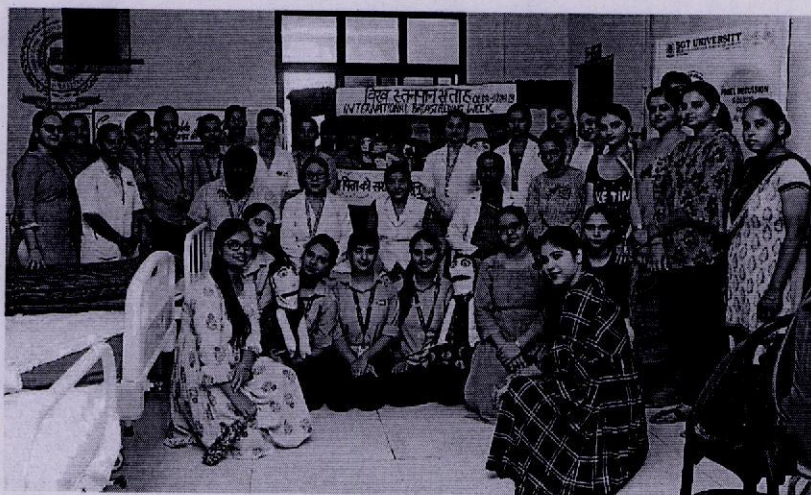


S.NO	PROGRAMME & YEAR	COURSE & DISCRIPTION	UNIT & TOPIC	Event	Date
1	M.Sc. Nursing 2 <sup>nd</sup> Year	This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to develop advanced skills for nursing intervention in various pediatric medical and surgical conditions.	<b>Preventive Pediatrics and Pediatric Nursing</b> Nutrition and nutritional requirements of children, changing patterns of feeding, baby- friendly hospital initiative and exclusive breast feeding,	Panel Discussion & Puppet Show on Breast Feeding.	05.08.2019- 07-08.2019
2	B.Sc. Nursing 3 <sup>rd</sup> Year	This course is designed for developing an understanding of the modern approach to child – care, identification, prevention and nursing management of common health problems of neonates and children	<b>The healthy child</b> Nutritional needs of children & infants: breast feeding, exclusive breast		
3	P.B.BSc. Nursing 1 <sup>st</sup> Year	This course is aimed at developing an understanding of the modern approach to child care, the common health problems of children and neonates in health and sickness.	<b>The healthy child</b> Nutritional needs of children & infants: breast feeding, exclusive breast		

  
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In continuation of "World Breastfeeding Week" celebration under the theme "Empower Parents, Enable Breast Feeding" Faculty of Nursing, SGTU organized a "Puppet Show" at SGT Hospital on August 6, 2019, and Panel Discussion with an objective of creating awareness and education regarding breastfeeding, importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond with their children in early life. The event was highly appreciated by dignitaries and audience with a good attendance of antenatal and postnatal mothers.



  
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S.NO	PROGRAMME & YEAR	COURSE & DISCRIPTION	UNIT & TOPIC	Event	Date
1	M.Sc. Nursing 2 <sup>nd</sup> Year	This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to develop advanced skills for nursing intervention in various pediatric medical and surgical conditions.	<b>Preventive Pediatrics and Pediatric Nursing</b> Immunization, expanded program on immunization/ universal immunization program	Pulse Polio Programme	31 January to 2 February 2021.
2	B.Sc. Nursing 3 <sup>rd</sup> Year	This course is designed for developing an understanding of the modern approach to child – care, identification, prevention and nursing management of common health problems of neonates and children	<b>The healthy child</b> Preventive immunization, immunization program		



3	P.B.BSc. Nursing 1 <sup>st</sup> Year	This course is aimed at developing an understanding of the modern approach to child care, the common health problems of children and neonates in health and sickness.	<b>The healthy child</b> Preventive immunization, immunization program		
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### **Polio National Immunisation Day**

The Polio National Immunisation Day, which is also popularly known as '*Polio Ravivar*' was being observed on Sunday 31, Jan across the country. The three-day polio vaccination drive continued from 31 January to 2 February 2021.

The countrywide drive was supported by SGT student volunteers at Civil Hospital Sector 10, Gurugram, Haryana. Total 129 students of GNM, BSc Nursing and Post Basic Nursing of Faculty of Nursing, SGT University participated in the programme under the supervision of Ms. Manisha, Assistant Professor and Mr. Abhishek Mishra, Clinical Instructor.

Students were divided in different teams and deployed at different booths across the city. The lifesaving polio drops were administered to children under five years of age at booths and during home visits. On first day, students vaccinated the children at polio booths. On next two days, home visits were conducted to attain the maximum coverage and to ensure that no child is left without the protection of the polio vaccine. In view of COVID-19 pandemic, the precautions like use of personal protective equipment, wearing of masks, using sanitisers and gloves etc. was done. Our students participated tirelessly in keeping the country polio-free.



  
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SGT University, Faculty of Nursing, Gurugram

Department of Medical Surgical Nursing, Faculty of Nursing

**Integration of cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum**

S. No.	Batch	Course & Description	Unit & Topic	Programme	Date
1.	B.Sc Nursing 2 <sup>nd</sup> year and 3 <sup>rd</sup> year	Medical Surgical Nursing- I & II: The purpose of this course is to acquire knowledge and develop competence in caring for adult patients with medical and surgical disorders in varieties of health care setting and at home.	Unit VI: Nursing management of patients with oncological conditions	World Cancer Day	February 4, 2019
2.	GNM 2 <sup>nd</sup> year	Medical Surgical Nursing- I & II: The purpose of this course is to acquire knowledge and develop competence in caring for adult patients with medical and surgical disorders in varieties of health care setting and at home.	Unit X: Nursing management of patients with impaired respiratory function and gaseous exchange	World Asthma day	May 07, 2019
3.	M.sc (N) 2 <sup>nd</sup> year & B.sc (N) 4 <sup>th</sup> year	Medical Surgical Nursing: The purpose of this course is to acquire knowledge and develop competence in caring for adult patients with medical and surgical	Best clinical practices	Panel discussion on the occasion of Breast Feeding week on theme "Empower Parents, Enable Breast	August 5-7, 2019

  
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		disorders in varieties of health care setting and at home.		Feeding"	
4.	M.sc. 2 <sup>nd</sup> yr and B.sc Nursing 4 <sup>th</sup> year	Medical Surgical Nursing: The purpose of this course is to acquire knowledge and develop competence in caring for adult patients with medical and surgical disorders in varieties of health care setting and at home.	Best clinical practices	Puppet show on the occasion of Breast Feeding week on theme "Empower Parents, Enable Breast Feeding"	August 06, 2019
5.	B.Sc (N), Post Basic B.Sc (N) & M.Sc (N) 1 <sup>st</sup> year	Management of Nursing Services and Education: The course is designed to enable students to acquire understanding of management of clinical and community health nursing services and Nursing Educational programme.	Management Process	Educational tour to Mother Dairy, Patparganj	August 08, 2019
6.	B.Sc (N), Post Basic B.Sc (N) & M.Sc (N) 1 <sup>st</sup> year	Management of Nursing Services and Education: The course is designed to enable students to acquire understanding of management of clinical and community health nursing services and Nursing Educational programme.	Management Process	Educational tour to Medanta- The Medicity, Gurugram	August 09, 2019
7.	M. Sc (N) 2 <sup>nd</sup> year & B. Sc (N)	Medical Surgical Nursing-II: The purpose of this course	Nursing management of	Breast Cancer Awareness	October 24, 2019



	3 <sup>rd</sup> year	is to acquire knowledge and develop competence in caring for adult patients with medical and surgical disorders in varieties of health care setting and at home.	patients with disorders of female reproductive system	Programme	
8.	B. Sc (N) 3 <sup>rd</sup> Year	Medical Surgical Nursing	Nursing management of patients (adults including elderly) with Communicable disease	Role Play and Expert talk on World Leprosy Day	January 25, 2020

Register  
SCT University  
Bachchan, Gurgaon



## **Event Reports**

**ORGANIZERS:** Faculty of nursing organizing a awareness programme on world cancer day on 4<sup>th</sup> feb.2019 at 10:30pm.


**OBJECTIVE OF THE PROGRAMME:** To raise awareness of cancer and to encourage its prevention, detection, and treatment

**AUDIENCE:** Faculties,Students Faculty of Nursing, Nursing staff and community peoples.

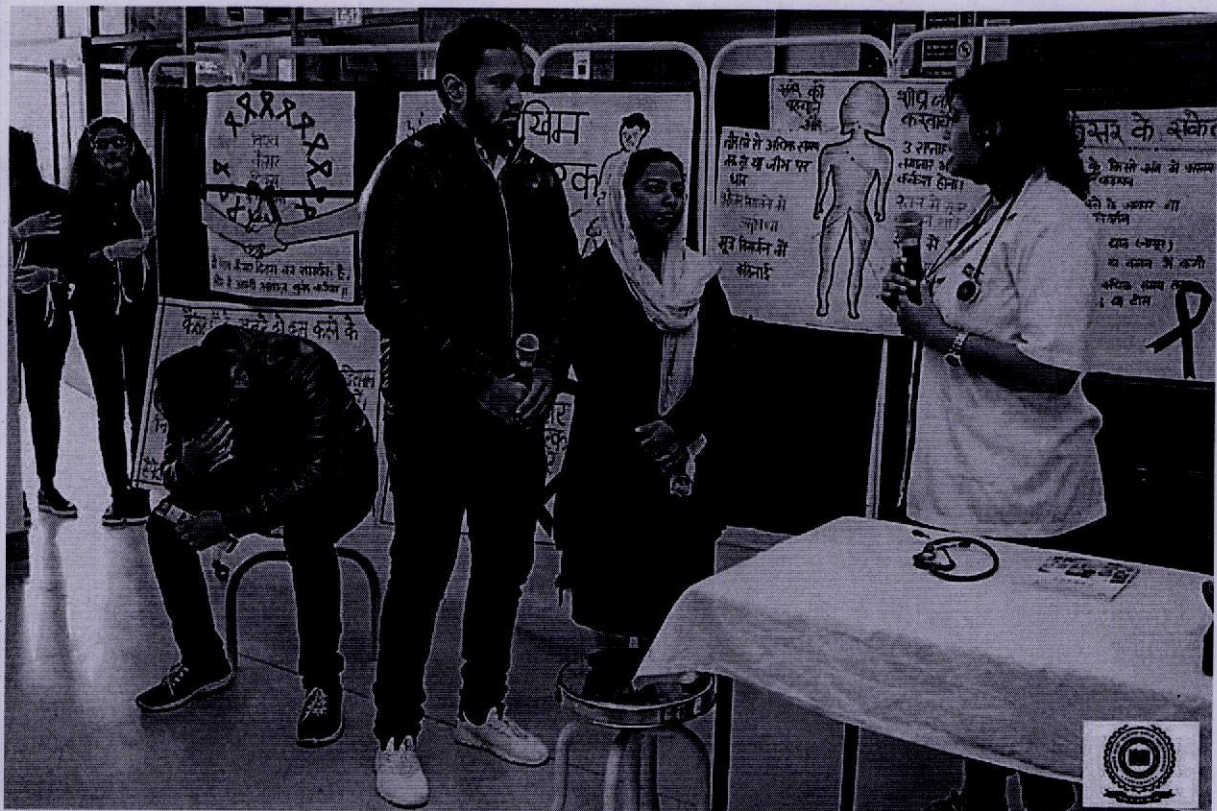
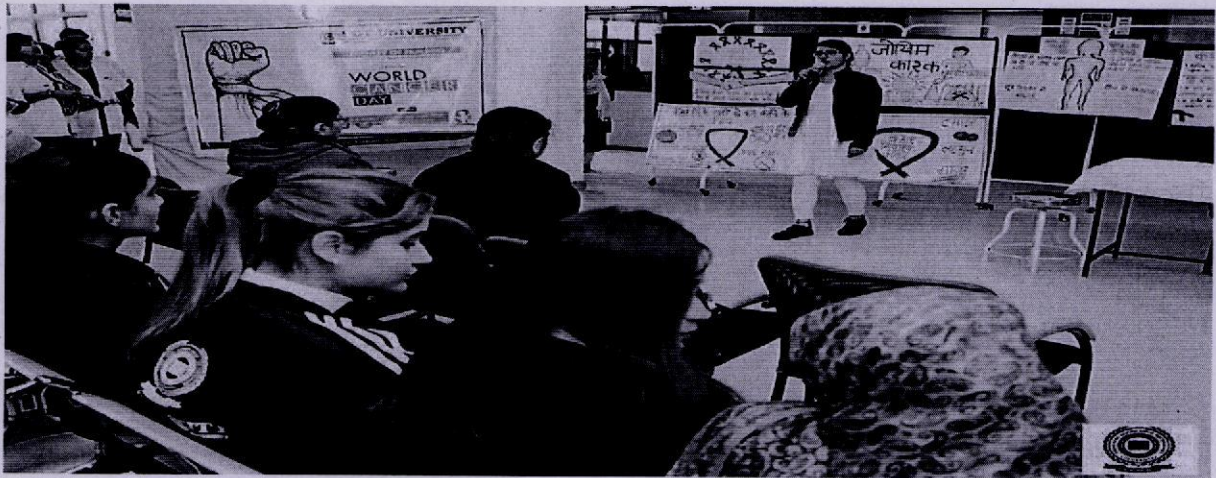
### **BRIEF REPORT OF THE PROGRAMME:**

The department of Nursing(Medical Surgical Nursing) celebrated the World Cancer Day on 4<sup>th</sup> February,2019 to raise awareness of cancer and to encourage its prevention, detection, and treatment. The occasion was graced by Dr. UK Lamba(Deputy Medical Superintendent )SGT hospital,Professor Mrs. Santosh Mehta (Dean faculty of nursing) and Mrs. Soma Kumari (HOD Medical Surgical Nursing) and Mr. Anoop Masih Sandhu ( Associate Professor).The faculty members of nursing (Medical Surgical Nursing) and the students of B.Sc Nursing 2<sup>nd</sup> year and 3<sup>rd</sup> year also participated in the event. The program started at 10:30 am with unveiling of the theme" I am a world cancer day supporter and I will make my voice count" followed by an enlightening words by a man of distinct vision , Dr.UK Lamba (Deputy Medical Superintendent, )SGT Hospital. Further the event started with the role play and health education by the students to the people around about the detection, prevention and treatment of cancer.

**CONCLUSION:** At the end of programme students and other audience are aware about cancer and to encourage its prevention, detection, and treatment.

  
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ORGANIZERS: Faculty of Nursing Organizing Asthma day on 7<sup>th</sup> may 2019

OBJECTIVE OF THE PROGRAMME: To improve Asthma awareness and its prevention and treatment.

AUDIENCE: GNM 2<sup>nd</sup> year students, faculties and community peoples.

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**BRIEF REPORT OF THE PROGRAMME:** Faculty of Nursing, SGT University, celebrated "World Asthma Day". The event was organized by the Department of Medical Surgical Nursing along with the students of GNM second year. World Asthma Day is an annual event organized by Global Initiative for Asthma. It takes place on 1st Tuesday of May. The theme of 2019 event is "STOP FOR ASTHMA" The occasion was graced by Dr. Kamlesh Kohli, Director, Medical Sciences, Professor Mrs. Santosh Mehta (Dean, Faculty of Nursing), Mrs. Soma Kumari (HOD Medical Surgical Nursing) and Mr. Anoop Masih Sandhu (Associate Professor) the faculty member Nursing (Medical Surgical Nursing) and students of GNM 2 nd year also participated in the event. The programme started at 10.30 am with unveiling of theme followed by enlightening words by Professor Santosh Mehta (Dean, Faculty of Nursing). Further the event started with the role play and health education by the students to the people around to improve Asthma awareness and its prevention and treatment.

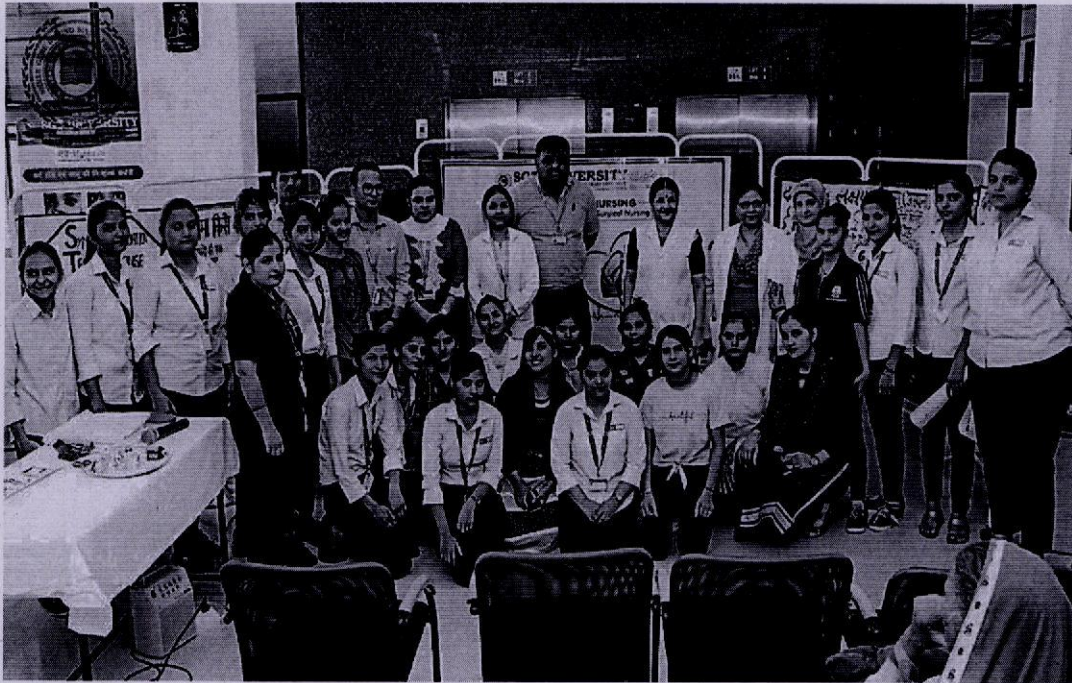
**CONCLUSION:** In the end of the session students and other community peoples are able to understand about asthma how it happens and how we improve, aware, prevention and treatment the asthma.

**PHOTOGRAPHS:**



  
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#### **PANEL DISCUSSION**

**ORGANIZERS:** Faculty of Nursing Celebrating Breastfeeding week 05<sup>th</sup> to 7<sup>th</sup> August 2019


**OBJECTIVE OF THE PROGRAMME:** Creating awareness and education regarding breastfeeding among students

**AUDIENCE:** M.sc. 2<sup>nd</sup> yr and B.sc Nursing 4<sup>th</sup> year students.

#### **BRIEF REPORT OF THE PROGRAMME:**

"Empower Parents, Enable Breast Feeding" under this theme Faculty of Nursing, SGT University celebrated "World Breastfeeding Week" on August 5, 2019. Students of faculty of nursing organized a panel discussion with an objective of creating awareness and education regarding breastfeeding, the importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond their children in early life.

This event was inaugurated by Dr. Kamlesh Kohli, Director Medical Sciences, SGT University, Prof. Mrs. Santosh Mehta, Dean, Faculty of Nursing, Prof. Mrs. KVS Chaudhary, Additional Dean, Faculty of Nursing with all the HOD of the different department from Faculty of Nursing. The event was highly appreciated by dignitaries and audience.

  
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**CONCLUSION:** In the end of the session students are able to understand about Importance of Breastfeeding.

**PHOTOGRAPHS:**



**PUPPET SHOW ON 6<sup>TH</sup> AUGUST**

**ORGANIZERS:** Faculty of Nursing Celebrating Breastfeeding week 05<sup>th</sup> to 7<sup>th</sup> August 2019

**OBJECTIVE OF THE PROGRAMME:** To creating awareness and education regarding breastfeeding, importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond with their children in early life.

**AUDIENCE:** M.sc. 2<sup>nd</sup> yr and B.sc Nursing 4<sup>th</sup> year students.

  
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#### BRIEF REPORT OF THE PROGRAMME:

In continuation of "World Breastfeeding Week" celebration under the theme "Empower Parents, Enable Breast Feeding" Faculty of Nursing, SGTU organized a "Puppet Show" at SGT Hospital on August 6, 2019, with an objective of creating awareness and education regarding breastfeeding, importance of family-friendly policies to enable breastfeeding and help parents to nurture and bond with their children in early life. The event was highly appreciated by dignitaries and audience with a good attendance of antenatal and postnatal mothers.

**CONCLUSION:** In the end of the session students are able to understand about Importance of Breastfeeding.

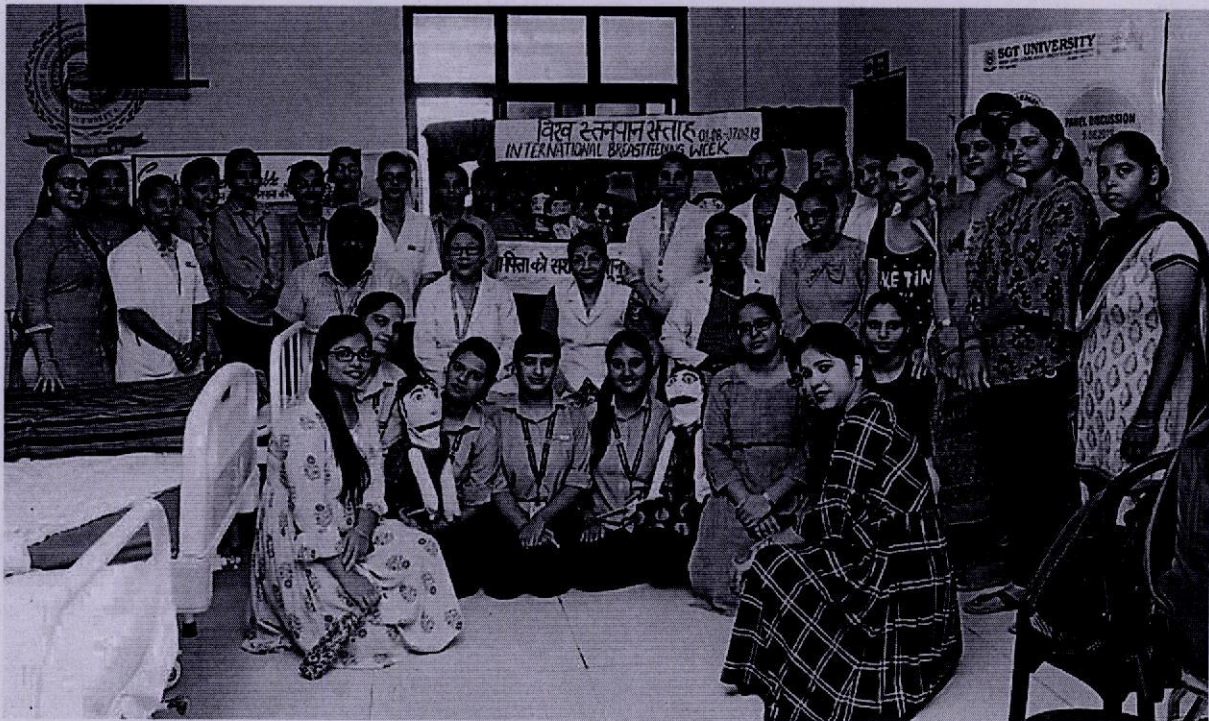
#### PHOTOGRAPHS:



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#### **VISIT TO MOTHER DAIRY AND MEDCITY HOSPITAL**

**ORGANIZERS:** Faculty of Nursing

**OBJECTIVE OF THE PROGRAMME:** to provide experiential learning to the students & also to provide students with an opportunity to collaborate with teachers & integrate new perspectives with informal environments to enhance learning initiatives.

**AUDIENCE:** B.Sc, Post B.Sc & M.Sc Nursing Students.

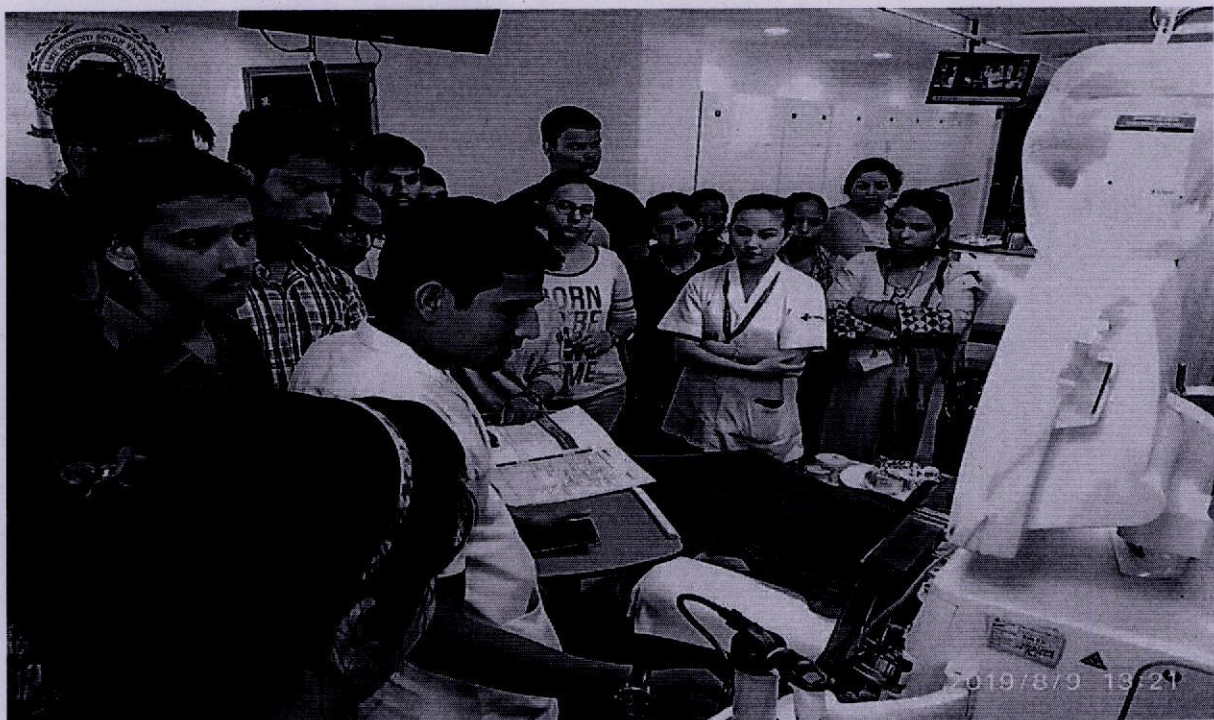
#### **BRIEF REPORT OF THE PROGRAMME:**


Faculty of Nursing, SGT University, organized an educational visit for B.Sc, Post B.Sc & M.Sc Nursing First Year students to Mother Dairy, Patparganj & Medanta- The Medicity Hospital, Gurugram on 8th & 9th August 2019. The main objective behind the visit was to provide experiential learning to the students & also to provide students with an opportunity to collaborate with teachers & integrate new perspectives with informal environments to enhance learning initiatives. It was a great educational tour for students.

#### **PHOTOGRAPHS:**

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**ORGANIZERS:** Faculty of nursing organizing a awareness programme on breast cancer on 24<sup>th</sup> october.2019 at 10:30am.

**OBJECTIVE OF THE PROGRAMME:** To raise awareness of cancer and to encourage its prevention, detection, and treatment

**AUDIENCE:** Faculties, Students Faculty of Nursing, Nursing staff and community peoples.

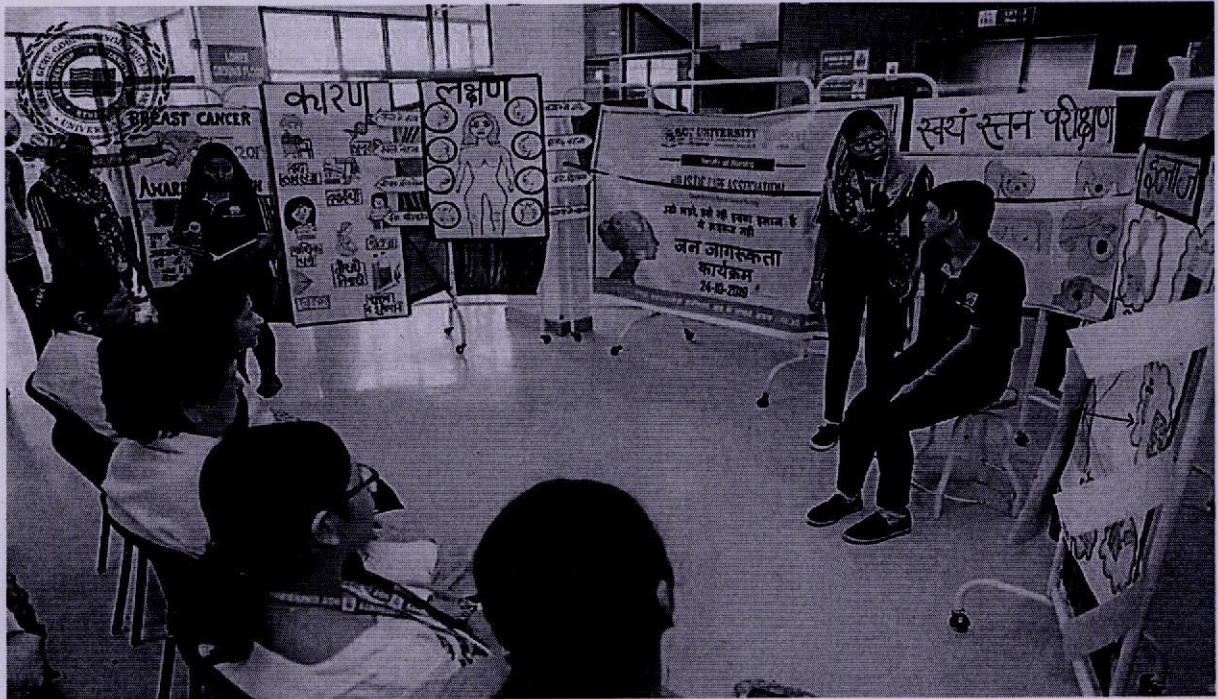
**BRIEF REPORT OF THE PROGRAMME:** The department of medical-surgical nursing (holistic care association) organized the breast cancer awareness program on 24 October 2019 to raise awareness about breast cancer and to encourage its prevention, early detection, and treatment. The faculty members of nursing (medical-surgical nursing) and the students of m.sc nursing 2nd year and b.sc nursing 3rd year also participated in the event.

**CONCLUSION:** At the end of programme students and other audience are aware about cancer and to encourage its prevention, detection, and treatment.

**PHOTOGRAPHS:**

  
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### World Leprosy day

**ORGANIZERS:** Holistic Care Association with the collaboration of the Dermatology Department under the Faculty of Nursing, (Medical-Surgical Nursing Department) celebrates World Leprosy Day on 25 January 2020 with the theme Ending discrimination, stigma, and prejudices.

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**OBJECTIVE OF THE PROGRAMME:** To raise awareness regarding Leprosy with the ending discrimination, stigma, and prejudices

**AUDIENCE:** Faculties, Students Faculty of Nursing.

**BRIEF REPORT OF THE PROGRAMME:**

Holistic Care Association with the collaboration of the Dermatology Department under the Faculty of Nursing, (Medical-Surgical Nursing Department) celebrates World Leprosy Day on 25 January 2020 with the theme Ending discrimination, stigma, and prejudices. The event started with role play and health education performed by B.Sc. Nursing 3rd year Students. In the afternoon session, a lecture was delivered by Dr. Shikhar, Assistant Professor, Dermatology Department, under the esteemed presence of Dr. SPS Koker, Medical Superintendent, SGT Hospital, Dr. UK Lamba DMS, SGT Hospital Dr. MPS Sahwney, HOD and Professor Dermatology Department, Professor KVS Chaudhary, Dean Faculty of Nursing. The session ended up the vote of thanks.

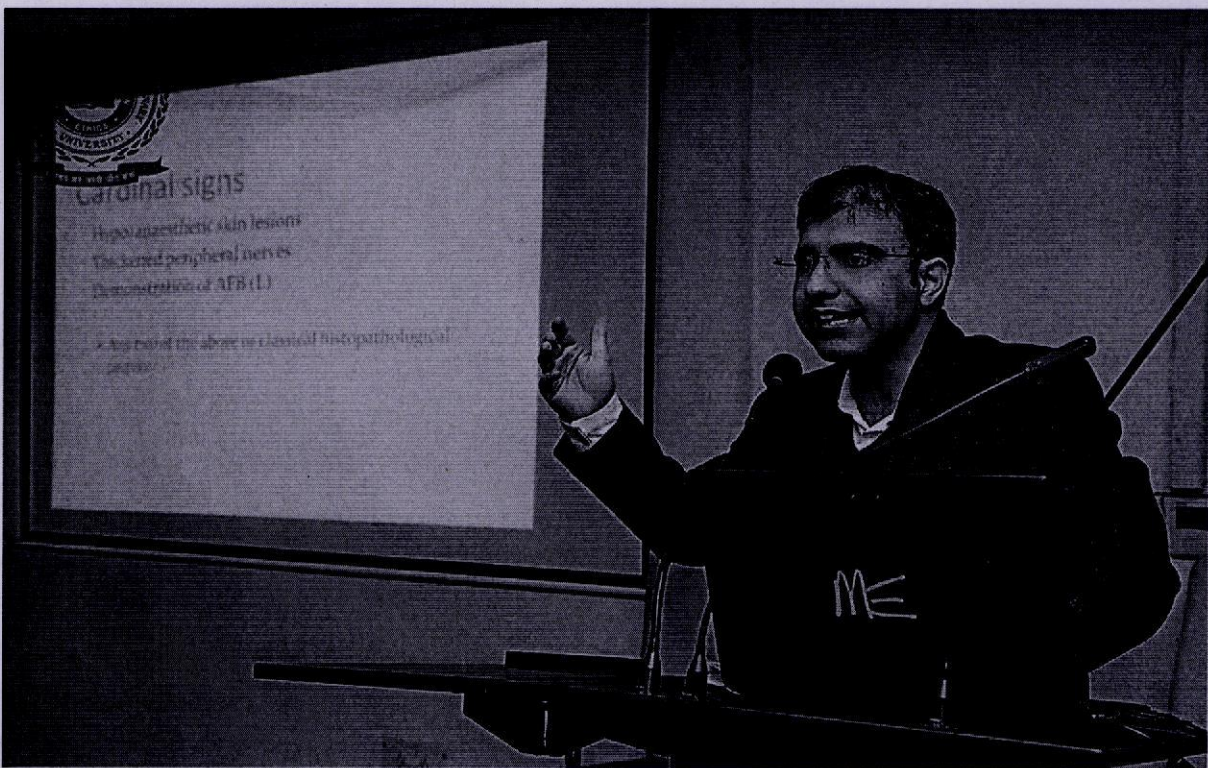
**CONCLUSION:** At the end of programme students know how to manage the Patient with Heart failure Management"

**PHOTOGRAPHS:**



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Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

# FACULTY OF EDUCATION

## Description of Integration of Cross-Cutting Issues in the Curriculum

  
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## **FACULTY OF EDUCATION**

1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

### **Response:**

The Faculty of Education, SGT University, Gurugram enriches curriculum on issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by having included in the curriculum relevant courses.

Education based on moral values instills students with moral principles. Professional courses though focus on knowledge and skill enhancements have courses which focus on environment, human values and ethics.

Professional ethics is required in all disciplines and hence the programs have ethics as one of the courses.

Environment conservation and preservation is the need of the hour and hence the Faculty have undergraduate program in Environmental studies. Environmental issues such as biomedical waste management, disposal of hazardous materials, radiation hazards, disaster management, water conservation and recycling, rain water harvesting.

  
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Course	Institution integrates cross cutting issues	Unit
Gender, School and Society	Patriarch, Masculinity and Feminism. Issues of masculinity and femininity. Gender equality in schools, curriculum, textbooks and classrooms	1 and 2
Professional developmen of Teachers	Action Research and reflection as a tool for Professional Development Strategies for continious development of teachers	II II
Gender Studies	Girl child in society Women and Development Women Education	I II
Environmental Education	cause and effects of environmental hazards Environmental Pollution and it's remedial measures	II III
EDUCATIONAL PSYCHOLOGY	Health determinants: Heredity and environment	II
Therapeutics	Right to Fitness - Importance of yoga and play therapy Strategies for adapting Yoga in classroom	V
EDUCATION IN THE EMERGING INDIAN SOCIETY AND SCHOOL ADMINISTRATION	Gender-equity (women's education) with particular reference to special education	I
HUMAN GROWTH & DEVELOPMENT	Gender and development	IV
GENDER AND DISABILITY	Sex & Gender: Concept & Difference Sexual and Reproductive Health Teacher's Role in Promoting Gender Equality Gender Critique of Legislation, Government Policy and Schemes	II III

  
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# **FACULTY OF BEHAVIOURAL SCIENCES**

## **Description of Integration of Cross-cutting issues in the Curriculum**

  
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Budhera, Gurugram



## FACULTY OF BEHAVIOURAL SCIENCES

### ***1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula***

**Response:-**The University follows the UGC Guidelines in syllabus and curriculum development. A paper on '**Environmental Studies**' was introduced in 2015-16 as a qualifying / non-credit paper. In order to enrich the curriculum and sensitize students towards various important issues such as gender, environmental consciousness as well as human values and professional ethics and developing in them many important life skills such as Positive Psychology and Mindfulness, these courses were added as value added courses in 2017-18 and 2018-19.

In fact, to stress the importance of positive psychology in daily life, the University had given a mandate to the faculty of Behavioural Sciences to teach this course to all first semester UG students of the University across all non-medical specialties. The Faculty of Behavioural Sciences transacted the course of **Positive Psychology and Mindfulness** of 2 credits to approximately 1000 students in the University in 2018-19. Psychology has traditionally focused on dysfunction—people with mental illness or other issues—and how to treat it. Positive psychology, in contrast, is a field that examines how ordinary people can become happier and more fulfilled. In this course psychology is looked from a positive perspective. Happiness, resilience, gratitude, positive effect, optimism, hope etc. buffer people from the deleterious effects of depression etc. A discussion of mindfulness, flow, and spirituality is framed as search for optimal experiences.

From the year 2019, UG students of 6<sup>th</sup> semester have been offered an Open elective course of 4 credits on '**Human Values and Professional ethics**' which is being taught through ICT to all final year students at the UG level across all faculties to sensitize them to the professional ethical standards and Human values that should guide the behavior and practice of professionals. In the 4<sup>th</sup> semester, students are studying a course on **Gender Studies** and in addition, workshops on gender sensitivity have been organized for all students and non-teaching staff. At the Postgraduate level, students in the first semester have also been taught a course on **Human Values and Professional ethics**' in 2018-19.



With the changes in the curriculum, now a 4-credit course on '**Environmental Studies**' is compulsory for the UG students and is being taught to them in the second semester which comes under the Ability Enhancement Compulsory course (AECC). **Human Values and Professional Ethics**' is a 2 credit Discipline Specific Elective (DSE) which is offered at PG level in second semester. FBS offers 4 credit Generic Elective in the first four semesters at UG level. The semester wise courses are **Stress, Yoga and Meditation** in the 1<sup>st</sup> semester, **Happiness and well-being** in the 2<sup>nd</sup> semester, **Emotional Intelligence** in the 3<sup>rd</sup> semester and **Positive Psychology & Mindfulness** in the 4<sup>th</sup> semester.

Recently, in the session 2020-21, a 1 credit course on **Psychology of Gender** is also introduced as a value-added course for both UG and PG final year students.

  
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# **FACULTY OF PHYSIOTHERAPY**

## **Description of Integration of Cross-cutting issues in the Curriculum**

  
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Budhera, Gurugram



## FACULTY OF PHYSIOTHERAPY

### **1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes Professional Ethics in the curricula**

**Response:** In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, curriculum of physiotherapy has imbibed different subjects in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social & ethical values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

#### **1. Gender Sensitivity:**

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. To name a few, Sociology, psychology, ethics & environmental studies are included as a part of curriculum of BPT with 32 teaching hours. Through these. Students are apprised about conceptual, theoretical and understanding about gender as a social construction. Environmental Studies are embedded in the curriculum of BPT. The students undertake a number of activities to inculcate these values.

Faculty of physiotherapy also organized various seminar like needs and importance of woman empowerment, gender sensitization and capacity building woman legal rights & gender equity that encourage them to use social media to spread the knowledge.

#### **2. Human Values and Professional Ethics**

For "Human Values and Professional Ethics ,The community outreach activities range from working in old age homes, spastic societies, workshop on recent advancement ,environment awareness camps etc. All the activities of **Human Values and Professional Ethics** are monitored by faculty in-charge.. It aims at inculcating values, ethics and socially responsible qualities. Students organize street plays, awareness campaigns, debates etc.

In order to ensure professional ethics and code of conduct, faculty of physiotherapy also embedded a subject that is **ETHICS & LAW & PROFESSIONAL ETHICS** in the curriculum of BPT & MPT. Faculty of physiotherapy also follows a Policy Guidelines for Plagiarism Prevention that all research material/ assignment originating from students and faculty should be original and not plagiarized from any source. To ensure the same, all research materials to be sent for publication, are first checked for originality using "plagiarism software". Faculty of Physiotherapy also organizes guest lectures by experts.

**3. Environment and Sustainability:-**Environmental studies has been incorporated as a course in curricula of faculty of physiotherapy to increase awareness about the environmental issues and their possible solutions. Various activities such as guest lectures, industrial visits etc. are organized to sensitize the students about environmental issues.. The faculty of physiotherapy have course and topics dedicated to biomedical and radiological waste and their proper management and disposal to reduce the environmental impact due to medical and hospital waste.

  
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**4. Health Determinant:-** Physiotherapy have courses that increase the understanding of health equity, geriatric population, paediatric population, health promotion, behavioral change, and community and environmental factors that affect both individual and public health.

**5. Right to health issue:-** With technological advances in medicine, the issues of bioethics, law and human rights intersect in ways that challenge corporations, governments and human rights advocates. Certain courses like ethics and law are the part of physiotherapy curricula in health related faculties address the issues of right to health and mass quarantine policies.



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(UGC Approved)

Gurugram, Delhi-NCR

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# **FACULTY OF HOTEL AND TOURISM MANAGEMENT**

## **DESCRIPTION OF INTEGRATION OF CROSS- CUTTING ISSUES**

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A blue ink handwritten signature, likely of the Registrar, is written over the official stamp.



Name of the Department	Course	Gender	Environment and sustainability	Human Values	Professional Ethics	Health Determinant	Right to health issue	Emerging Demographic change
FHTM	Professional Ethics & Human Value			In this course students have been Enlighted with business ethics etiquettes , the values , virtues and humanity	In this course students have been Enlighted with business ethics etiquettes , the values , virtues and humanity			
FHTM	Human Recourse Management			This course not only teach about managing human resources but also emphasis on human values and there rights				
FHTM	Environmental studies		EVS. Focus on how hotel industry can positively contribute in creating eco-friendly culture and decrease the hazards of pollution.					
FHTM	Hospitality laws	This course not only explain about the laws required to run the hotel business but also gender equality .						





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# FACULTY OF LAW

## Description of Integration of Cross-cutting Issues in Curriculum

  
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## **FACULTY OF LAW**

1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

### **Response:**

The Faculty of law, SGT University, Gurugram enriches curriculum on issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by having included in the curriculum relevant courses.

Education based on moral values instils students with moral principles. Professional courses though focus on knowledge and skill enhancements have courses which focus on environment, human values and ethics.

Professional ethics is required in all disciplines and hence the programs have ethics as one of the courses.

Environment conservation and preservation is the need of the hour and hence the Faculty have undergraduate program in Environmental studies. Environmental issues such as biomedical waste management, disposal of hazardous materials, radiation hazards, disaster management, water conservation and recycling, rain water harvesting, energy conservation in the form of solar and LED installation, paperless communication are few initiatives in this regard. Celebration of International Women's day, International Yoga Day initiatives are activities which highlight these issues.



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# **FACULTY OF MASS COMMUNICATION AND MEDIA TECHNOLOGY**

**Description of integration of  
cross-cutting issues in the  
curriculum**

  
**Registrar**  
**SGT University**  
**Budhera, Gurugram**



## FACULTY OF MASS COMMUNICATION AND MEDIA TECHNOLOGY

### **1.3.1 Institution integrates crosscutting issues relevant to gender, environment and sustainability, human values, health determinants, right to health issues, emerging demographic changes and professional ethics in the curricula**

The boutonniere that Faculty of Mass Communication and Media Technology offers assimilates different subject that integrates cross cutting issues relevant to gender, environment and sustainability, human value and professional ethics into the curriculum to inculcate professional competencies and general awareness, social, ethical and human values and making students environment sensitive, thus aiming for the overall growth of a student.

As part of the open elective, the University offers the courses of professional development and ethics, environment science, computer science, languages etc. to inculcate values. The Faculty of Mass Communication and Media Technology, since its inception, has been offering value based courses as its courses under different programmes.

In a country like ours, where stark gender roles, overt gender discrimination and devaluation of women and girls is ingrained into our normal lives, it is extremely important to identify and address the problem at every level. **Gender** sensitization presides over gender sensitivity and the University integrates through various seminars on topics like women legal rights and gender equality and disseminates the awareness, informed disposition or propensity to behave in a manner which is sensitive to gender justice also. Number of exercises is also opted to spread the word – the use of social media for the cause and conducting nukkar natak within campus and nearby villages and towns. A direct rendezvous is established with people and banner and poster are displayed at these locations. A different kind of media mix is used to make it impactful yet subtle.

Unless different disciplines are not combined together, a mammothian problem like this can't be tackled. The University offers an amalgamation of intellectual capacity building platform in theory and understanding by bringing different disciplines as an option for the psychological growth of a student e.g. sociology, psychology, ethics and environmental studies.

The theoretical approach, conceptual understanding and practical learning will help student realise that it's a part of our social construct and as it's a part of pre-set curriculum will only help develop a better, sensitive and caring individual.

#### **Human Values and Professional Ethics**

It is said that if there are no choices, there is no need for ethics. Human Value and Professional Ethics course have been introduced in all programmes of Faculty of Mass Communication and Media Technology. Course like 'Emotional Intelligence' directly caters to it. It is ethical human conduct on which a character depends and become one of the foundation stones in building personal and professional life. Media Laws and Ethics are to



concretize a media professionals' believe for fair and balanced perspective. The fair use of means and resources, remaining true to the journalist ethics and how to be fair and balanced in conflict reporting requires a sound mind. Professionalism is a commitment to an occupation by virtue of being an authority over a body of knowledge with requisite skills being acquired through training and practices. A set of ethical standards and values get accumulated in an individual and becomes a yardstick for personal and professional life. To develop this positive side in an individual, students themselves organise plays, poster display, awareness campaigns, talk shows etc.

#### **Environmental Science:**

The word environment is defined as "the sum total of all social, economic, biological, physical and chemical factors which constitute the surrounding of humans who are both the creator and moulders of the environment. The Faculty of Mass Communication and Media Technology has opted it as part of a course at UG level from its inception because of its multi-disciplinary nature and its importance for the sustainable development. More of the environmental problems are global in nature – therefore every citizen of the world needs to be aware and actively participate in protecting it. Participation and public awareness is essential. The Faculty of Mass Communication and Media Technology is playing an important role in educating the masses by organizing seminars and conferences at various levels to help spread through various competitions on environmental problems, establishing small interactive unit at village and town level and celebrating Environment Day, World Water Day, Earth Day etc. and by propagating through folk songs and street plays.

  
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